



Weekly Newsletter 20th May 2022

Headteacher's Bulletin

One of the key things we have all missed these passed two pandemic infested years is awe inspiring and fun whole school events. Thankfully we are starting to bring these back...I am delighted to write that this Wednesday saw arrival of a "Big Draw" day, which involves a deviation away normal timetables to allow art and creativity to take centre stage. We were very fortunate and lucky to have in school an array of professional artists to share skills and expertise with classes across the school. Each class has their own theme and skills to explore and develop. It was a utter pleasure to walk around the school and see every child engrossed, happy and enthused. They were all beaming to share with me what they had been doing. Finally we welcomed in parents after school to explore the gallery of artwork in their child's class, (which is first show-and-tell type event since my appointment). Thank you to all those that were able to attend and support, and of course to the many parents that volunteered to help in classes during the day. Finally I'd like to thank Mrs Woodard, our specialist school art teacher, who arranged the day and made it such success; coordinating a whole school event like this is a mammoth job and takes a lot of time and organisation.

Have a super weekend.



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Governor Bulletin



Governors were really pleased to hear that SATS week went well and that the children rose to the occasion with a calm and eager approach. As you will appreciate this is a massive milestone for our pupils having not undertaken such formal assessment over the last few years due to COVID. I want to say a massive thank you to the children on their achievements and to parents for their support during this time.

Paula Durrant

Chair of Governors

Diary Dates



May

- **w/c 16th** KS1 SATS week
- **w/c 23th** KS1 SATS week
- **Thurs 26th** Jubilee Royal Tea Party
- **Fri 27th** SCHOOLCLOSED - Jubilee Holiday

Mon 30th May - Fri 3rd June Half term holiday

June

- **Mon 6th** SCHOOLCLOSED - Staff training day
- **Tues 7th** Y6 Maths Challenge
- **Thurs 9th** Y6 Deep Water Swimming (1)
- **Thurs 9th** Y4, Y5, Y6 QuadKids Athletics
- **w/c 13th** Science Week
- **Thurs 16th** Y6 Deep Water Swimming (2)
- **Mon 20th** Y6 Deep Water Swimming (3)
- **Tues 21st** Y4 Mini Olympics
- **Fri 24th** Sports Day and Family Picnic
- **Tues 28th** Y3, Y4 Dynamos Cricket

- **Wed 29th - Fri 1st** Y6 Residential Trip

July

- **Mon 4th** Y6 Enterprise
- **Tues 5th** Y6 Enterprise
- **Thurs 7th** Whole School Move Up morning
- **Thurs 7th** Y6 Comberton Transition Day
- **Fri 8th** Y6 Comberton Transition Day
- **Tues 12th** Y6 Performance (Evening)
- **Wed 13th** Y6 Performance (Afternoon)
- **Wed 20th** Y6 Leavers Party
- **Fri 22nd** Y6 Leavers Assembly
- **Fri 22nd** END OF TERM

Important Notices



- **JS Sports May Half Term Camps**

Camps are now bookable:

<https://www.jssports-education.co.uk/holiday-activities-v1>

- **Uniform**

As the weather warms up, children are discarding jumpers and cardigans during their play. Please ensure all school uniform items are **named**.



Getting Started

1. Invitation Email to Sign Up to MCAS (MyChildAtSchool)

You should have received an email with an invitation code to redeem (via a link). Please following this link, ideally on a PC and not a smartphone, to register for the MCAS Parent Portal.

2. Download the MCAS App

If you would like to view the MCAS Portal on your phone, there is an App available which you can then use your login details to access.

School Code: 13043

3. Username

This is not your email address! On your original invitation email you will have received a designated username for logging in.

There is further information on our website; [My Child at School](#)

What can I see on MCAS now?

- Attendance
- Announcements from the School Office
- Dinner Money Balance
- Dinner Details

Whats to come on MCAS?

In time, we will start to use the Behaviour and Assessment areas of the system and further data will be visible to you.

NOW LIVE - Online Payments on the MCAS Parent Portal/App

Click on Products and then select Trips or Wraparound Care to pay for:

- Morning Activity Club
- Out Of School Club
- Kingswood Residential Trip 2022

Dinner Money payments

Click on the Dinner Money widget on the dashboard to add funds to the Dinner Money balance then select Add to Basket.

N.B. Balances have now transferred from the SIMS PAY system into MCAS

School Communications

- **Email**

We are currently sending letters and information via the School Office email account while parents continue to sign up for the MCAS Parent Portal.

After the **May half term** we will move to sending all letters and information via the **MCAS Parent Portal only**.

- **MCAS Announcements**

We are still trialling the MCAS Announcements functionality and have shared limited information via this (as well as via email) over the past week.

Going forward, this will be the primary source of communication from school to parents.

- **Website**

A PDF of the latest newsletter will continue to be made available at [Haslingfield School](#)

House Points





News from the classroom



Cherry Tree Class: Mrs Lightfoot

We have had a lot of fun this week in Cherry class with the highlight of the week being The Big Draw on Wednesday. The whole school were looking at different parts of Haslingfield with Cherry Class focusing on woodland animals and birds. The children enjoyed learning new skills in sketching, printing and collaging through different activities. They sketched either a bird, animal or nest, starting first by drawing with their eyes closed and with their non-dominant hand. The children also used some printing with loose parts we had completed during the week to cut out and create a collage of a bird or

animal. These looked amazing. In the afternoon we were lucky to have Elliot's Dad show us how to draw some cartoon style woodland animals and the children really enjoyed using these ideas to draw their own comic strip. Thank you to all the parents that helped us to be able to enjoy all these activities throughout the day.

In English this week we have continued to work on the book 'The house that once was...', thinking about who might have lived there and writing a diary entry from their perspective in the first person. Reception children wrote a recount from their own experience in the first person.

In Maths we recapped work on finding one quarter of an amount with the year one children and then moved on to direction and position with all the children learning about one quarter, one half, 3 quarter and whole turns in a clockwise and anti-clockwise direction.

Reminder We still have a number of children coming into school without a sun hat and water bottle. With the warmer weather we are encouraging the children to drink regularly and insist they wear a hat when using the outdoor area or at playtimes. We do have a few spare hats but please encourage them to bring their own.

Next week in English:

We will be looking at the book 'The Queens Hat' and the jubilee.

Next week in maths:

We will continue our learning on direction and position.









[Apple Tree Class: Miss Peck](#)

Phew, what a super busy and rather exciting week.

In English this week, the children have continued their work around diary entries. The children learnt to write in first person and looked at different examples of this. Later on in the week, the children look at different diaries and talked about the features that they need to include. After completing this, the children were raring to go with their diary entries and ensured that they included all of the necessary features. It was amazing to read their wonderful diaries from the perspective of the person that used to live in the house that once was.

In maths this week, the year one children finished their unit on fractions by finding and solving problems linked to quarters. They then started their position and direction unit by learning about quarter turns, half turns, three quarter turn and full turn. The year two children have been learning about capacity and volume. We carried out an investigation measuring containers by filling up cups of water and comparing the capacities. Then we measured containers in millilitres and litres.

Our super agents in year one and two really have been super busy this week. They have all completed reading and SPaG papers and towards the end of the week completed a maths paper too! We honestly could not be prouder of our lovely Apple tree class. The amount of determination and resilience our children have shown this week has really blown us away. Lots of our children have said how much they have enjoyed completing their special agent papers too. We will be completing our final paper next week which will be the maths reasoning paper.

In science, the children observed their beans and completed their bean diaries. We are very pleased to say that the beans that we planted last week are growing... there has been much excitement amongst the children about this.

We had a fun filled day on Wednesday during our big draw. Apple tree class focused on the recreating the wildlife in Haslingfield. The children spent time doing some observational drawing of the wildlife around Haslingfield and then created these on a larger scale. Throughout the morning the children explored different materials and techniques to make different textures including marbling and printing with a range of different materials. In the afternoon, the children cut out their different creations and collaged them onto their animal templates. The children worked so incredibly hard throughout the day and really did produce some of the most wonderful creations- budding artists in the making! Apple tree class would like to say a huge thank you to our artist Mrs Hobbs for all of her help and preparation for our big draw- we are so grateful! Also, a huge thank you to Mrs Stevens, Mrs Mavely, Mrs Tuckwell, Mrs Keynes and Mrs Thornely for all of their help throughout the day- we couldn't have done it without you!

Next week in English:

We will be learning all about the 90's and the children will be creating their own non chronological report about this wonderful decade.

Next week in maths:

The year one and two children will be working on their position and direction units.





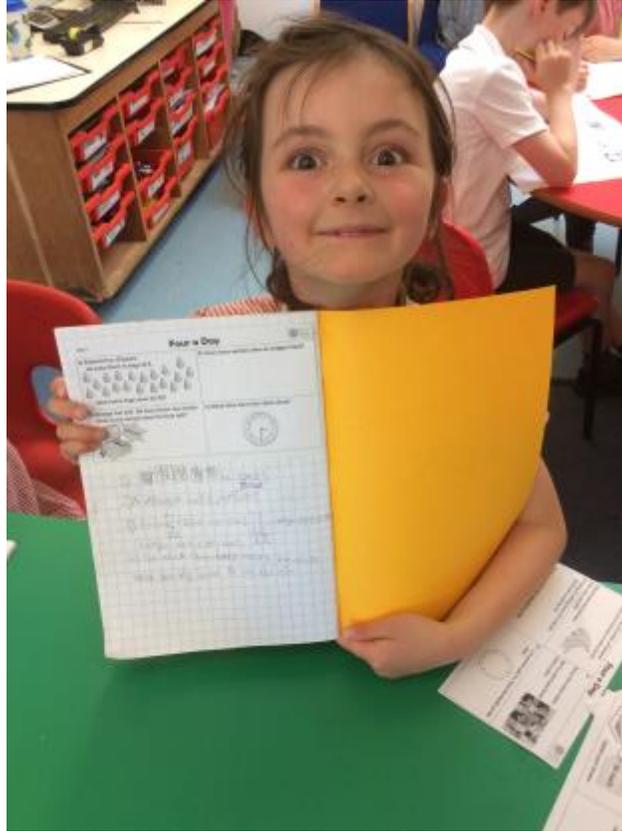












Hawthorn Class: Mrs Noble and Mrs Williams

Wow! What an amazing week we have had in Hawthorn. The Big Draw on Wednesday was amazing. We'd like to send a special thank you to Mrs Davies and Mrs Offord (Tilly's nan) for coming to help and to Lucy the artist who helped to guide us to create some absolutely amazing landscape pictures. The children worked hard all day to create a picture inspired by David Hockney and Kurt Jackson. They began by sketching their chosen Haslingfield landscape, they then added blocks of acrylic paint and then finally added a layer of oil or chalk pastel to the top. We were all so impressed with everyone's work. Well done everyone.

As well as starting our summer assessments this week, we have used all the information we collected about volcanoes and our knowledge on the features of non-chronological reports to produce our own report. We have also continued our work on time, continuing to practise the 24 hour clock and fractions by putting fractions on a number line.

Well done also to the children who represented Hawthorn class and Haslingfield School at the Tennis festival this week. They survived the heat and had a wonderful time, taking part in a number of different activities.

Next week in English:

We will be writing about the 1980s

Next week in maths:

We will be finishing our assessments





Oak Class: Miss Busby

This week has flown by, containing a mixture of learning activities and assessments.

In English, children have been using their neatest handwriting to publish their wonderful adventure stories. They've also completed a reading comprehension assessment and a grammar and punctuation assessment. They've shown great maturity, determination and perseverance –they should all be super proud!

In Maths, children have learnt how to add and subtract two amounts of money using pictorial representations and number lines to count on or back. They've been encouraged to add or subtract the pounds first and then the pence. Children then exchanged the pence for pounds to complete their calculations. We have also looked at different methods to subtract money. Children also used number lines to count on or back to calculate the difference between two amounts. The class then moved on to using a number line and a part-whole model to subtract to find change. To give children a context of giving and receiving change, they role-play using physical money. Children also completed an arithmetic assessment.

On Tuesday, ten children from Oak Class and Hawthorn Class represented Haslingfield for the Year 3/4 Tennis Festival at Melbourn Village College. They completed a carousel of 8 tennis related activities led by leaders from Melbourn, whereby they used and improved skills such as co-ordination, throwing,

catching and teamwork. All children were absolute super stars trying their best at all activities and not giving up. They had a wonderful time and were impeccable at representing the school – well done to you all!

A huge thank you to Mrs Woodard who organised the Big Draw day which took place on Wednesday which was truly incredible. Oak class had three workstations and worked on a carousel basis. On station 1, children drew observational sketches of buildings in Haslingfield based on the artwork of Matthew Rice. They then used watercolour wash and finalised them by using biro and Indian ink to fine tune their lines. On station two, children experimented different kinds of lines of buildings using monoprinting. This station was very excitable and colourful (not forgetting messy). On station three, children drew observational sketches on a large scale. They painted their drawings using sponge techniques to bring their artwork to life. These were then cut out to form one very large collaborative piece of artwork bringing Haslingfield to life. To add finishing touches, boot polish was used over the different buildings to create weighted lines which is striking from a distance. The children and I, are hugely grateful to Mrs Mele for leading the day and providing such inspiration for art and of course to all the helpers we had on the day. I am blown away by all the artwork produced by Oak Class and all the classes – the children's efforts really shone through.

Next week in English:

The children will be learning about some of the aspects of the 1970s era. They shall also complete a spelling assessment.

Next week in maths:

We will be looking at using all four operations to solve simple problems with money and complete final assessments.











Willow Class: Miss Kimberley

It has been a whirlwind of activity this week.

On Monday the children learnt their Maypole dance for the coming Jubilee celebrations and they have been learning the school and class songs for the Jubilee sing along.

On Wednesday, we had the BIG Draw. The children were amazing in their approach, attitude and enthusiasm. It was a very intense day but they ALL produced a wonderful final pieces. A huge thank you to Mrs Woodard, who organised the whole event; Helena Perry, our artist for the day and all our adult helpers, who gave up their time to support the children.

The children have been completing their End of Year Assessments for Reading comprehension, Grammar and Spelling. They worked really hard and demonstrated great focus.

In between tests, the children finished their planning for the BIG Write 'The Journey' which they completed on Thursday.

The focus for fractions this week has been on multiplying both unit and non-unit fractions by an integer and finding fractions of amounts and quantities.

Next week will be a short week with school closed for the Jubilee Bank Holiday on Friday. We will be celebrating the Jubilee on Thursday with the Jubilee picnic, demonstrations from each class of their May pole dances and the 'Through the Decades' sing along. We have been allocated the 1960s so I have sent home the words to the 'All You Need is Love' lyrics, by the Beatles, for the children to practice at home.

Have a wonderful weekend.

Miss Kimberley

Next week in English:

We will be continuing with the class text 'Emile and the Detectives'. We will be focusing on modals and editing and developing our writing from this week.

Next week in maths:

We will be doing our end of year assessments for maths. There will be an assessment on arithmetic and problem solving and reasoning.



Beech Class: Mr Brown

This week in Beech Class we completed our learning on shape by learning how to calculate interior and exterior angles in a quadrilateral which then gave us the understanding to find interior and exterior angles in any polygon. The children used an algebraic formula to help them remember how to calculate the total amount of degrees within a shape and also used a technique where they split up a shape into

triangles too. Later in the week we measured and drew lines to form shapes accurately using protractors and rulers and problem solved missing angles and lengths too as we revisited previously learnt skills such as area too. This required lots of technical skills to which the class rose to the challenge with a bit of perseverance.

In English we began reading the first 5 chapters of 'Holes' by Louis Sachar, focussing on Camp Green Lake where the story is set. The children showed their understanding by summarising the chapter, reflecting on to what extent Camp Green Lake is menacing using point evidence and explanation and then writing a detailed setting description to capture what we had learnt about the location in the early stages of the book. The children reflected on a multi-sensory approach, including describing the mood, atmosphere and feelings evoked by the setting and how they could develop figurative language to make their work an even more powerful piece of description.

On Wednesday the children had a brilliant day taking part in the Big Draw where they enjoyed a carousel of different activities linked to the river in Haslingfield. The class looked at macroinvertebrates from within the river and produced collages, acrylic paintings and cyanotype printing and also created pebbles from locally sourced clay with personalised messages stamped within them. As well as this, a few members of the class were fortunate enough to help develop the sound mixing which was used alongside the overall collection of work to complete the installation. The class produced fantastic work across the day and worked really hard to make a very accomplished end product. Thank you once again to all artists and adults involved with the day, we couldn't have done it without you!

The class have also been given the responsibility of teaching younger children the maypole in preparation for performing in the jubilee picnic. The class learnt how to plait the ribbons and have been continuing to perfect their skills across the week. Even when it inevitably became knotted, they enjoyed the challenge of working together to fix the problem, showing great perseverance. Another part of the jubilee celebrations we have been practising towards is our singing, both as a whole school and in class. We are learning the first verse of Jailhouse Rock by Elvis Presley due to our class being allocated the 1950s time period to which we will study further next week.

Have a lovely weekend and I look forward to seeing you for our final week before half term.

Mr Brown

Next week in English:

The children will produce work based around the jubilee celebrations.

Next week in maths:

The children will begin a unit of work on statistics.







Letters home this week



- JS Sports Half Term Camps
- Choir permission letter
- Early Intervention Family Worker

Contact Us



Please direct all enquiries to the School Office at the email address below.

We will get back to you as soon as we can and ask for 3 days to action and reply.

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