**English**

**Books-**

* Aliens love underpants
* Bob the man on the moon
* Beegu
* Field trip to the moon

An instruction manual for Bob- he is going on holiday to the moon.

Narrative- writing in first person.

Character description/Setting description.

Letter/postcard from Bob about his trip to the moon.

**Spellings**

Every day the children will have a spellings session lasting for 20 minutes. These lessons follow the Little Wandle scheme of work.

**Big Write**

Every 2/3 weeks the children carry out an extended write.

**Guided reading**

**Year 2**

Each child will receive three guided reading sessions a week. The first session will focus on decoding, the second prosody and the final lesson will focus on comprehension.

**SPAG-**

To write sentences including capital letters and full stops.

To write questions.

To extend sentences by adding ‘and’.

**Mathematics**

* Place value to 100
* Addition and subtraction to 100
* Shape

Within these units, the children will have the opportunity to complete a range of problem solving and reasoning questions and activities.

**Apple Tree Class- Yr2**

**Mrs Noble/Mrs Williams**

**Curriculum Information**

**Autumn 2023**

**Science**

Materials- linked to making a waterproof coat for our class alien.

Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties.



**This Term’s Topic is:**

**Alien**

**Adventure!**

![41197-clip-art-graphic-of-a-purple-orange-blue-and-red-space-shuttle-flying-through-outer-space-with-earth-in-the-distance-by-maria-bell[1]]()

**Creative development**

**Art and Design**

Artist inspiration- Eric Carle/Sara Fanelli/Silke Leffler

Key Elements: Shape/line/pattern/colour/texture Technique focus: Drawing/intaglio printing/collage

To produce a space collage

**Design & Technology**

Design and make a rocket

Christmas project- the best dressed elf/fairy/reindeer.

**Music**

Pulse and rhythm- all about me theme

Timbre and rhythmic patterns- Fairytale theme

**Physical Education**

**Outdoor PE**

Fundamental skills unit- ball skills

**Indoor PE**

Dance- Weather

**OAA-**

Bush craft skills- learning to build a fire.

In Cherry tree class we value the children’s voice when planning ideas and activities. Before every new topic we ask the children to think of some ‘Big Questions’ about what they would like to find out. During the topic, we do our best to try and answer them together.

**Personal and Social Development**

We will talk about and focus on our SPARKLE values across the term.

**Rights, Rules & Responsibilities**

-How do rules and conventions help me to feel happy & safe?

- How do I take part in making rules?

-Who looks after me and what are their responsibilities?

-What jobs and responsibilities do I have in school and at home?

My Emotions (ME 1/2)

-What am I good at and what is special about me?

-Can I name some different feelings?

-Can I describe situations in which I might feel happy, sad, cross etc?

-How do my feelings and actions affect others? -How do I manage some of my emotions and associated behaviours?

- What are the different ways people might relax and what helps me to feel relaxed?

- Who do I share my feelings with?

**Anti-Bullying**

-To understand what Bullying is and that sometimes people are bullied because they are different to others.

-To describe how it feels to be bullied and demonstrate how to respond to bullies.

-To demonstrate how to be kind to bullied children and identify places where bullying might take place.

**Knowledge and understanding of the world**

**History**

The Moon Landings

-To know the events of the Apollo 11 mission to the moon.

-To learn about significant people linked to space including; Neil Armstrong, Buzz Aldrin and Michael Collins.

**Geography**

To learn and apply basic mapping skills to draw maps of space / or an imaginary planet.

-To know there are maps of our planet -To know there are maps of space (celestial maps)

-To know that maps help to tell us more about a place/location

**Computing**

**E-Safety**

Learn how to use computing technology safely.

-Computing Systems and Networks - Improving Mouse Skills

- Programming 1- Algorithms Unplugged



**This Term’s Topic is:**

**Alien**

**Adventure!**

**RE**

Special Places

Religion: Christianity, Judaism, Islam

Celebrations including Harvest, Diwali and Christmas.