



Beech Class Mr Brown Curriculum

Physical Education

On Thursday afternoons, the children will be learning the skills and techniques involved in symmetrical gymnastics. On Friday mornings, the children will be

Maths

To begin the term we will practise algebra by using simple formulae, find pairs of numbers to complete an equation with two unknowns, use the inverse operation to find unknowns, record missing numbers algebraically, find all possibilities of two variables and create and describe linear number sequences.

Following this we will move onto data handling where we shall read, complete, interpret and construct line graphs, pie charts and tables (including timetables). We will also solve comparison, sum and difference problems and find the mean, median, mode and the range of a set of data.

English

This term we will be reading as many books as we can that are set in the times of Viking invasions to help broaden our knowledge. We will continue to read closely and discuss implicit and explicit messages and reason our responses using specific quotations from the text to support our opinions. The children will have opportunities to engage in drama type activities such as hot seating and role playing in order to try to explore what it was like during Britain during the Viking Age.

This term's topic



Creative development

In Computing the children will be learning to write a program with a sequence of instructions for an animated Viking raid. They shall design the game, implement algorithms as code and debug. The children will be designing and constructing a Viking longboat in Design Technology lessons using wood work skills and then evaluating and testing their finished piece of

Knowledge and understanding of the world

Through our topic sessions the following questions (and many more) will be answered...

When did the Vikings first invade Britain and where did they first attack? Which countries did the Vikings come from? What reasons did the Vikings have to come over to Britain? How do we know about the Vikings and what life was like? How did the Vikings travel and why was it a good mode of transport? What were the features of a Viking longboat? What made a good Viking warrior? How well did they get on with Anglo Saxons? What did the Vikings believe

Personal and Social Development

We will be helping the children to develop their sense of personal identity and self-worth as well as teaching them