



# Hazel Class Mrs Chapman Curriculum Information Spring 2020

## Knowledge and understanding of the world

Through our topic, there will be many opportunities to identify places in the world and to describe and compare them.

We will compare wildlife found in a hot/cold country and discuss the features of these animals. We will be discussing and finding out about different animals habitats.

We will be testing materials and finding out their strengths and weaknesses when designing a waterproof outfit for the Expedition. We will also be designing and building rafts to carry us through our expeditions!

We will also find out about the past through our work on both Captain Scott's and Shackleton's expeditions. We will discuss the similarities between what they needed for an Expedition then and what we would need for an expedition now. In the second half term, we will compare life in Africa with life in the Polar Regions.

We will be learning about programming and start by programming each other and the Beebots. We will then move onto online software. In e safety we will continue to consider how to keep **safe** on line.

## Creative development

As well as exploring many different creative skills, we will be designing our own habitats for an animal. We will explore pattern and colour mixing using warm and cold colours and look at the work of an artist. We will work with clay to make coil pots that will then be painted with inspiration from Africa.

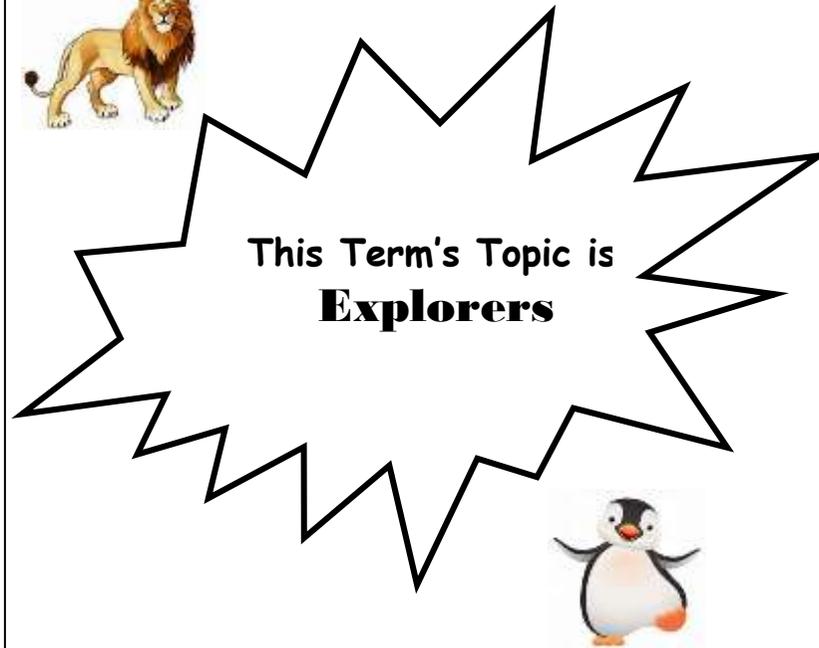
In music, we will explore and play different musical instruments. We will identify rhythm and copy and create sequences; we will create sound scapes to go with our habitats. We will be learning different Polar and African songs and the actions that go with them.

Towards the end of the term, Easter will be the focus of a variety of creative activities.

## Mathematics

We will continue to count, read, write and order numbers, extending to 50 and then 100. There will be lots of opportunity to practise our understanding in doubling and halving as well as multiplication and division. We will begin fractions this half term and will be reading, writing, drawing and building fractions including  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{2}{4}$ ,  $\frac{2}{3}$ .

Over this term, we will also be focusing on reasoning and problem solving – we'll be writing lots of sentences in our maths books to explain our understanding and reasons why!



## Literacy

Our English will be linked to our topic. In the first half of term we will be exploring polar lands. We will be writing non-chronological reports about the Arctic and the Antarctic. We will be writing character descriptions based on the book Leaf. We will be innovating the story to include a different animal from the Antarctic. We will look at Polar Animals and write descriptions and fact files all about them. We will be looking at the Explorer Robert Falcon Scott and planning our own expeditions!

In the second half of term, we will look at hot countries; we will read and listen to stories from Africa. We will write about the animals that live in Africa. We will read the book 'Greta and the giants,' and 'Meerkat Mail' which will lead into letter writing. We will also listen to and write poems.

## Personal and Social Development

Over the course of the term, we will cover work on citizenship; we will look at our own strengths and skills. We will be developing communication skills and exploring how to work effectively in a group. We will also start looking at the importance of looking after money!

In RE, we will be learning about special places of worship, Christianity and we will have a focus on Easter. We will be exploring stories and symbols and finding out about different communities.

## Physical Education

Our focus before half term will be gym, where we will be exploring rocking and rolling. Following this, we will be doing dance."

In our outdoor sessions, the children will be working with our visiting PE specialist.