



Weekly Newsletter 19th November
2021

Headteacher's Bulletin



Today school is alive with colour, dance and crazy 80s costumes! In case you were wondering, we haven't completely "lost-the-plot" following our COVID-19 disrupted week... it is of course Children in Need Day! A day of smiles and fundraising has been just the tonic to end our week on a high.

Thank you for your contributions. So far our school has raised **£97**. If you haven't made a donation yet please do so using your Pay360 account.

My visits around the school this week has taken me to Oak and Cherry Tree class. On Wednesday I had a visit from children in Oak, who asked me if I would like to see their art work because they were really proud of it. I am so glad they invited me as the progress of their skills was stunning! They spoke with such enthusiasm and passion for their learning and were so absorbed in their activity. I managed to take some pictures of their work and have uploaded these to Twitter. Please click [HERE](#) to view. We aim to continue to "tweet" elements of school life so do follow us on Twitter to see what's been happening! On Thursday afternoon I also spent some time with Apple tree children. It was delightful to be involved in their continuous provision play where they were able to lead their own learning. In this, the children had used the giant wooden building blocks to construct a restaurant. Children were practising their writing skills by showing me a menu they had written, followed by taking my order. I also must say that my imaginary cheesy pasta that was served up was absolutely delicious! Compliments to the chef!

Finally, thank you for all the messages of support to myself and the school staff team this week. COVID has certainly given us an added challenge this week. However with continued compassion, support and acting in the necessary ways, together we will come through this period soon. As always I will keep you updated with any COVID related news. Please do email the school office over the weekend if your child receives a positive LFT, or PCR.

Stay safe and have a super weekend!



Governor Update



The Governing Body would like to thank Mr Hayward and the whole team at school for pulling together through this testing week. We appreciate the hard work it has taken to keep the school operational with as little disruption to the children's learning as possible.

With thanks,

The Governing Body

Diary Dates



November

- **W/C 22nd** Year 6 Bikeability Level 2
- **Tues 23rd** Flu Immunisations

December

- **Weds 1st** Hawthorn Trip to Flag Fen
- **Fri 3rd** Rescheduled Beech Trip to IWM Duxford
- **Mon 6th** EYFS/KS1 Christmas Performance, Dress Rehearsal – 9.30am

- **Tues 7th** EYFS/KS1 Christmas Performance – 1.45pm
- **Weds 8th** EYFS/KS1 Christmas Performance – 6.00pm
- **Sun 12th** Choir at West Road - 3.30pm and 5.30pm
- **Tues 14th** KS2 Concert Dress Rehearsal – 9.30am
- **Tues 14th** KS2 Concert – 1.45pm
- **Weds 15th** KS2 Concert – 6.00pm
- **Thurs 16th** Christmas Jumper and Lunch
- **Fri 17th** Christmas Carol Concert
- **Fri 17th** Last Day of Term

Important Notices



- If you have given consent for your child to receive the flu vaccination at school on Tuesday 23rd November but they are unable to attend on that day please rebook with Vaccination UK by emailing eastanglia@v-uk.co.uk
- If you would like your child to attend the all school trip to Aladdin at the Cambridge Arts Theatre in the new year, please return your consent form to the Office by Monday morning at the very latest and make payment on Pay360.

House Points



News from the classroom



Cherry Tree Class: Mrs Lightfoot

This week has been anti-bullying week across the school; in Cherry Tree class our focus has been on 'what makes a good friend?' We loved seeing all the odd socks on Monday and this started our week off with talking about how we are all different but that our differences make us special.

In English we watched the animation 'For the birds' and thought about the feelings of the characters by acting out the story in small groups and stopping at certain parts to reflect. We then moved on to thinking about what we do to be a good friend to others and what our friends do for us (play with us, help us, etc). We also thought about ways in which we are special and how even though we all look different, we have lots of attributes that are the same. We stuck a piece of paper on everyone's back and the children moved around writing (or drawing a picture of) something that describes that person. The children thought of some fantastic attributes for their friends including; kind, helpful, lovely, good, polite, happy, smiley and funny. We talked about how hearing all these words describing them made them feel really happy. We also talked about some of the things people could do or say to us that hurt our bodies or our feelings. We passed an apple around the circle and each time we said something unkind, we threw the apple down. By the time it had gone round every child the poor apple was in pieces. We compared this to an apple that we had kept safe and the children very thoughtfully described the differences and how if we are unkind to people over and over again (bullying) it can hurt them deep inside for a long time.

In maths we all worked on number recognition using number fans, with reception children working up to 10 and the year ones working on the correct direction of teen numbers. Reception then started to add two numbers together to find a total. Year ones continued working on fact families, this time finding all 8 number sentences based on 3 numbers using bar models and part-whole models. This is a tricky concept and the children worked really hard to understand it. Well done.

Reminders: This week one child described our class as "Mrs Lightfoot's coughing class!". Although we are aware that Covid is the main concern at the moment, if a child gets a negative PCR result but are still unwell, please keep them at home to recover. We are also trying to encourage the children to cough into their elbow rather than their hands. If you can practise this at home, we'd be very grateful!

In order to partake in forest school sessions, we need a parent helper each week to meet the required ratios. Up until now we have relied on just Mrs Brammar and Mrs Hales as they both have school DBS and enhanced Child Protection training. Thank you very much! We are looking for more parents to go on a rota to help from 9.30 - 11.30am on a Friday morning. You may even get a marshmallow and a hot chocolate for your time! If you are able to help, please email the school office.

Next week's English

We will be continuing with our work linked around the film Frozen 2. The children will be entering their own winter wonderland - describing what they feel, hear and see as well as creating a wanted poster to help find a friend for Olaf.

Next week's Maths

The year one children will be looking at counting back using a number line and finding differences. The reception children will continue to work on number formation and recognition.





Apple Tree Class: Miss Peck

Our focus this week in English has been around Anti bullying week. At the beginning of the week we watched a short film called 'For the birds.' The children had to describe how the different characters in the film were feeling and whether the way the characters were treating each other was right. The children then acted out the video in small groups and created a freeze frame. On Wednesday, the children created a friendship recipe adding as many ingredients as they could as to what they thought was a good friend. The children had the most amazing ideas and the recipes truly were a pleasure to read. Towards the end of the week, the children spent some time thinking about why they were special, they had the opportunity to write compliments to their friends to make them smile.

In maths, the year one children have been very busy solving problems including addition and subtraction. The children have been using the part whole model to find the addition and subtraction fact families to match the numbers on the part whole model. The year two children have been subtracting and adding two, two digit numbers together using the column method both crossing and not crossing the tens barrier. The children have also been learning about exchanging and the method that they need to use to do this.

Thank you to everyone for all of your support this week and for providing your children with some awesome Odd socks on Monday and for the most wonderful dance wear on Friday.

What a week, we will all sleep well this weekend.

Next week's English

We will be continuing with our work linked around the film Frozen 2. The children will be entering their own Winter Wonderland- describing what they feel, hear and see. They will then write a letter from Anna to Elsa to persuade her to come and build a snowman. Towards the end of the week the children will be producing a WANTED poster to help find a friend for Olaf.

Next week's Maths

The year one children will be counting back using a number line and finding the difference. The year two children will be finishing their unit on addition and subtraction and beginning their unit on measurement with a focus on money.



Hawthorn Class: Mrs Williams

It was a colourful sight on Monday, with the children all in their odd socks for anti-bullying week. The motto for this year's anti-bullying campaign is 'One Kind Word' and we have talked about

what kind things we can say to people. We have also talked about respecting each other and what this looks like in real life.

This theme has transferred to our English, where we have watched a video 'For the birds'. We have discussed why the small birds bullied the big bird and in what ways. We then wrote a letter to the small birds persuading them to stop bullying the big bird. In drama, this week, the children 'freeze framed' role plays where they played bullies. They then, pressed 'fast forward' to show how they would remedy the situation and how they could be a good friend.

Next week's English

We will start reading a mystery story.

Next week's Maths

We will be adding and subtracting 3-digit numbers using formal methods.



Oak Class: Miss Busby

I'm sure we would all agree that this week has been a bit of a whirlwind, however the children have shown such maturity and courage and have remained focused and engaged during their learning. They have been sharing their 'one kind word' of the day which has certainly lifted spirits.

In English and PSHE all activities have been focused around anti-bullying week. Children have explored what bullying is by looking at different types of bullying, differences between falling out and bullying and the long lasting effects of bullying. Children have based their work around the animation 'For the birds', inferring characters feelings and thoughts. Children have learnt to write a

cinquain poem with a chosen theme of 'kindness' or 'bullying'. Their poems have been utterly inspiring and I am very proud of their use of imaginative and emotive language.

In Maths, we have been working very hard to measure and calculate the perimeter of different shapes. We explored the properties of rectangles and rectilinear shapes and applied this knowledge to calculate the perimeter. We then practiced measuring perimeter on a grid and measured the perimeter of items around the classroom to support their learning.

The children have been hands on in Science whereby they've transferred their knowledge of the digestive system to conduct an experiment using bananas, biscuits, orange juice and tights (a rather messy one!). This reflected the different stages of what happens within our digestive system. We have started a new unit in PE involving dance in cold places – children performed a mini sequence focusing on shapes of snowflakes, shivering and stillness. Their teamwork has been outstanding.

Next week's English

We shall be looking at persuasive language and be writing a persuasive letter to the bullies of the big bird.

Next week's Maths

We shall be moving onto our new unit of multiplication and division. We shall be looking at multiplying and dividing by 10 and 100; using place value counters and base 10 to aid with learning.



Stay safe

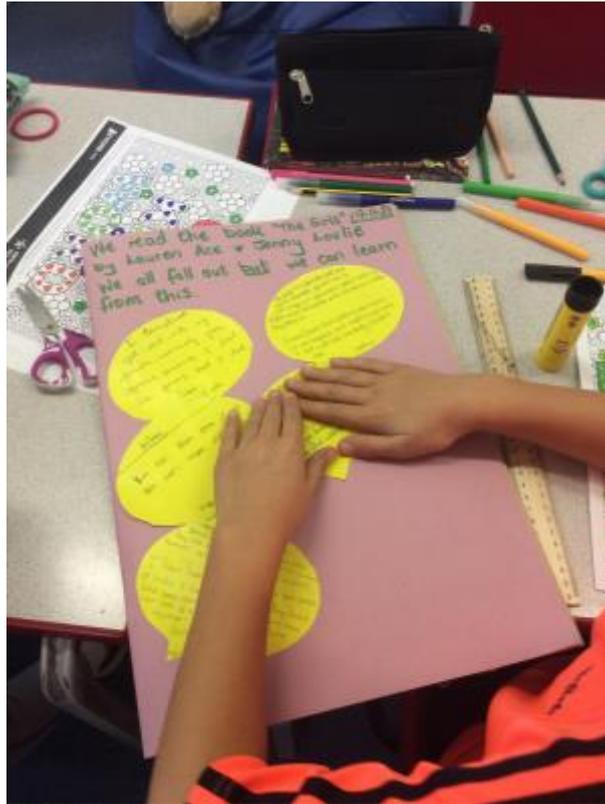
Next week's English

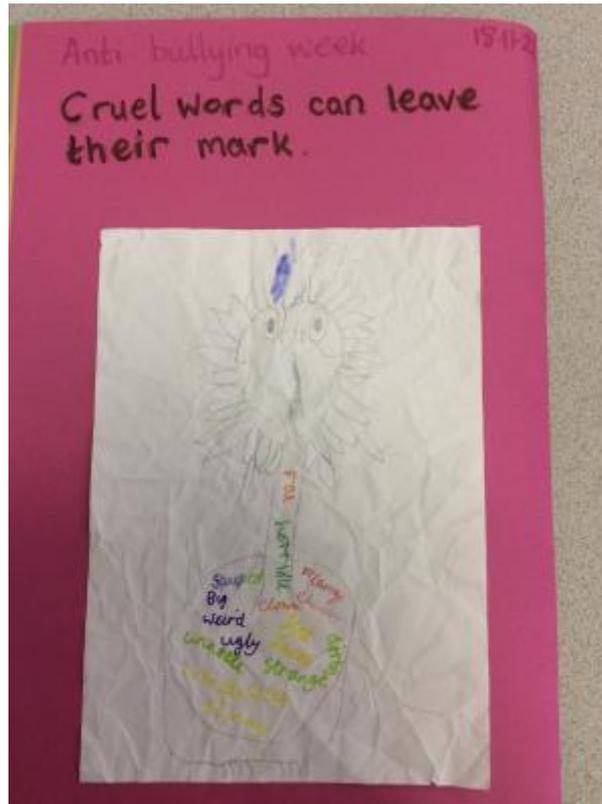
We will be reading chapter 3 and exploring how the plot develops and meeting some new characters.

Next week's Maths

We will be moving on to Multiplication, looking at multiplying 4 digit numbers by 1 and 2 digit numbers using the column method.







Beech Class: Mr Brown

Well done Beech Class for persevering through a challenging week. I am very proud of how you all coped with the unexpected changes and continue to show a positive approach to your learning. You are all stars!

I have really enjoyed reading your English work based on Anti-bullying week where you have used the video clip 'For the birds' to practise accurately punctuating speech and writing a thoughtful letter of support to one of the characters. I loved hearing all your acts of kindness diary entries and you wrote thoughtful letters to say thank you.

In Maths the class have shown a great understanding of multiplying and dividing fractions and have demonstrated confidence when applying these skills to problem solving.

Don't forget: Lessons over Zoom will continue to happen until the end of next week the timings are:

- 9:30am – 9:50am
- 10:20am – 10:30am
- 11:15am – 10:35am
- 12:05am – 12:15am

Our trip to the IWM, **Duxford** has been **rescheduled for Friday 3rd December**, which hopefully we will all be able to attend together, which is great news

Have a great weekend and I hope everyone at home is recovering well.

Next week's English

The class will continue to practise a range of sentences inspired by the book Rose Blanche.

Next week's Maths

The class will use four operations of calculating fractions, find fractions of amount and then complete problem solving activities.



Letters home this week



- Head Lice
- Various COVID notifications
- Home Learning Resources
- Bikeability checklist

Contact Us



Please direct all enquiries to the School Office at the email address below.

We will get back to you as soon as we can and ask for 3 days to action and reply.

Haslingfield Endowed Primary School

High Street

Haslingfield

Cambridge CB23 1JW

01223 870457

office@haslingfield.cambs.sch.uk

Visit us on the web at [Haslingfield School](#)

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