



Birch Class
Mrs Fallon/Mrs Lovett
Curriculum Information
Summer Term 2019 Yr 1

Knowledge and understanding of the world

Science

Plants

To observe and describe wild and common flowers
 To sow seeds, observe and describe how plants need water, light and a suitable temperature to grow and stay healthy.

To name the parts of a flower.

To understand the difference between deciduous and evergreen plants and trees.

Materials

To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses.

History

To identify the key features of castles.

To learn about how castles have changed over time.

To understand the different roles of people who lived and worked in castles.

Geography

Name and locate the capital cities of the UK and the surrounding seas.

Describe human and physical features.

Draw simple maps including a key.

ICT

Digital Literacy

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Be able to create a piece of digital literacy either on the computer or iPad based around the class topic.

E-Safety

Learn how to stay safe online, thinking about what information should and shouldn't be shared.

Mathematics YR 1

- Counting in multiples of 2, 5 and 10)
- Create equal groups of objects and use repeated addition to find a total.
- Use an array to begin to understand multiplication facts.
- Recognise, find and name half and a quarter of a shape.
- Recap of addition and subtraction mentally, using number lines and number bonds to 10 and 20.
- Position and direction.
- Time, tell the time to the half, quarter and hour on analogue clocks.
- Money -including finding totals and change.
- Statistics including interpreting and constructing simple pictograms, tally charts, block diagrams and simple tables.



This Term's Topic is Castles



Creative development

Art and Design

Design own coat of arms.
 Paul Klee- 'Castle and Sun.'

Design & Technology

Pulleys – Make a draw bridge
 Design and make food for a banquet.

Music

Pulse and Beat
 Medieval music

Physical Education

1st Half Term

Striking and Fielding
 Net and wall games

2nd Half Term

Swimming
 Athletics

English

Fiction

Traditional tales including Beauty and the Beast and The Princess and the Pea.

There is no dragon in this story
 George and the dragon,
 Stories from a range of cultures

Non-Fiction

Non chronological report
 Information texts

Poetry

Poems based on observation and senses

Big Write

Every fortnight the children carry out an extended write.

Daily Phonics Sessions – Phase 5 and 6

Daily Guided reading and Spag rotation

including spelling rules, adjectives, adverbs, verbs, conjunctions, different sentence types and ambitious vocabulary.

The children will begin to use a wide range of punctuation including exclamation marks, question marks, apostrophes for possession and contraction, commas and full stops.

Personal and Social Development

Personal Safety

To be able to identify people they can talk to about their worries.

To create a safety circle.

To discuss how safe, the school and its grounds are.

To identify safe places to play out of school.

To learn about their sixth sense and understand the need to trust when a situation feels wrong.

To learn to say 'no' in an assertive voice.

RE

Church-

To listen to and read different stories connected with the church.

Christian life-

To find out about Christian life and famous Christians.

Bible-

To listen to and read bible stories.

To find out about Christians and the bible.