



# Weekly Newsletter 1st July 2022

## Headteacher's Bulletin

It's been a really exciting week at school with the Year 5 and 6 children heading off to Overstrand for their 2 night and 3 day residential. I stepped onto the bus just before they left school to tell them to have a great time, stay safe and make brilliant memories. I added that, when they are adults, they will not remember every aspect of primary school, but it is events like this that will last in the memory forever. I can still clearly remember my first trip in Reception, aged 5, to West Midlands Safari Park! The reports I have been receiving from Mr Brown and Mrs Kimberley has been of well-behaved, happy children who are having a super time trying out new activities and just having an absolute ball.

On Tuesday afternoon I had the pleasure of experiencing my first Expressive Arts Showcase. Wow! It was incredible and I felt very proud to be Headteacher of a school with such talented children and supportive parents. Our library and hall display areas are now showing off the great art learning from each class. The musical performances I watched on Tuesday evening was astounding. Well done to all the children involved and thank you to Mrs Lihoreau and Mrs Woodard for their expertise teaching over the year and putting this event together.

I also have great news from the Year 3/4 cricket tournament that took place on Tuesday afternoon... we won! Congratulations to all the children involved and for representing our school brilliantly.

Finally, I have noticed an increase in lost property around the outside area of the school. This is mostly unnamed Tupperware fruit pots, water bottles and jumpers. If you know your child has misplaced these items, please do have a look outside the library and on the benches on the playground for these. Any items unclaimed by the end of next week will be disposed of.

Have a super weekend.



## Diary Dates



### July

- **Mon 4th**            Y6 Enterprise
- **Tues 5th**           Y6 Enterprise
- **Tues 5th**           Natural History Museum - Hawthorn

- **Wed 6th** KS1 Trip to Hunstanton
- **Thurs 7th** Whole School Move Up morning
- **Thurs 7th** Y6 Comberton Transition Day
- **Fri 8th** Y6 Comberton Transition Day
- **Fri 8th** Cherry and Apple Tree Forest School all day
- **Fri 8th** PTFA Film night
- **Tues 12th** Y6 Performance (Evening)
- **Wed 13th** Y6 Performance (Afternoon)
- **Fri 15th** Reports sent home
- **Wed 20th** Y6 Leavers Party
- **Fri 22nd** Y6 Leavers Assembly
- **Fri 22nd** END OF TERM

## Important Notices



- **Menu Changes**

For the last three weeks of term, due to equipment issues in the kitchen we will be adopting a revised menu. The new menu can be viewed on our website, [Contingency Menu](#).

- **Hats and Sun cream**

Please ensure that your children come to school with a water bottle, sun hat and wearing sun cream. If they bring additional sun cream to school they will need to be able to apply this themselves.

MyChildAtSchool



## Getting Started

### 1. Invitation Email to Sign Up to MCAS (MyChildAtSchool)

You should have received an email with an invitation code to redeem (via a link). Please following this link, ideally on a PC and not a smartphone, to register for the MCAS Parent Portal.

### 2. Download the MCAS App

If you would like to view the MCAS Portal on your phone, there is an App available which you can then use your login details to access.

**School Code: 13043**

### 3. Username

This is not your email address! On your original invitation email you will have received a designated username for logging in.

There is further information on our website; [My Child at School](#)

- **Website**

A PDF of the latest newsletter will continue to be made available at [Haslingfield School](#)

Residential Photos







House Points





## News from the classroom



### Cherry Tree Class: Mrs Lightfoot

In English this week we have started to look at recounts, where we write about something we have done. All the children wrote about sports day using time adverbials such as next, then, after, finally. We also looked at the alphabet and the children positioned the letter pebbles in the correct order.

In maths we finished work on money and then looked at doubling numbers. Some children doubled numbers under 10, some went to 20 and I gave some a 'super challenge' of trying to use what they know to double numbers such as 102 and 43, involving them doubling the tens and the ones separately and

then adding them together. Many of them accepted and achieved the challenge! We also looked at bonds to 10 and 20, finding as many different ways of making that number as possible.

We have continued our SRE work this week, looking at how we change over time and looked at our families and ordered them from youngest to oldest.

In our swimming sessions we tried breaststroke arms and legs which the children found tricky to start with but soon got the hang of. They are all making such great progress in the water and it's so rewarding to see them grow in confidence in this important skill as much as it in the academic subjects. Well done Cherry class!

**Next week in English:**

we will be writing a recount of our trip to Hunstanton.

**Next week in maths:**

we will be working on time.





### Apple Tree Class: Miss Peck

In true Apple tree class style, it has been a super busy week! In English, the children completed some zero to hero sentences and they were amazing! Every child is given a very boring sentence that simply isn't grammatically correct or interesting, their challenge is to up-level these sentences using a range of grammatical techniques such as time adverbials, expanded noun phrases and of course full stops and capital letters! We try to complete a new challenge every week and the improvement we have seen over the course of this year has been outstanding. We are very proud of our superstar writers!

Additionally, in English the children were given the tricky task of describing some different styles of houses- of course there had to be lots of ambitious vocabulary. The children needed to use a variety of sentences such as: rhetorical questions, descriptive sentences and exclamatory sentences, the results were fantastic. Well done Apple tree!

In maths, the children used their detective skills to complete some reasoning and problem solving questions. They worked together in groups and showed brilliant teamwork, whilst also completing some questions independently.

In science this week, the children began exploring the notions of living, dead and never alive. We investigated what makes something alive and learnt the acronym MRS GREN, which represents the seven life processes. I am sure if you ask any member of Apple tree that they will be able to recite each life process to you! We then went to explore outside on the field, looking at local habitats. The children completed observational drawings on these and scientifically labelled them with animals, life process and features of the habitat.

We began our SRE this week and we introduced the children to some familiar names for different parts of our body; we then used these to teach the children the 'real' names. We then watched the PANTS rule and discussed which parts of our body this would apply to. The children were very receptive and there were lots of interesting discussions (and giggles) taking place.

Another great week in Apple Tree class!

We are so very excited about our trip to the seaside next Wednesday and our full day at the forest on Friday.

**Next week in English:**

we will be starting the book 'A place called Home' and basing our writing around this.

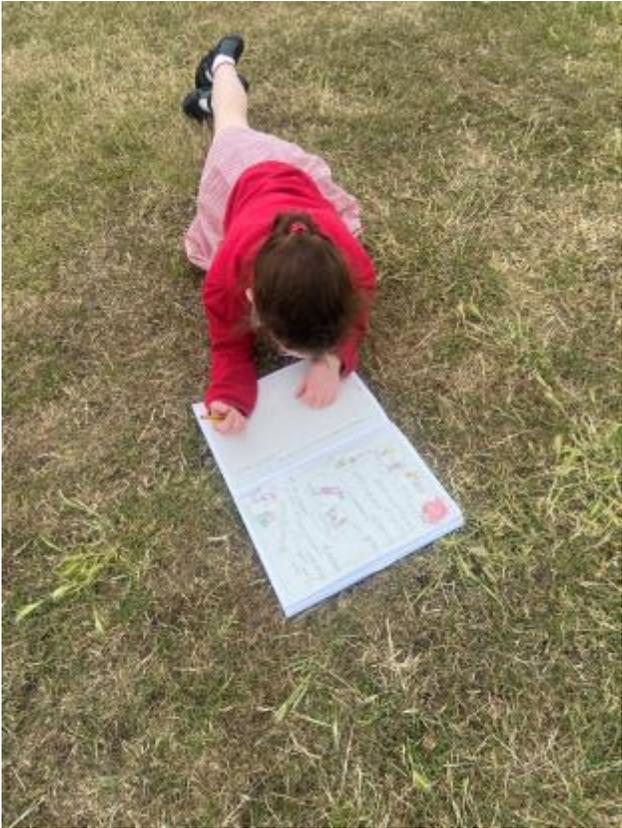
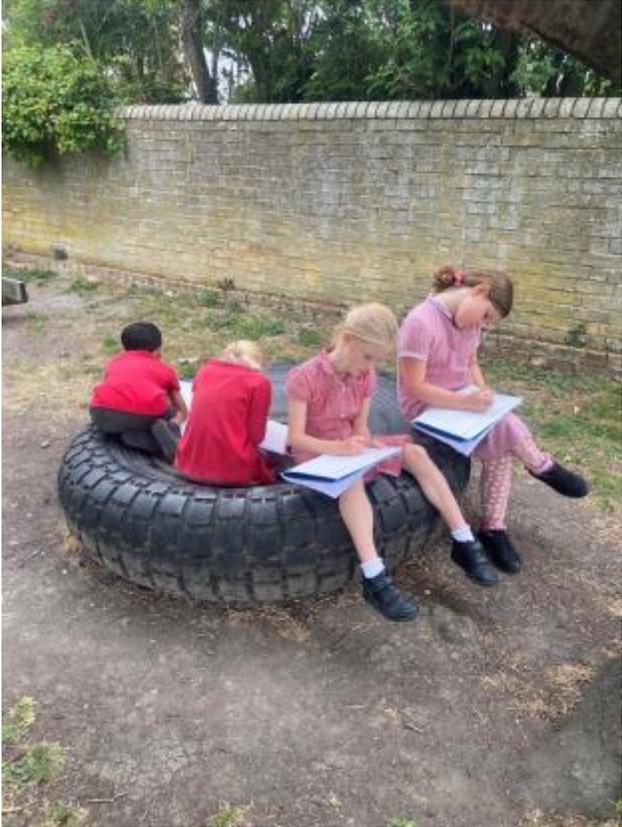
**Next week in maths:**

the children in year one will begin their unit on time. The children will be learning about before and after and learn to tell the time to the hour. The children in year two will be revisiting the four calculations and the strategies used within this.









## Hawthorn Class: Mrs Noble and Mrs Williams

What a fantastic and busy week we've had in Hawthorn. It was lovely to see some of the children sharing their art work with you and take part in the Expressive Art Exhibition on Tuesday. Well done to the cricket players who, along with some children in Oak Class, won their cricket competition. Congratulations!

In English we have been focusing on writing persuasive sentences to help us create a poster persuading people to buy our recycled products. We have been looking at: using the pronoun 'you' in order to speak directly to the reader; using statistics and facts and bargains or deals to entice the reader to buy; and using the power of three, where 3 adjectives are used to convince the reader just how wonderful our product is. We then planned and wrote our poster.

In maths we have been practising drawing and measuring straight lines accurately, exploring parallel, and perpendicular lines, horizontal and vertical lines, and lines of symmetry. Children have been very good at identifying all of the different lines and can explain their similarities and differences, and they have been able to identify them in everyday objects too. We have also developed the practical work we started last week on equivalent fractions to include answering questions on them.

We have also completed our SRE work, exploring the responsibilities of grown-ups and children, The children even came up with a list of responsibilities they feel ready to help with at home (which we can send home if needed). We also spoke about babies and the amount of care they need from their parents in comparison with children as they grow up. We also spoke about the importance of empathy, kindness and communication. Children also used the book *My Dad is Brilliant* as inspiration for a book about one of their favourite relatives.

We were very lucky this week and took advantage of the Year 5 and 6s being away. We had an extra-long Spanish lesson and a P.E. lesson with JSSE sports. Fantastico!

### **Next week in English:**

we will be learning about recount texts and preparing to write a recount of our trip.

### **Next week in maths:**

we will be comparing fractions and starting to describe 2D and 3D shapes.





### Oak Class: Miss Busby

It has been a wonderful week of learning in Oak Class this week. Within English and Topic, children have been exploring the life of Christopher Columbus. They first looked at the history of Christopher Columbus including why he is famous, details of his voyages and what his achievements were. Children were then introduced to biographies and auto-biographies and how their purpose is to tell a recount of a person's life. They were provided with a few examples of biographies and were tasked to highlight all

the key features. The children did an excellent job of finding features such as gripping headlines, adverbials, pronouns, emotive language, wow words and subheadings. After this, they became super researchers and searched the internet for additional information about Christopher Columbus's life. A bank of interesting facts were collated on mind maps and shared with the class in preparation for their planning of their biographies. To end the week, the children carefully considered their most imperative facts about Christopher Columbus's life in order to start writing their biography; giving thoughtful attention to layout, chronological order and paragraphing.

In Maths, we began the week by revisiting how to use bar charts, pictograms and tables to interpret and present discrete data. They decided which scale would be the most appropriate when drawing their own bar charts. We then looked at solving comparison, sum and difference problems using discrete data with a range of scales. The children were introduced to line graphs in the context of time. They were encouraged to use their knowledge of scales to read a time graph accurately and create their own graphs to represent continuous. They used addition and subtraction to answer questions accurately and ask their own questions about the data in line graphs.

In Science, the children explored the three states of matter in the context of the water cycle. We discussed the four main parts of the water cycle, then specifically looked at the key processes of evaporation and condensation. Children were involved in an experiment, whereby they could see water vapour (evaporation) and condensation. A bowl was set up with warm water, covered by cling film. Ice cubes were placed on top of the cling film and as the water evaporated and hit the cold ice cubes, it condensed and 'rained'. Children engaged really well with the experiment and were able to use their scientific enquiry to explain the processes. Next lesson, we shall look at the remaining parts of the water cycle; precipitation and accumulation.

Lastly, a massive congratulations goes to those children who represented our school in the Year 3&4 Dynamos Cricket event on Tuesday. The children's participation, team work and determination was exceptional - leading to an amazing victory. Well done you absolute cricket stars!

**Next week in English:**

children will continue to write their biographies and move on to learning about play scripts.

**Next week in maths:**

we shall be looking at properties of shapes.







Willow Class: Miss Kimberley

**Next week:**

Move up morning Thursday 7th July.

Beech Class: Mr Brown

**Next week:**

Enterprise days on Monday and Tuesday.

Comberton Transition days, Thursday and Friday.

## Letters home this week



- Various residential trip updates
- Little Owls Open Morning
- Expressive Arts Evening Tickets

## Contact Us



Please direct all enquiries to the School Office at the email address below.

We will get back to you as soon as we can and ask for 3 days to action and reply.

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