

Cycle A		
	EYFS	Yr1/2
Autumn 1	<p><i>All about me</i></p> <ul style="list-style-type: none"> • Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. • Learn their address • Can talk about how they get to school • Can talk about some of the things they have observed such as plants, animals, natural and found objects. • Talks about why things happen and how things work • Talk about their school environment (likes/dislikes) 	
Autumn 2		
Spring 1	<ul style="list-style-type: none"> • Looks closely at similarities, differences, patterns and seasonal change. • Developing an understanding of growth, decay and changes over time. • Can use positional language (including understanding and following). 	<p><i>Lets go exploring</i></p> <ul style="list-style-type: none"> • Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. • Can say what they like/dislike about their locality. • Can name some places near to the school. • Can use locational and directional language for example near and far, left and right. • Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. • Look at different countries compare similarities and differences, talk about transport, how to get there etc.
Spring 2		

Summer 1	<ul style="list-style-type: none"> • Knows about similarities and differences in relation to places, objects, materials and living things. 	<p><i>Seaside</i></p>
Summer 2	<ul style="list-style-type: none"> • Talks about the features of their own immediate environment. • Talks about how environments might vary from one another. • Makes observations of animals and plants. • Explains why some things occur and talks about changes. 	<p>Human and physical geography</p> <ul style="list-style-type: none"> • Use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> -Key physical features, including: beach, cliff, coast, sea, ocean, river, season and weather • Can name the main physical features of a beach. • Can name some of the main cities located near a seaside in the UK.

Cycle B		
	EYFS	Yr1/2
Autumn 1	<i>All about me</i>	
Autumn 2	<p>Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.</p> <ul style="list-style-type: none"> • Can talk about some of the things they have observed such as plants, animals, natural and found objects. • Talks about why things happen and how things work 	
Spring 1	<ul style="list-style-type: none"> • Looks closely at similarities, differences, patterns and change. • Developing an understanding of growth, decay and changes over time. 	<p><i>Grab your passport</i></p> <p>Locational knowledge</p> <ul style="list-style-type: none"> • Name and locate the world's 7 continents and 5 oceans • Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
Spring 2		
Summer 1	<ul style="list-style-type: none"> • Knows about similarities and differences in relation to places, objects, materials and living things. • Talks about the features of their own immediate environment. • Talks about how environments might vary from one another. • Makes observations of animals and plants. 	<p><i>Castles</i></p> <ul style="list-style-type: none"> • Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. • Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map.
Summer 2		

Geography Progression document- two year rolling programme

	<ul style="list-style-type: none">• Explains why some things occur and talks about changes.	<ul style="list-style-type: none">• Make comparisons to the grounds of our school to that of a castle.
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