

Cycle A			
	Yr3/4	Yr4/5	Yr5/6
Autumn	<p><u>Stone Age to Iron Age</u></p> <p>Children need to know</p> <ul style="list-style-type: none"> Changes in Britain from the Stone Age to the Iron Age <p>Children should have covered</p> <ul style="list-style-type: none"> Late Neolithic hunter-gatherers and early farmers, for example, Skara Brae Bronze Age religion, technology and travel, for example, Stonehenge Iron Age hill forts: tribal kingdoms, farming, art and culture. 	<p><u>Crime and Punishment</u></p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>Changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century</p>	<p><u>World War II</u></p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>A significant turning point in British history, for example, the first railways or the Battle of Britain</p> <p>A Local Study</p> <p>A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.</p> <p>Duxford/ Stibbington</p>
Spring	<p>The Roman Empire and its impact on Britain</p> <ul style="list-style-type: none"> British resistance, for example, Boudica Romanisation' of Britain: sites such as Caerwent impact of technology, culture and beliefs, including early Christianity 	<p><u>Race for Space</u></p> <p>Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind</p>	<p><u>The Victorians</u></p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>the changing power of monarchs using case studies such as John, Anne and Victoria</p>

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	<p>The legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day</p> <ul style="list-style-type: none">• Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire		<p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>A significant turning point in British history, for example, the first railways</p>
Summer			

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In history, the skills need to be taught and revisited across all topics.

CHRONOLOGICAL KNOWLEDGE AND UNDERSTANDING

Continue to develop chronologically secure knowledge of history
Establish clear narratives within and across periods studied
Note connections, contrasts and trends over time

HISTORICAL TERMS

Develop the appropriate use of historical terms

HISTORICAL ENQUIRY AND EVIDENCE GATHERING

Regularly address and sometimes devise historically valid questions
Understand how knowledge of the past is constructed from a range of sources
Construct informed responses by ... Selecting and organising relevant historical information

INTERPRETATIONS

Understand that different versions of the past may exist, giving some reasons for this

CONTINUITY AND CHANGE

Describe / make links between main events, situations and changes within and across different periods/societies

CAUSE AND CONSEQUENCE

Identify and give reasons for, results of, historical events, situations, changes

SIMILARITIES AND DIFFERENCES

Describe social, cultural, religious and ethnic diversity in Britain & the wider world

SIGNIFICANCE

Identify historically significant people and events in situations

Cycle B			
	Yr3/4	Yr4/5	Yr5/6
Autumn	<p><u>Anglo Saxons</u></p> <p>Britain's settlement by Anglo Saxons and Scots</p> <p>Anglo-Saxon invasions, settlements and kingdoms: place names and village life Anglo-Saxon art and culture</p>	<p><u>Life in Tudor Times</u></p> <p>A study of an aspect in British history that extends pupils' chronological knowledge beyond 1066</p> <p>The changing power of monarchs using case studies, The Tudor Monarchs</p>	<p><u>World War I</u></p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>A significant turning point in British history, for example, the first railways or the Battle of the Somme</p> <p>A Local Study</p> <p>A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.</p>
Spring	<p><u>Ancient Egypt</u></p> <p>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</p>	<p><u>Ancient Greece</u></p> <p>Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>	<p><u>Invaders and Settlers</u></p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p>Viking raids and invasion</p>

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Summer			
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