**English -**We will be looking at the following text types.

Picture book narrative -

**The Whale by Ethan and Vita Murrow**

* Character description - adjectives; noun phrases, relative clauses, complex sentences, paragraphs
* Description of a storm using powerful verbs, inner thoughts, rhetorical questions, senses, emotions, similes, personification, inverted commas, fronted adverbials, pathetic Fallacy
* Story structure.

**Myths and Legend – Isis and Osiris**

* Develop a play script from Isis and Osiris using the features of a play script.

**The Sun King by Emma Carroll is our class guided reading text.**

**The children will also be studying different spelling pattern every week and developing their handwriting and presentation skills.**

**History/ Geography – The Ancient Egyptians**

Focussing on –

* Where is Egypt? - Physical geography,
* The importance of the River Nile in the development of the ancient civilisation.
	+ Food and farming.
* Social hierarchy and the Pharaohs
* Ancient Egyptian belief system
* The After Life - Mummification
* Daily life in Ancient Egypt – houses and homes, jobs, children and education, fashion
* The importance and significance of Archaeology,
	+ Howard Carter and the discovery of Tutankhamun.

**Hawthorn Class**

**Miss Kimberley**

**Curriculum Information**

**Spring 2023**

**Mathematics**

* Multiplication and Division
	+ Grouping and sharing
	+ 2,3,4,8 x Tables
	+ Multiples of 2,3,4,5,10
	+ Formal and informal methods of multiplying.
	+ Linking multiplication and division
* Length and Perimeter
* Fractions
	+ Understand denominators of unit fractions
	+ Understanding the whole
	+ Equivalent fractions
	+ Ordering and comparing fractions.
* Measurement and Area
* Mass and Capacity

**The Ancient Egyptians**

**Personal, Social and Health Education**

**Diversity and communities**

* What have we got in common and how are we different?
* How are our families the same and how are they different?
* How does valuing diversity benefit everyone?
* Why are stereotypes unfair and how can I challenge them?

**Drug Education**

* What medical & legal drugs do I know about, and what are their effects?
* Why do some people need medicine and who prescribes it?
* Who uses and misuses legal drugs?
* What are the safety rules for storing medicine and other risky substances?

**Science – Electricity**

* Identify common appliances that run on electricity
* Construct a simple series electrical circuit, identifying and naming its basic parts.
* Recognise that a switch opens and closes a circuit
* Recognise some common conductors and insulators, and associate metals with being good conductors.

**Creative and Expressive Arts –**

**Art – The BIG Draw – papier mache birds**

**Music –** the music focus this term will be the school play, incorporating teaching music history into the rehearsals and learning of the songs as well as working on the performance aspect of the music curriculum including the use of dance and movement.

**DT –** Design and make a Shaduf.

Look at the invention of paper in Ancient Egypt, paper making process, make paper using paper pulp and adding flower petals etc.

**Computing –** Journey into a computer and collaborative Learning

**Creative developmen**

**RE: Humanism –**

* **What is humanism**

**Humanists do not believe in a god.** **They believe it is possible to live a good and fulfilling life without following a traditional religion**. They do not follow a holy book either. Instead, Humanists value traits like reason and rely on science to explain the way things are**.**

**Physical Education**

* Ball skills and games including Netball, Basketball.
* OAA

**Science: Materials and their Properties**

* **Characteristics of proprerties**