

Transition Year 2022-2023		
	EYFS	Yr1/2
Autumn 1	<p><u>Understanding the World</u> Explore the natural world around them.</p> <ul style="list-style-type: none"> • Describe what they see, hear and feel while they are outside. • Recognise some environments that are different to the one in which they live. • Understand the effect of changing seasons on the natural world around them 	<p><u>Materials</u> <u>Yr1 – Everyday materials</u></p> <ul style="list-style-type: none"> • distinguish between an object and the material from which it is made • identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock • describe the simple physical properties of a variety of everyday materials • compare and group together a variety of everyday materials on the basis of their simple physical properties.
Autumn 2	<p><u>Keeping Healthy</u> Know and talk about the different factors that support their overall health and wellbeing:</p> <ul style="list-style-type: none"> - regular physical activity - healthy eating - toothbrushing 	<p><u>Yr2 – Materials and their uses</u></p> <ul style="list-style-type: none"> • identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses • find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
Spring 1	<p><u>Understanding the World</u> Explore the natural world around them.</p> <ul style="list-style-type: none"> • Describe what they see, hear and feel while they are outside. • Recognise some environments that are different to the one in which they live. • Understand the effect of changing seasons on the natural world around them 	<p><u>Animals Incl Humans</u></p> <ul style="list-style-type: none"> • identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

<p>Spring 2</p>	<p><u>Good routines</u> Know and talk about the different factors that support their overall health and wellbeing:</p> <ul style="list-style-type: none"> - sensible amounts of 'screen time' - having a good sleep routine 	<p><u>Living things and their habitats</u></p> <ul style="list-style-type: none"> • explore and compare the differences between things that are living, dead, and things that have never been alive • identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other • identify and name a variety of plants and animals in their habitats, including microhabitats • describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
<p>Summer 1</p>	<p><u>Understanding the World</u> Explore the natural world around them.</p> <ul style="list-style-type: none"> • Describe what they see, hear and feel while they are outside. • Recognise some environments that are different to the one in which they live. • Understand the effect of changing seasons on the natural world around them 	<p><u>Plants</u> <u>Year 1</u></p> <ul style="list-style-type: none"> • identify and name a variety of common wild and garden plants, including deciduous and evergreen trees • identify and describe the basic structure of a variety of common flowering plants, including trees.
<p>Summer 2</p>	<p><u>Keeping Safe:</u> Know and talk about the different factors that support their overall health and wellbeing:</p> <ul style="list-style-type: none"> - being a safe pedestrian 	<p><u>Year 2</u></p> <ul style="list-style-type: none"> • observe and describe how seeds and bulbs grow into mature plants • find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. • describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Cycle A (Transition 2023-2024)		
	EYFS	Yr1/2
Autumn 1	<p><u>Understanding the World</u> Explore the natural world around them.</p> <ul style="list-style-type: none"> • Describe what they see, hear and feel while they are outside. • Recognise some environments that are different to the one in which they live. • Understand the effect of changing seasons on the natural world around them <p><u>Keeping Healthy</u> Know and talk about the different factors that support their overall health and wellbeing:</p> <ul style="list-style-type: none"> - regular physical activity - healthy eating - toothbrushing 	<p><u>Materials</u> <u>Yr1 – Everyday materials</u></p> <ul style="list-style-type: none"> • distinguish between an object and the material from which it is made • identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock • describe the simple physical properties of a variety of everyday materials • compare and group together a variety of everyday materials on the basis of their simple physical properties. <p><u>Yr2 – Materials and their uses</u></p> <ul style="list-style-type: none"> • identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses • find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
Autumn 2		<p><u>Seasonal Change</u></p> <ul style="list-style-type: none"> • observe changes across the four seasons (Autumn, Winter, Spring and Summer) • observe and describe weather associated with the seasons and how day length varies.
Spring 1	<p><u>Understanding the World</u> Explore the natural world around them.</p> <ul style="list-style-type: none"> • Describe what they see, hear and feel while they are outside. • Recognise some environments that are different to the one in which they live. • Understand the effect of changing seasons on the natural world around them 	<p><u>Animals Including Humans</u></p> <ul style="list-style-type: none"> • identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals • identify and name a variety of common animals that are carnivores, herbivores and omnivores • describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

<p>Spring 2</p>	<p><u>Good routines</u> Know and talk about the different factors that support their overall health and wellbeing:</p> <ul style="list-style-type: none"> - sensible amounts of 'screen time' - having a good sleep routine 	<p><u>Seasonal Change</u></p> <ul style="list-style-type: none"> • observe changes across the four seasons (Autumn, Winter, Spring and Summer) • observe and describe weather associated with the seasons and how day length varies.
<p>Summer 1</p>	<p><u>Understanding the World</u> Explore the natural world around them.</p> <ul style="list-style-type: none"> • Describe what they see, hear and feel while they are outside. • Recognise some environments that are different to the one in which they live. • Understand the effect of changing seasons on the natural world around them <p><u>Keeping Safe:</u> Know and talk about the different factors that support their overall health and wellbeing:</p> <ul style="list-style-type: none"> - being a safe pedestrian 	<p><u>Plants</u></p> <p><u>Year 1</u></p> <ul style="list-style-type: none"> • identify and name a variety of common wild and garden plants, including deciduous and evergreen trees • identify and describe the basic structure of a variety of common flowering plants, including trees. <p><u>Year 2</u></p> <ul style="list-style-type: none"> • observe and describe how seeds and bulbs grow into mature plants • find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. • describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
<p>Summer 2</p>		<p><u>Seasonal Change</u></p> <ul style="list-style-type: none"> • observe changes across the four seasons (Autumn, Winter, Spring and Summer) • observe and describe weather associated with the seasons and how day length varies.