



Cherry Tree Class
Mrs Lightfoot
Curriculum Information
Summer Term- 2022

Mathematics

Reception:

- Comparing numbers
- Composition of numbers to ten
- Number bonds to 10
- Spatial reasoning skills
- Shapes within shapes

Year 1:

- Multiplication and division
- Fractions
- Position and direction.
- Place value within 100
- Money
- Time

There will be a big focus on problem solving skills and reasoning throughout the term alongside all units covered.

Art and Design and Design & Technology

3D houses
Exploring textures to create houses
Junk modelling houses
Paul Klee

Homes And Houses



Physical Education / Physical Development

1st half term:

Gymnastics - point of contact
Fundamentals - striking unit

2nd half term:

Swimming
Fundamentals - striking unit

RE

Year 1-

Judaism- Shabbat and Rosh Hashanah and Yom Kippur

English / Literacy

Books:

- The three little pigs
- The big bad pig and the three little wolves
- A place called home.
- The colour of home
- A house that once was

Phonics/Spelling

Every day the children will have a phonics/spelling session in their year groups.

Big Write

Every fortnight the children carry out an extended write. Once a half term the children will complete a 'Cold write' session.

SPAG

Reception:

Blend sounds into words to read.
Read some common exception words
Spell words by identifying the sounds within a word.

Year 1:

Capital letters for names, places, the days of the week and the personal pronoun 'I'.
Finger spaces, full stops to end sentences, question marks and exclamation marks.
Adjectives to describe
Joining words and joining sentences using 'and'.
Spelling rules

Science / Understanding the World (Plants and Living things)

Reception:

- Explore the natural world around them.
- Describe what they see, hear and feel while outside.
- Understand the effects of changing seasons on the world around them.

Year 1:

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other to identify and name a variety of plants and animals in their habitats, including microhabitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Personal and Social Development

We will talk about and focus on our SPARKLE core values across the term.

Reception:

- See themselves as a valuable individual.
- Express their feelings and consider the feelings of others.
- Know the factors that support their overall health and wellbeing.

Year 1:

Personal safety

- My feelings and those of others.
- Rules for us all feel safe.
- People I can trust and confide in.
- Private body parts and how to say no.

Managing changes

- Changes in my school life.
- Times of loss and change.
- Changing friendships
- Controlling emotions.

Relationships and Sex Education (2nd half term)

- What are the names of the main parts of the body?
- What can my amazing body do?
- When am I in charge of my actions and my body?
- How can I keep my body clean?
- How can I avoid spreading common illnesses and diseases?

Geography / Understanding the World

Reception:

- Draw information from a simple map.
- Recognise some similarities and differences between life in this country and life in another countries.
- Recognise some environments that are different from the one in which they live.

Year 1:

- Use aerial photos to describe landmarks and basic human and physical features.
- Use simple fieldwork and observational skills to study the geography of school and its grounds and the key human and physical features of its surrounding environment.
- Name and locate the world's seven continents and five oceans.
- Use world maps, atlases and globes to identify the United Kingdom and its countries.
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- Understand geographical similarities and differences of my village and of a small area in a contrasting non-European country.