



Birch Class

Mrs Noble & Mrs Williams

Curriculum Information

Autumn Term 2020

Knowledge and understanding of the world

Science

Everyday Materials

To distinguish between an object and its material and identify a variety of everyday materials. To describe the physical properties of materials and group them according to these properties.

History

To identify the key events of the Great Fire of London and the Great Plague.

Learn about the impact Florence Nightingale and Edith Cavell had.

Geography

Learn the Names of continents and oceans.

To identify the capital cities of the United Kingdom and to identify London landmarks.

Identify physical and human features of the United Kingdom.

Computing

E-Safety

Learn how to use computing technology safely and how to keep their password safe.

Create a blog about something interesting.

Email two classmates in a safe environment.

Use the internet to find simple facts.

Physical Education

Outdoor PE

Fundamental skills

Indoor PE

Dance

Gymnastics

Mathematics

- Place value; counting forwards and backwards and objects to 20, ordering numbers, tens and ones, comparing numbers.
- Addition and subtraction: number bonds for numbers within 10, part-whole models, addition and subtraction symbol, counting on and counting back.
- Geometry: name, recognise and sort 2D and 3D shapes.

We will begin to develop problem solving skills and reasoning throughout the term alongside all units covered.



Creative development

Art and Design

Silhouette of London landmarks with fire background.

Collage

Papier Mache balloon planets

Design & Technology

Make a model of a building

Music

Compose fire music

English

Books-

- Toby and the Great Fire of London
- The Baker's boy and the Great Fire of London
- You wouldn't want to be in the Great Fire of London

Fire poems- alliteration

Diaries and recounts linked to the Great Fire of London.

Fact files about the Great Fire of London

Drama and hot seating

Spelling

Spellings will be linked to the letters and sounds phonemes for the first half term.

Big Write

Every fortnight the children carry out an extended write.

SPAG-

To use expanded noun phrases, adjectives, verbs and adverbs in their writing.

Learn to use commas in a list and write exclamatory sentences.

Personal and Social Development

We will talk about and focus on our core values across the term.

Beginning and Belonging

To understand and discuss how we can achieve a safe classroom.

To understand how it would feel to be new to the school.

To identify people for their safety circle and how to help others.

Family and Friends

To identify the qualities of a good friend and learn strategies for coping with friendship problems.

To recognise similarities and differences between themselves and other children.

To know that there are different family patterns and discuss what is special about their family members.

Christianity

Creation story

The Christmas story.