

# Geography Progression document - two year rolling programme

Cycle A			
	Yr3/4	Yr4/5	Yr5/6
Autumn 1	<p><i>Stone age to iron age</i></p> <ul style="list-style-type: none"> <li>Describe and understand key aspects of: physical geography, including: Types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</li> <li>Identify capital cities of Europe. Identify the position and significance of the Equator, North and South Hemisphere, Tropics of Cancer and Capricorn.</li> </ul>	<ul style="list-style-type: none"> <li>On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions.</li> <li>Identify some of the main rivers in the UK and the world.</li> </ul>	<p><i>World War II</i></p> <ul style="list-style-type: none"> <li>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> <li>Locate the world's countries, using maps to focus on Europe (including the location of Russia), North, and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</li> <li>Understand latitude and longitude. Extend map skills to include non-UK countries.</li> </ul>
Autumn 2			
Spring 1	<p><i>Romans</i></p> <ul style="list-style-type: none"> <li>Locate the world's countries, using maps to focus on Europe (including</li> </ul>		

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Spring 2	the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities		
Summer 1	<p><i>Extreme Earth</i></p> <ul style="list-style-type: none"> <li>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</li> </ul>	<p><i>Haslingfield Explorers</i></p> <ul style="list-style-type: none"> <li>Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> <li>Compare a rural and urban region in the UK.</li> <li>Exploring the local area of Haslingfield.</li> </ul>	<p><i>North American Road Trip</i></p> <ul style="list-style-type: none"> <li>Locate the world's countries, using maps to focus North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</li> <li>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region within North or South America.</li> </ul>
Summer 2			

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Cycle B			
	Yr3/4	Yr4/5	Yr5/6
Autumn 1	<p><i>Anglo Saxons</i></p> <ul style="list-style-type: none"> <li>Explore types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</li> <li>On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions.</li> <li>Identify some of the main rivers in the UK and the world.</li> </ul>	<ul style="list-style-type: none"> <li>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> <li>Learn the eight points of a compass, 4 figure grid references, some basic symbols and key (including Ordnance Survey) to build their knowledge of the UK and the wider world.</li> </ul>	<p><i>World War I</i></p> <ul style="list-style-type: none"> <li>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> <li>Locate the world's countries, using maps to focus on Europe (including the location of Russia), North, and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</li> <li>Learn the eight points of a compass, 6 figure grid references, some basic symbols and key (including Ordnance Survey) to build their knowledge of the UK and the wider world.</li> </ul>
Autumn 2			
Spring 1	<p><i>Ancient Egypt</i></p> <ul style="list-style-type: none"> <li>Locate the world's countries, using maps to focus on Europe (including</li> </ul>	<p><i>Ancient Greece</i></p> <ul style="list-style-type: none"> <li>Locate the world's countries, using maps to focus on Europe (including the</li> </ul>	<p><i>Invaders and Settlers</i></p>

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Spring 2	<p>the location of Russia), North, and South America, concentrating on their</p> <ul style="list-style-type: none"> <li>environmental regions, key physical and human characteristics, countries, and major cities</li> </ul>	<p>location of Russia), North, and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <ul style="list-style-type: none"> <li>Study the country of Greece- talk about similarities and differences.</li> <li>Understand types of settlements in modern Britain, villages, towns, cities.</li> </ul>	<ul style="list-style-type: none"> <li>Explore types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</li> </ul>
Summer 1	<p><i>Out and about the British Isles</i></p> <ul style="list-style-type: none"> <li>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</li> <li>Use maps, atlases, globes and digital/computer mapping to locate</li> </ul>	<p><i>Our blue planet</i></p> <ul style="list-style-type: none"> <li>World of Water describe and understand key aspects of:</li> </ul> <p>-physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p>	<p><i>South America –Rainforests</i></p> <ul style="list-style-type: none"> <li>Locate the world’s rainforests, using maps to focus on South America, concentrating on their environmental regions and key physical and human characteristics.</li> <li>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within South America.</li> </ul>
Summer 2			

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	<p>countries and describe features studied.</p> <ul style="list-style-type: none"><li>• Learn the eight points of a compass, 2 figure grid references, some basic symbols and key (including Ordnance Survey) to build their knowledge of the UK and the wider world.</li></ul>		
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