



## Haslingfield Endowed Primary School

# Newsletter

Spring Term 2019

Issue 24 March 29th 2019

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*

### Dates

- Oak Egypt Day – Mon 1st
- Birch and Hazel London Transport Museum – Mon 1st
- Football at Home William Westley – Tues 2<sup>nd</sup> Apr
- Parent Drop In – Weds 3<sup>rd</sup> Apr 14.15 – 15.15
- Easter Service – 9:30 Fri 5<sup>th</sup>
- **No Girls Football – Fri 5<sup>th</sup>**
- Term Ends – Friday 5<sup>th</sup>
- School starts – Weds 24<sup>th</sup> April
- Level 1 Bikeability Yrs 3 and 4 – Fri 26<sup>th</sup>
- **No Girls Football – Fri 26<sup>th</sup>**



### Letters Home

- London Trip Birch and Hazel reminder



### Library – Mrs Siddall

Today reminders are coming home with your children for any overdue library books, mainly from the past year that have not been properly returned into the library system. It may be that the books have been brought back into school but were not scanned first before being filed away. Please take the time over the Easter holidays to check at home for any of our outstanding books. If you do find any at home please ask your child to give them directly to Mrs Siddall or place in the blue returns box situated in the library. We are trying to encourage every child to regularly use the library: Ash, Birch, Hazel and Hawthorn have supervised library sessions once a week. Oak and Beech use the library independently to change and renew their books. You can access and navigate around the school library from home using your child's unique number (barcode in their reading record) as username and password. Your continued support is greatly appreciated.



### Morning Activity Club

This week we have coloured in wooden sea creatures, made origami swallows, played dice games and an alphabet name game. "3! I popped a bunch", Sophia, balloon dice game.



### Spanish - Mrs Norris

This week Year 2 completed a reading task where they matched descriptions to pictures of groups of animals. Hawthorn Class made birthday party invitations in Spanish as their birthday topic comes to an end. Oak Class sang and danced the Hokey Cokey in Spanish (Hey bugui bugui hey) and then started to plan their own dance or exercise routine. Beech Class learnt some instructions for an exercise routine and then joined in with the Hokey Cokey in Spanish too.



### Adiós señora Norris

Sadly Mrs Norris will be leaving us at the end of this term. She is joining Biggleswade Academy which is nearer to home. We appreciate all her hard work and enthusiasm over the years to teach the children Spanish and wish her well in her new venture. We are now in the process of recruiting a new Spanish Teacher, more details to follow soon.



### Guitar Lessons

Our resident guitar teacher, Mr Cory, may have some available slots for the forthcoming school term. If your child is interested in learning the guitar, please contact Mr Cory via email at [jimmypagefans@hotmail.com](mailto:jimmypagefans@hotmail.com) with your child's name, parent/guardian name, school name, class name, lesson duration requirements (15min - £8.25 per session or 30min - £16.50 per session), home telephone number & mobile phone number. Please note that if you have already joined a waiting list, then your child will be the first to be offered lessons.



### Headteacher's Bulletin

Once again this week Haslingfield School's family worker has been at hand for parents that seek advice regarding their child's wellbeing – it is wonderful that we are able to access this type of support for our families. Many thanks to all those who attended this week's child protection training. The Demon Barbers music group were amazing last Friday: sharing their work with children in classes and assembly, during the afternoon – enlightening them to different dances, music and cultural songs.

**Graeme McLeod**

## Early Years and Key Stage 1



**Ash Mrs Lightfoot and Mrs Symmons:** This week we have been looking at the story of 'The Three Billy Goats Gruff'. We have ordered the goats from smallest to biggest and used lots of different vocabulary for addition and exploring different ways to help us find the answer. We have written our own versions of the Billy Goats Gruff Story using a story board and have retold the story by acting it out and using puppets. We have introduced new digraphs: oi, er, ur, and ir. In PE we have continued improving our catching and throwing skills and throwing into a target. At Forest School we found flowers on the sycamore tree and we looked at the buds of the beech tree. We started to learn how to use tools, some of us used a peeler to take the bark off a stick, we wore a glove on our helper hand and with help gave a tools talk. We all helped to build the campfire and at the end of the session we all put water on the fire and thought of a word to describe how Forest school makes us feel.

**English:** to respond to stories.

**Maths:** to use vocabulary related to addition.



**Birch – Mrs Fallon and Mrs Lovett:** This week in Birch, we have been very busy. In English we have had a spelling and grammar focus, learning about different types of sentences such as statements, commands, questions and exclamation sentences. We have also been thinking about our wonderful Mum's and writing instructions linked to our trip on Monday. In Maths year 1 have been using language linked to time and ordering the days of the weeks and months of the year. Our Easter song is coming on well and we are looking forward to singing to you next week. In science, we went on a lovely spring walk and looked for signs of spring. We wrote about and took photos of the signs we saw and will carry out a comparison after the Easter holidays. We have enjoyed decorating our cars in DT and evaluating our designs.

**English:** to write a range of sentences and include adjectives, verbs and adverbs.

**Maths:** to read, write and order the Days of the Week and Months of the Year.



**Hazel – Miss Peck:** This week in Hazel class we have been writing super sentences linked to transport pictures including many of the things that we have learnt in our SPAG sessions including conjunctions, apostrophes, adverbs, verbs and adjectives. The children have also been practising writing different types of sentences including exclamations, questions, commands and statements thinking carefully about the punctuation that they need to use. Towards the end of the week we started to think about our trip to London and wrote some instructions about what we need to remember and do on the day. In maths we finished our unit on time by learning about the duration of time and comparing durations. The children solved problems linked to this and impressed us all! Towards the end of the week we moved onto length. The children measured different objects and areas using a ruler and metre stick both in the classroom and in the playground and compared the objects that they measured. In PE on Tuesday we went outside to enjoy the glorious sunshine and took part in some outdoor adventurous activities which included lots of teamwork and sharing ideas. In DT we have been constructing our aeroplanes from our designs out of paper, card and tape. It was very fiddly but the children did an amazing job and they look very impressive. The children have enjoyed rehearsing our assembly for you this week. We hope you enjoyed it. We are all VERY excited about our trip to London! See you bright and early on Monday morning.

**English:** to write different types of sentences including questions, commands, statements and exclamations. To write instructions.

**Maths:** to find and compare durations of time. To measure different objects using centimetres and metres.

## Key Stage 2

**Hawthorn – Mrs Lees:** This week in Hawthorn we have begun learning about the Ancient Greek theatres and how some of the terms we use today were from Ancient Greek times. We have look at, practised and performed a Greek myth with Zeus and Hermes in. We then identified the different features and layout used in a play script. After refreshing our memories about the myth of the Wooden Horse of Troy we identified what the scenes of our play would be called and the main characters. We have also begun our English assessments. In Maths we have done a refresher of formal methods of column addition and subtraction. We have additionally revisited multiplication using the grid method, expanded and short multiplication. Some children also used short division as well. In Music, Hawthorn have completed their melodies on their project about Ancient Greek music and have begun to perform them to the class. They have done so well with this. In Computing we have used Scratch to program a labyrinth from the myth Theseus and the Minotaur. Everybody designed their own labyrinths and Theseus has been programmed to travel through the labyrinth. There's been some interesting features, including a teleport! More features and traps are planned for next week. In Design Technology everybody tasted a range of proteins and vegetables for potential pizza toppings.

**English:** to identify features of play scripts.

**Maths:** to use formal methods of calculation.



**Oak – Miss Kimberley and Miss Houghton:** It has been assessment week this week. It is always our endeavour to ensure that these assessments cause as little stress for the children as possible. The children are encouraged to do their best. The aim of assessments are to familiarise and desensitise the children to sitting tests in preparation for end of Key Stage assessments, which are mandatory; the assessments allow us to identify gaps which can be subsequently addressed. It does provide information as to the children's progress and attainment but this corroborates our Teacher Assessment rather than determines it. In between assessments we have been looking at triangles and angles in Maths; identifying different types of angles, ordering angles by size, working out missing angles and measuring angles using a protractor. In History, the children have been looking at the myth of the Weighing of the Heart and also contemplating what they might take with them into the afterlife. The children have been creating a chest, inscribed with their own charms and secret messages in hieroglyphs and containing illustrations of their most treasured possessions. With Miss Houghton in RE, the children have planned their Sukkahs (temporary structure that Jews build and use to worship and give thanks to God for freeing them from slavery in Egypt during the Jewish Festival of Sukkot) Next week, Oak class will be building full size Sukkahs in groups in the school grounds. If anyone could provide any of the following materials we would be most grateful: bamboo canes, old bed sheets or curtains or other large remnants of material, dried flowers or flower garlands, solar powered fairy lights etc. This week in Music, Oak have completed their project on music from Egypt, performing their melodies, using their own instruments, as well as school ones, most adding a simple accompaniment using a drone or ostinato. Next Monday is Oak Classes Ancient Egyptian Day which will be run by History off the Page. We are very excited and we are looking forward to seeing everyone in their Egyptian costumes again. In the morning the children will be participating in a circus of workshops trying out different Ancient Egyptian crafts, in the afternoon everyone will be participating in an Egyptian feast with accompanying entertainment.

**English:** to express my preferences for different poems and explain why I like them.

**Maths:** to recognise order and measure different angles.



**Beech – Mr Brown and Miss Houghton:** This week in class we have been experiencing mock SATs conditions in order to familiarise the children with the rooms and conditions they will be undertaking during the real SATs in May. All adults that have worked with the children have been so impressed with the way the children have conducted themselves as they have approached the assessments in such a mature manner and given their very best efforts. The Year 5s have also been working tremendously hard with the other Year 5s in Oak Class to complete their assessments too where Miss Kimberley have been singing their praises on how wonderful they have been. On Monday the children started a piece of writing using a picture stimulus with a focus on atmosphere and tension in their writing. This task was a free-writing activity which enabled them to plan and develop their initial ideas in any possible way as long as it related to the image and it was interesting to see how each individual child responded. Throughout the week they worked on editing it and continued their writing to demonstrate a variety of previously taught skills. In topic we looked at the Viking Rune alphabet and discussed whether there were any similarities between that and our modern day alphabet in terms of letter formation. We also discussed how it could potentially be complicated translating runes as some of the letters in our alphabet shared runes. We then used this to write simple responses to questions at first and then followed on with writing our own messages for a partner to translate. In PE over the past few sessions we have been working in small groups to create small activities using a limited amount of equipment where the participants had to engage in team work activities. The children then shared their ideas with groups, who tested their activity, and gave feedback on how to improve and promote more elements of team building. It was great to see so much positive communication and how the children took on-board each other's suggestions.