



# Newsletter

Spring Term 2020

Issue 19 February 14th 2020

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*

## Dates

- Mon 24<sup>th</sup> – School starts
- Tues 25<sup>th</sup> – Pancake Day Lunch
- Weds 26<sup>th</sup> – Parent Drop In 09:00-10:00
- Fri 28<sup>th</sup> – Tyrannochorus, Cottenham 19:00
- Mon 2<sup>nd</sup> - Fri 6<sup>th</sup> March – Book Week
- Mon 2<sup>nd</sup> - CVC Dance Share
- Weds 4<sup>th</sup> – Book Fair
- Weds 4<sup>th</sup> – Kwik Sticks Hockey Tournament
- Weds 4<sup>th</sup> – Football Home Match 15:45
- Thurs 5<sup>th</sup> – World Book Day
- Fri 6<sup>th</sup> – Parent Forum with Mr McLeod 09:00



## Letters Home

- Garden Volunteers Needed
- Book Week



## Cambridge Half Marathon - Jane Siddall

I have been training hard all over the winter for the Cambridge half marathon next month. I have decided to run on behalf of Haslingfield PTFA as I believe it is a very worthy cause raising funds and providing valuable support which benefits the whole school in so many ways.

If you would like to sponsor me via Golden Giving please use the link below:

<https://www.goldengiving.com/secure/donation/haslingfield-ptfa>

Alternatively any donations of cash or cheque can be handed into the office in an envelope marked FAO PTFA, Cambridge Half marathon.

Many thanks your sponsorship will be greatly appreciated.

## Headteacher's Bulletin

Miss Peck has attended an English leaders briefing this week, ensuring the school maintains best practice in teaching across the school. The Senior Management Team reviewed mathematics and English work in children's books, from EYFS to year 6, this week; the outcomes are later shared with staff. I had a Full Governing Body meeting and was able to share the latest news regarding the school including the progress being made towards meeting our goals. It was good to have met the school council and hear some of their suggestions for the school and agree how we could bring about change related to their observations. All children had an e-safety assembly on Tuesday; although we cover this regularly with children and doubtless you provide close monitoring of apps, devices and programs – it all helps them make good independent choices.

**Graeme McLeod**

## Morning Activity Club

This week we have enjoyed lego, bead pictures, dice games and colouring. Mr Seagrave joined us for a couple of days and treated us to some card games and magic!



## Out of School Club

The children on Monday made chocolate crispy cakes which we shared during snack time throughout the week. Lots of spring pictures were painted with water colour paints and some very colourful biscuits iced and decorated. Outside play this week included throwing and catching with our new foam Frisbees.



## Spanish

!Hola a todos! It was lovely to be reunited with Hawthorn class again today, even after two weeks, the children were amazing at their recall of prepositions, colours and shapes. We described and compared 3 Miró pictures, incorporating maths into the equation using venn diagrams! In Oak we completed our work on descriptions with ALL children achieving their learning objectives and targets of being able to describe themselves using adjectives for hair - el pelo & eyes - los ojos.

All children were also able to colour characters according to descriptions in Spanish, thus consolidating their learning through translation - I have been super-impressed. Well done Oaks! In both Beech and Willow class we did a reading comprehension to gauge understanding of our weather topic- quite a tricky topic this half-term. We marked our work with an authentic listening and also used the poems of Gloria Fuentes to match to weather pictures. I look forward to seeing all the children refreshed after half-term & take this opportunity to wish you a restful and less windy break!!!

Hasta luego, Senora Anderson.



## Early Years and Key Stage 1



### Ash – Mrs Lightfoot and Mrs Symmons:

This week we have been looking at the book 'Where the Wild Things Are'. Max travels on a boat to see the wild things and so the children have all made their own boat and have tested it in water to see if it would keep their Max dry and safe or whether he would get wet. The children came up with a good list of things that make a good boat, including having a big base, filling any holes and using plastic. They then used these ideas to write a letter to Max to give him some ideas of how to make a boat. In Maths we have been counting different quantities of objects and matching them to the wild things numbers. We have also recapped addition and subtraction and tried to find lots of different ways to make the same number.

**English:** To attempt to write a sentence in a meaningful context.

**Maths:** To understand and use the language of addition and subtraction.



### Birch – Mrs Noble and Mrs Stephenson:

In English this week we have been writing some fantastic and exciting adventure stories that have seen our explorers face and overcome some terrifying problems in Antarctica. In Maths this week we have continued to practise subtracting one digit numbers from 20 using bar models and partition methods. We have also tried to answer reasoning questions explaining our answers, which has been very tricky. We have been revising the days of the week and putting them in order using the book 'Cookie's Week' to help us. We have been using the terms - yesterday, today and tomorrow. We have also been solving simple problems involving the days of the week.

We have also explored how animals keep warm in polar climates, and completed an experiment looking at the insulation properties of blubber, which the children have really enjoyed. Some children are extremely warm blooded. In Design Technology we have started making our books by adding flaps. We have also enjoyed spending some creative time with our buddies as we worked on our eco-themed projects.

We hope you have a restful and enjoyable half-term break

**English:** To create an exciting adventure story.

**Maths:** To subtract numbers using bar models and partition models.



### Hazel – Mrs Chapman Burton:

This week Hazel class have been planning and writing their own stories inspired by the book called Leaf. Many of the stories were innovated by having a new Arctic character. The children used story snakes and a boxed up grid to plan their ideas.

In Maths, they learnt about unit fractions and non-unit fractions. They were also focusing on using the vocabulary associated with fractions such as equal parts, quarters, thirds, numerator and denominator, in their reasoning question answers.

**English:** To plan and write a story.

**Maths:** To identify and explain non-unit fractions.

## Lower Key Stage 2



### Hawthorn – Mrs Lees and Mrs Keen:

This week in Hawthorn we have been very busy doing different assessments. In English we have completed the reading and focussed on our cold write. When we initially discussed the picture there were lots of ideas about what to write, the idea of Mother Nature was strong as the picture included an arm covered in trees with a hand holding a seedling. People chose a variety of tasks including a poem, letter and writing from a different point of view. We finished off the week spending two sessions looking at ambitious vocabulary, what it looks like, where to find it and when to use it in writing.

In Maths we completed two assessments and continued to focus on fractions, in particular tenths. In science we have been finding out scientific names for the bones in the human skeleton. We looked at x-rays to identify different animals. Then we named their bones and looked to see which were similar to a human and which animals looked very different. We carefully observed the different features and drew and labelled diagrams of different skeletons. In PE we had a very windy hockey lesson with lots of good ball skills required. We practised dodging, passing the ball, scoring goals and playing mini games.

I hope everyone has a good half term and we look forward to seeing all the completed reading rivers.

**English:** To use ambitious vocabulary.

**Maths:** To identify and use tenths.



### Oak – Miss Kimberley and Miss Houghton:

This week brings us exactly half way through the academic year. It seems to have flown past. It was great to see so many parents pop in for a look around at the Open Class event on Monday.

We have been carrying out assessments this week in reading comprehension, grammar and spelling, writing, arithmetic and maths problem solving and reasoning. The children have been brilliant and initial marking suggests positive results. We have managed to squeeze a little bit of maths in this week. We have looked at Maths language; naming and ordering acute, obtuse and right angled triangles and revisited plotting co-ordinates on a grid.

In History, the children did a review of this half term's learning on the Race for Space and completed a speech bubble each on what they had learnt about significant events up to 1969. We completed a wonderful child lead display as a result. Next half term we will be looking at the continuing developments in space technology.

In Science the children were very excited to look at the results of last week's investigations into the effect of vinegar on the shell of an egg and cola on a dirty coin. The smell all week has been commented on by many but I reassured them it was all in the name of science. I'm sure the children told you all about it but if they didn't; the coins emerged from the cola much cleaner and shinier and in some cases the children said there was a noticeable change in their colour. The egg shells immersed in the vinegar had become soft and 'squishy' and in some cases the whole egg became quite 'bouncy'. This was the action of the acid in the cola and vinegar and an indication of the potential for harm to teeth of excessive acidic foods without proper dental hygiene.

The children will be bringing home a Reading challenge and have been asked to produce a Reading River which encourages them to chart all the reading they do in a single day. This is in preparation for Book Week that commences on Monday 2<sup>nd</sup> March. I warn you now... there will be dressing up!

I wish you all a very peaceful and restful half term holiday.

**English:** Assessments.

**Maths:** Assessments.

## Upper Key Stage 2



### Willow – Mr Brown:

This week in Willow the class have been gaining further confidence in their multiplication written methods by calculating 4 digits multiplied by 2 digits. They then moved on to calculating 4 digits divided by 1 digit numbers using short division method. They experienced lots of success and were able to deal with questions that involved remainders and no remainders. At the end of the week, the class completed a Maths arithmetic and a reasoning assessment paper to demonstrate what they can recall from their learning so far this year.

In English, the children summarised a chapter as we completed 'The Jamie Drake Equation' and then completed a book report to express their opinions on the text. Using the initial ideas from their homework, the children worked really well in groups to share their thoughts and then used resources to up level and structure their ideas even further. Following on from this session, the children then completed their cold write task and produced some very thought provoking responses in a variety of different ways.

In Science, the class had a great time investigating the friction of different surfaces around our school. We first took wax tracing of the soles of our shoes and discussed the grips on each other's shoes, predicting who they thought had the best grip. Next, we practiced using Newton meters to find out how much force was needed in order to move our shoe on the classroom tables. Once we got to grips with using the Newton meter, we then split off into pairs and investigated the different surfaces and recorded our results in tables as we went along. Upon completing our experiment, the children wrote up their observations from their results, including some that surprised them in their investigation.

The children have once again worked ever so hard this half term and Mrs Taylor and I are very proud of their efforts and determination to succeed - I hope everyone has a lovely restful half term.

**English:** Assessments

**Maths:** Assessments



### Beech – Miss Peck:

This week in Beech class the children have been completing a range of assessments including two reasoning papers and a reading paper. The children's attitude to these assessments have been amazing and they have all worked incredibly hard in them. The children have had the opportunity to go through the papers and work on any concepts that they found tricky.

In maths, we have been continuing with our unit on algebra. The children have learnt how to form equations and how to solve one step and two step equations. Towards the end of the week the children solved problems linked to algebra using all of the skills and knowledge that they have learnt so far. Algebra can be a tricky concept but the children have wowed us with their enthusiasm and determination throughout this unit.

In English, the children have spent some time editing their cold write from last week, ensuring that they up levelled their vocabulary and punctuation. Later on in the week, the children wrote a descriptive piece of writing around a picture. This was only a short piece of writing but the powerful vocabulary that was used was truly wonderful and very impressive.

In Science, the children learnt about how scientists classify animal species into groups using key characteristics from that group. The children looked at groups such as crustaceans, molluscs and echinoderms.

On Tuesday, Beech class had the pleasure of being invited to support the Pop up coffee morning at Haslingfield Methodist church. The children were incredibly excited about this and were keen to support and interact with our local community. Miss Houghton and I came back from the visit beaming and incredibly proud of each and every one of them. All of the children were actively involved during the visit, helping serving the cakes, talking to and helping the local residents and entertaining the younger members of our community by reading them stories. One of our budding musicians even played a few tunes on the piano- everyone was mesmerised! Well done Beech class.

The children enjoyed our extended buddy time this week where they were able to use recyclable materials to make something for the garden- there were some fantastic creations! We hope you all have a wonderful half term break and a well-deserved rest.

**English:** Assessments

**Maths:** Assessments