



**Haslingfield  
Endowed Primary  
School**

# Newsletter

Autumn Term 2018

Issue 11 November 30th 2018

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*

## Dates

- KS1 Dress Rehearsal – Mon 3<sup>rd</sup> 9:45
- Piano Assembly – Tues 4<sup>th</sup> 9:10
- KS1 Christmas Performance – Tues 4<sup>th</sup> 13:45
- **No football training** - Tues 4<sup>th</sup>
- KS1 Christmas Performance – Weds 5<sup>th</sup> 18:00
- Public Speaking event – Thurs 6<sup>th</sup> 15:45
- **No girls football club** – Fri 7<sup>th</sup>
- Christmas Fayre – Sat 8<sup>th</sup> 11:00 – 14:00
- KS2 Dress Rehearsal – Tues 11<sup>th</sup> 10:00
- KS2 Christmas Performance – Tues 11<sup>th</sup> 13:45
- KS2 Christmas Performance – Weds 12<sup>th</sup> 18:30
- Christmas Lunch and Jumper Day – Thurs 13<sup>th</sup>
- Infant Shopping Morning – Fri 14<sup>th</sup>
- Christmas Carol Concert – Tues 18<sup>th</sup>
- **Autumn Term Closes** – Weds 19<sup>th</sup>



## Letters Home

- Check school bags for KS2 Christmas Performance tickets
- Christmas Lunch, please email responses to [office@haslingfield.cambs.sch.uk](mailto:office@haslingfield.cambs.sch.uk)
- Spare afternoon performance tickets
- KS1 Performance – Face Paint



## Morning Activity Club

For two mornings this week there has been a choice of craft activities based on materials leftover from previous weeks. We have also created colourful pictures using marbles covered in paint! Raphael (helping to explain the rules of Othello) – “It can be diagonal.”



## Nearly New Sale

Thank you to all who donated or bought from the recent Nearly New Uniform Sale – this raised £127.50 towards school funds! However, some payments are still outstanding. So that the PTFA can bank the **full total of £135.50** PLEASE give any money owed to the office marked Uniform IOU as soon as possible. Thanks again, Lisa and Clare



## Parking

The school bus company has brought to our attention that on 2 occasions this week cars have been parked in the bus layby at morning drop off, preventing the school bus from being able to enter the layby and disembark the children safely onto the kerb. Please can we remind parents that the children’s safety is paramount; using the layby to park at school pick up and drop off compromises our ability to ensure this. Please park thoughtfully.

## Headteacher’s Bulletin

This week Miss Peck met with a County advisor, who we invited into school to specifically come and see the progress children have made in light of teaching and marking. The outcome of their analysis confirmed the high level of success our children are experiencing. This also highlights another of our goals which is key to this success – that children are happy and enjoy the work they do.

**Graeme McLeod**

**Ash Mrs Lightfoot and Mrs Symmons:** This week we have been busy practising our Christmas Play and hope you enjoy watching next week. In maths we have been looking at estimating and one less. In phonics we have been learning digraphs ff, ss, and ll. We have also been working on our number and letter formations. The children really enjoyed dressing up in their costumes for a dress rehearsal this morning so we were unable to do Forest School this week, however we are looking forward to going next week. In Buddy Time this afternoon the children really enjoyed making decorations which will be displayed around the school.



**Birch – Mrs Hamilton and Mrs Fallon:** This week in Birch, we have enjoyed perfecting our singing and acting skills and we are looking forward to sharing our play with you all next week. In English, we have been writing letters to Santa and letting him know how good we have been all year! We have been also thinking about making a Christmas wish to help people or make our friends happy. In science, we have been thinking about what foods are healthy and unhealthy. We designed a healthy plate of food and thought about good choices to put in a lunch box. In Maths we have been ordering numbers and using our knowledge of tens and ones to help us sort the numbers from smallest to greatest. We have also enjoyed making Christmas decorations with our buddies.

English: to write about a Christmas wish.  
Maths: to compare and order numbers.



**Hazel – Miss Peck:** We have started Christmas early in Hazel class! In English we have been writing letters to Father Christmas. The children thought of questions that they could ask Father Christmas and ensured that they described what they wanted using expanded noun phrases. The children then thought of a Christmas wish for somebody else; they come up with some really lovely ideas. In maths we have continued learning about money. The children have been making different totals using different coins and solving problems linked to this. It has been lovely to see their confidence grow when using money. Lots of them are now very keen to count the money in their piggy banks! The children have worked so hard when rehearsing for our production this week and are very excited to share it with you all next week. We ended the week by making some Christmas decorations in our buddy groups to decorate the school. The school is going to be looking very Christmassy!

English: to write a letter to Father Christmas.

Maths: to make different totals using a range of coins.

**Hawthorn – Mrs Lees:** In Hawthorn this week we have focused on up levelling our English. We have been rereading our writing and editing and improving our work. We have edited our word choices by using more accurate vocabulary and adding in adjectives and adverbs to add detail. Additionally we have been using different conjunctions to explain the cause of an event or opinion. In Maths we have continued to focus on multiplication and division of our three, four and eight times tables. We are now beginning to realise how knowledge of our tables will help us complete other work. The year 4's have also looked at multiplying by 10 and 100 and the impact of making much larger numbers and using their knowledge of place value to help them. In science we have been investigating changing a solid to liquid by melting chocolate. We developed our own questions to investigate, eg does white chocolate melt quicker than milk chocolate? Which size chocolate button melts fastest? Where in the room will chocolate melt? and at which temperature will it melt the quickest? We shared our results and conclusions with the rest of the class. On Thursday we were very lucky to welcome Mr Keynes into our class for some of the morning. He is a Professor of Anglo Saxons at Cambridge University and came into share some of his knowledge and stories of the time. We were able to look and touch genuine coins that were Anglo Saxon and Roman. We also looked at replica artefacts and copies of texts from that time. I was impressed to see just how much the children had learnt about our topic and how willing they were to share their knowledge with him.

English: to use conjunctions to extend sentences.

Maths: to learn and use 3, 4 and 8 times tables



**Oak – Miss Kimberley:** In English we have been exploring figurative language of poetry, including metaphors, similes and personification, in preparation for writing our own figurative winter poems, some or parts of which will be performed at the Christmas concert. In Maths we are continuing to work on different written methods for solving multiplication calculations, including the grid method and expanded and compact column multiplication. This week in History, the children having finished their research into their expert area of life in Tudor time; they have begun to organise their notes into a cohesive and coherent presentation which they will take back to their Home group next week. We are now in the rehearsal stages for the upcoming Christmas concert. The children have diligently been learning the words to their songs and practising coming on and off stage (most important). It is lovely to see some of the children's homework projects trickling in. Just a reminder that the deadline is 10<sup>th</sup> December and you will have an opportunity to view all the children's projects on Wednesday 12<sup>th</sup> directly after school.

English: to identify forms of figurative language in poetry.

Maths: to multiply 2 and 3 digit numbers by a 2 digit number using informal and formal written methods.



**Beech – Mr Brown:** This week in Beech Class we have been working collaboratively to write a poem for the KS2 concert performance. We wanted to base our Christmas themed poem on an original so we studied several in preparation and analysed their features and themes. Once we had chosen a poem to base ours on, we worked in small groups to rewrite a stanza that followed a similar subject and rhyming pattern. In Maths we have been looking at decimals by rounding decimals to the nearest whole number and to decimal places. We also used reasoning to support our answers to state whether an answer had been rounded correctly and what was done incorrectly. We have also calculated decimal equivalents of fractions using short division methods to support our calculations and then used the skills from the previous lesson to round our answers to three decimal places. Later in the week we looked at percentages and used multiplication and division strategies to find percentages of amounts. Most of the Year 6s have had a successful and enjoyable week attending bikeability this week. They have come back into school after each session and talked very positively about their experience. I'm also pleased to report that the instructors have praised the children for how well they've taken advice onboard and how well they've risen to challenges throughout the week.

English: to write a poem to perform.

Maths: to calculate decimal fraction equivalents.