



Weekly Newsletter 21st January 2022

Headteacher's Bulletin



We are now in the thick of the first half of the spring term and it has been great to see super learning happening across the school. For example, a year two child in Apple tree class read me their

descriptive writing of a particular dinosaur and I was blown away by the vocabulary, sentence structure and knowledge based learning!

Our values assembly this week has focused on our core value of 'Perseverance'. We have linked this to our learning last week about the core value of 'Aspiration' and how the two go together. We agreed that a successful learner often starts with aspirations and sets out targets and short/long term goals, but often comes up against challenges and difficulties to work through. The assembly concluded by watching some short stories of children who have achieved remarkable things through perseverance, such as a young gymnast who achieved her aspirations of competing in national tournaments, despite losing a leg in an accident!

Have a wonderful weekend.

**A RIVER CUTS
THROUGH A ROCK
NOT BECAUSE OF
ITS POWER, BUT
ITS PERSISTENCE.**

Governor Update



This week members of the governing body met with Mr Hayward for a meeting on standards and data. Mr Hayward shared the progress of learning across the school following end of term teacher assessments. The standards committee were pleased to see the progress being made in all classes, and where there is further progress to be made, a clear plan for supporting these children in place for the Spring term.

Mr Hayward also shared some aspirational plans for significant redevelopment of the outside areas for Reception and Key Stage 1 outdoor learning spaces. This is at a preliminary stage and the school and Governing Body looks forward to sharing more detailed plans with the parent community in the future.

Finally, I visited the school on Friday in my role as Safeguarding governor to look at the school's procedures and align these to statutory guidance and best practice.

Paula Durrant

Chair

Diary Dates



January

- **Thurs 27th** Year 6 Football Club

February

- **Tues 1st** Chinese New Year
- **Thurs 3rd** Year 5 Football Club
- **Fri 4th** Public Speaking Competition
- **Tues 8th** National E-safety day

Important Notices



- We said goodbye to Charlie and William today, we would like to wish them both and their family the best of luck in their new home and schools, from the the whole Haslingfield school community.

House Points



News from the classroom



Cherry Tree Class: Mrs Lightfoot

We have embraced our new topic this week of dinosaurs with lots of exciting learning activities. In English we discovered facts about dinosaurs using the internet and non-fiction books and discussed the key features of how the information is presented. They all chose their own dinosaur to research.

In maths we have been preparing two sets of dinosaurs, looking at 'most' and 'least' we have also been ordering numbers on a number line.

In science we have been looking at the features and characteristics of different animals, what they eat, their habitats' and specifically the difference between reptiles and mammals.

Forest School was not as chilly as we expected on Friday morning, we enjoyed playing in the wood and even had some camp fire toast. The year ones were also able to enjoy another scootability session.

In PE we started our unit looking at dance we thought about how dinosaurs move and tried to move like that.

Next week's English

The children will be creating their own fact files linked to our dinosaur topic.

Next week's Maths

The children in year one will be moving onto their next subtraction and addition unit, and the Reception children will be working on their place value to 10.



Apple Tree Class: Miss Peck

We have had another fun filled busy week in Apple tree class.

In English, the children have been busy being super fact finders. To start the week the children made they own What am I challenges linked to dinosaurs by writing clues for their friends to guess what dinosaur they were describing. On Tuesday, the children explored what a non-fiction book was, described the features and had the opportunity to read through and find some super facts of their own. Later on in the week, the children began to research about their favourite dinosaurs ready to write a fact file next week.

In maths, the children in year one have continued their work on understanding tens and ones and have been comparing objects and numbers including finding more than and less than and using the greater than and less than symbols. The year two children have started their unit on multiplication and division. This week, they have been recognising, making and adding equal groups and have been

learning how to use repeated addition and the multiplication symbol! All of our Apple class mathematicians have really wowed us this week!

In art, the children have been very busy creating some beautiful sunset watercolour backgrounds. The children spent some time practising and experimenting first before moving onto their final piece. Once they were dry, the children drew and cut out their own dinosaur silhouettes. They look truly amazing and are proudly on display in the classroom.

In topic, the children were very excited about finding out about the ichthyosaur fossil that was found at Rutland water. The children watched a news clip from ITV news and wrote lots of information and facts that they had learnt from it. They were amazed at how big it was and how much it weighed!

For the children's homework this week we would like them to choose another option from the homework menu sent out last week.

Next week's English

The children will be creating their own fact files linked to our dinosaur topic.

Next week's Maths

The children in year one will be moving onto their next subtraction and addition unit and the children in year two will be continuing with their unit on multiplication and division.









Hawthorn Class: Mrs Williams

We've had lots of fun this week and have been working really hard.

We have continued learning about the myth of Romulus and Remus and how the city of Rome was started. We have written our own re-telling of the myth, paying particular attention to forming paragraphs, including -ly words and using fronted adverbials at the beginning of our sentences.

In maths, we have continued learning about multiplication and division and how we can develop our learning by exploring different methods we can use to calculate multiplication and division. We have compared statements and found related statements. We also carried out an investigation at the beginning of the week, involving addition and subtraction.

We have learnt a lot about light this week. In science, we discussed the sun, UV light and its potential dangers to us. We thought about the things the sun does that makes it a 'hero' and the things that make it a 'villain'. We then made a poster to tell younger children how to protect

themselves from the sun. In DT, our project is to design and make a battery operated light. This week we explored circuits and made circuits, making one or two bulbs light up.

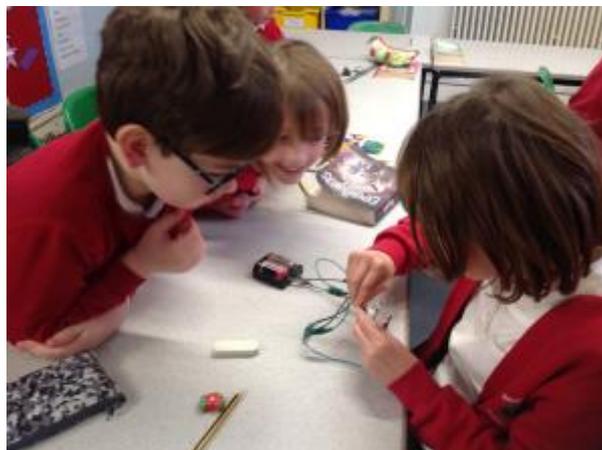
Note: We have stuck our Education City logins into our reading records, if your child's reading record was not in school when we did this, please make sure they have it next week.

Next week's English

We will be looking at journals and how they are written.

Next week's Maths

We will be multiplying 2 digit and 1 digit numbers.



[Oak Class: Miss Busby](#)

In English, children have continued to read *Cosmic* whereby they have role played a scene from a chapter focusing on their use of dialogue and character feelings. They have also planned and started writing their own story chapter inspired by the competitions in both '*Cosmic*' and '*Charlie and the Chocolate Factory*'. They used the scenes from both books whereby the winners were announced and looked carefully at the character traits and information to base their ideas around. Their writing was based on a new competition for LEGO HQ whereby some children wrote their winner announcements like tweets and others like a YouTube channel. From the interesting and exciting ideas discussed in class, I am very much looking forward to reading their final chapters.

In Maths, children have been focusing on multiplying two digit numbers by one digit numbers. They started the week by using the formal method of column multiplication alongside representation with

no exchanging required. They then moved on to using their knowledge of exchanging ten ones for one ten in addition to apply this to multiplication, including exchanging multiple groups of tens. Building on this learning, children progressed to multiplying three digit numbers by one digit numbers. They have thoroughly impressed me this week by using great reasoning skills to explain their answers in their work.

Children started the week with a 'Mindfulness Monday' session which consisted of Yoga in Space! They engaged well with the session which helped children to focus on tasks and handle their emotions. In Science, children explored the solar system and key facts about our planets. One activity included designing a fact card about a planet which will be added to our classroom display. They also thoroughly enjoyed being a planet and actively arranging themselves in the order of the planets from the sun.

Next week's English

The children will edit and improve their writing and then publish their work. We shall then be moving onto our next book 'The Lost Thing' by Shaun Tan.

Next week's Maths

The prime focus will be dividing two and three digit numbers by one digit numbers.





Willow Class: Miss Kimberley

We have continued with *The Firework-Makers Daughter* by Philip Pullman this week. The children have written a detailed character description of the main character, Lila, using the text and their inference skills to inform their writing. We have built up word banks of pronouns, adjectives, adverbs and prepositions in preparation for writing a diary entry for Hamlet, the talking white elephant in the story. The children enjoyed sentence stacking and sharing their ideas beforehand, I was delighted with the outcomes. We have continued to work on multiplication of 4 digit numbers by 2 digit numbers. The children have found this a tricky process and so we have spent more time reviewing and revisiting the different methods to support their understanding.

Homework is to a game involving multiplying 4 digit numbers by 1 digit numbers. Have a wonderful weekend

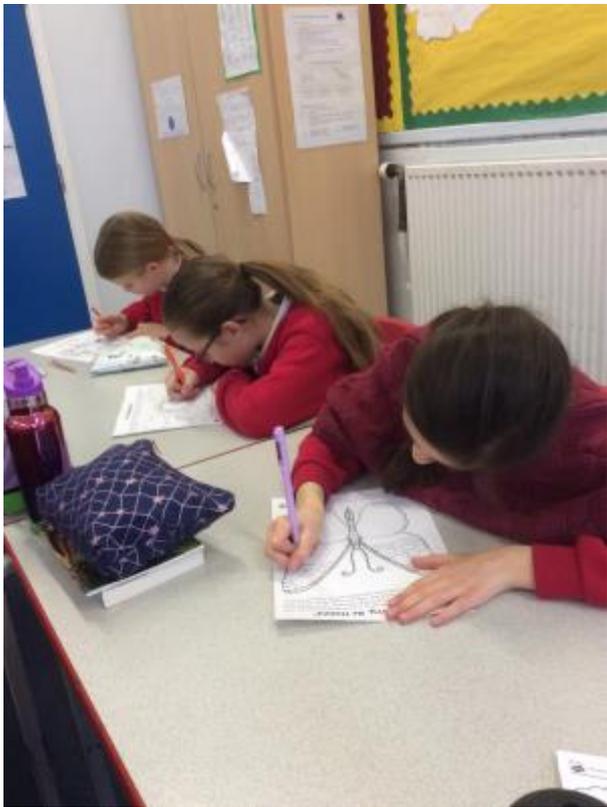
Next week's English

we will be moving on to chapter 2 of '*The Firework-Makers Daughter*', planning a letter, examining the plot as it develops and exploring the contrast in scenes that Philip Pullman creates.

Next week's Maths

We will be moving on to formal methods of division but we will keep coming back to long multiplication (with exchanging) in the coming weeks to ensure that the children have retained and consolidated this process.





Beech Class: Mr Brown

In our English work we have learnt how Wild Boy has been framed for a murder he did not commit which has allowed us to build up towards writing a newspaper article capturing the event. In Maths the class have shown brilliant progression learning how to apply their division of decimals to word problems and converting equivalent decimals and fractions.

The children learnt about different types of microorganisms in Science and understood how some are helpful and some are not so in our day to day life. The class planned an investigation to learn which conditions mould grows best and will be plotting results over the next 10 days.

In Topic we learnt about the life of Queen Victoria and applied our knowledge of newspaper articles to celebrate her life.

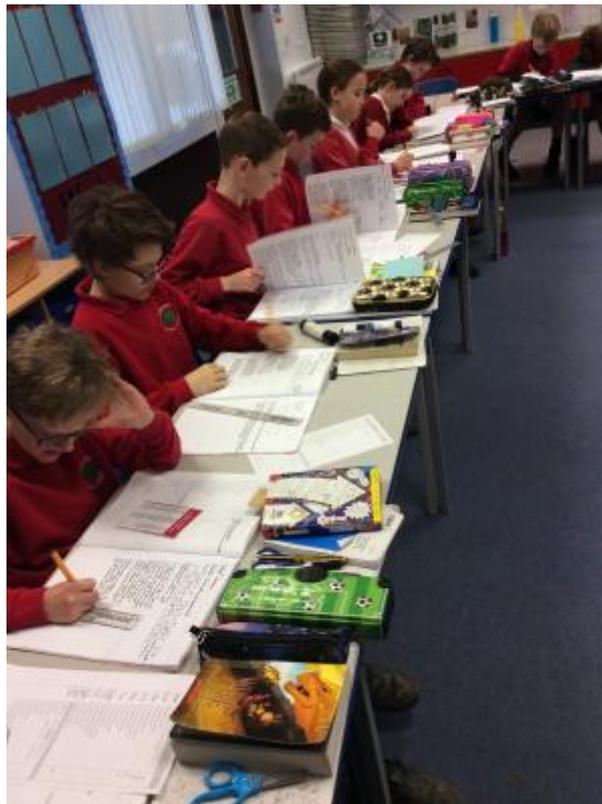
Have a fantastic weekend everyone!

Next week's English

The class will construct sentences to be built up in a narrative piece of writing.

Next week's Maths

The class will be reintroduced to percentages where we shall convert to them using decimals and fractions and later find percentages of amounts.





Letters home this week



- Various Covid notices

- Willow Home Learning
- Year 1 home learning
- Reception Home learning
- Flu Vaccination catch up clinics
- Cool Milk Provision
- Cherry Tree Class Cover

Contact Us



Please direct all enquiries to the School Office at the email address below.

We will get back to you as soon as we can and ask for 3 days to action and reply.

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