



Haslingfield Endowed Primary School

Diary Dates:

Thu 19 – Count me in Lunch

Letters to parents

- Count me in Lunch Flier

O2 Trip

The O2 coach payment is due today (13th January). Please pay £12 per child online or by cheque or cash.

Christmas Fayre Thank You

A very big thank you to everyone who supported our Christmas Fayre. We hope the families who came along enjoyed the event. We raised an amazing £1,400 for school. Thank you to Leaders who helped advertise the event and made a generous donation towards costs.

Fundraising for laptops

The PTFA has an ambitious fundraising target this year to fund for new laptops at school. The laptops would replace the desktops currently in the ICT suite. Not only will the laptops greatly support ICT provision but will also free up valuable classroom space for non ICT activities. One way we are looking to raise funds is by applying for grants. Please get in touch if you can help with grant applications or if your employer can support our efforts. Many thanks, PTFA

Homestart Aquathon

Homestart Royston and South Cambs are organising a fundraising aquathon at Royston Leisure Centre on Sunday 5th February, 6 - 10pm. Teams of six children (any ability level) will seek sponsorship to swim for 55 minutes. Money raised will be shared between Homestart and our school. If you are interested in your child taking part please get in touch at ptfahaslingfield@gmail.com.

Raising Children and Sibling Rivalry Course

Starts on Wednesday 18th January for 10 weeks (excluding half term), 10:00am – 12:00pm at Cambourne Village College. Being a parent is one of the hardest but also one of the most rewarding jobs. Unfortunately children don't come with an instruction manual! The Raising Children programme is aimed at offering parents of children aged 5-12 years a supportive, informal environment, in which to gain information, knowledge and skills around parenting. Facilitated by Samantha Stacey and Clare Merrington. If you are Interested in attending please call- 01954 284604 or 01954 286008

Newsletter

Spring Term 2017

Issue 15 – 13th January 2017

Website: www.haslingfieldschool.co.uk

Learning and achieving excellence in a safe, happy environment

Primary School Applications

The deadline for Primary School Applications for children due to start school in September 2017 is 15th January. Applications can be made online at www.cambridgeshire.gov.uk/admissions.

Curry Night: Friday 13th January, Haslingfield Village Hall, 7.30pm

Haslingfield Little Owls are organising an evening of delicious hearty food and live music. Inder's Kitchen will provide a sumptuous Indian buffet of curry dishes and dips and Tiffany Britton & John Lovegrove will be performing an eclectic set of favourite tunes. An evening of entertainment not to be missed! Tickets £18 each or £30 for 2 available from Haslingfield Village Shop or from Hayley Bentley, in support of Little Owls Preschool.

Jumble Sale: Saturday 28th January, Haslingfield Village Hall, 2pm

Please drop any items of jumble and unwanted Christmas presents to the Hall on the day between 10.30am and 12.30pm. No electrical items please. Little Owls Cafe will be serving tea and cakes during the jumble sale. Little Owls Preschool.

Cambourne Children's Centre Courses Incredible Years for Parents of 2-6 year olds

Starting on Tuesday 31st January 10am - 12 noon (with Crèche) for 13 weeks during term time. A FREE course that will help you; Manage challenging behaviour, Use play to build a more positive relationship and increase your child's self esteem and Support your child's development. At Cambourne Old Blue School, Eastgate, CB23 6DZ. Booking required.

FREE Basic English course

(With Crèche) during term time Starting Tuesday 31st January If English isn't your main language, you can join this course to help you improve your English.

@ Cambourne Old Blue School, Eastgate, CB23 6DZ

Cycling Insructors Wanted!

Could you enthuse the next generation to cycle. Outspoken Training are looking for confident communicators to become Bikeability cycle instructors. The role will appeal to individuals looking for flexible term time work which fits in around school hours. Available Locations: Bedford, Cambridgeshire, Northamptonshire and/or Peterborough. Salary: £12 per hour with full training and support. For more information: Please visit www.outspokentraining.co.uk or email jobs@outspokentraining.co.uk

Headteacher's Bulletin

Happy New Year everyone and welcome back to a new term. It has been wonderful to hear some of the children's news from over the holidays and about how keen they are to return to school. The classes have settled back into the school routine superbly and even amidst the excitement of snow, their attitudes to learning have been impressive. In light of the Wintry weather, please can all parents ensure their child has sufficient clothing to keep them warm and dry at playtimes - thank you.

Ash – Miss Peck:

Happy New Year to you all and welcome back. This week we have been learning all about the story of 'Stickman' by Julia Donaldson. We started the week by making our own stick man using sticks and leaves - they were very impressive and the children were very creative with their ideas. On Tuesday we took our stick men on their very own adventure around the school grounds; we visited the chickens, climbed through the tunnel and over the bridge and had to hide from a giant. In maths we have been sorting different sticks by their length, and have been measuring them using multi link, hands and our feet. Some of the children thought of using measuring tape and rulers so we measured with them too! In English we have been focussing on story telling. The children made their own story maps by drawing pictures of the different parts of the story and writing keywords from the story underneath. The children then used their story maps to write their very own stick man story on Friday! They were very impressive and the children worked really hard on remembering their capital letters, finger spaces and full stops and we checked their work together to check that it made sense.

- English- story maps and story writing.
- Maths- Measuring- length



Birch – Mrs Lightfoot & Mrs Hollins:

Welcome back and we hope you had an enjoyable Christmas break. The children have settled quickly back into the class routines and we have started our new topic of Toys, starting with how toys have changed over time. Please can the children bring their favourite toy in on Monday (details are on the homework sheet).

In English we are looking at the story of 'The Gingerbread Man' and becoming familiar with traditional tales and their features. We are also looking at how instructions work, in preparation for following a recipe to make gingerbread men as part of our Design Technology work. Our first Big Write was today so the next one will be in two weeks time.

In Maths the children have enjoyed beginning to tell the time to o'clock and half past the hour - they are getting really good at this so please encourage this at home.

- English - To become familiar with traditional tales (The Gingerbread Man) and non-fiction (instructions and recipes) and identify their features.
- Maths -To tell the time to o'clock and half past the hour.

Show and Tell - Emilia, Aidan, Lucas, Jack, Lauren and Freya.



Hazel – Miss Turner:

Happy New Year! We have had a very busy week and a half back at school. The children have settled back into the routines really quickly and are all motivated to learn. In English we have been learning about poems on a theme and have learnt and performed London's Burning. The children have learnt the rules for adding -ing on to a verb. The children have written their own fire poems including a range of adjective and noun phrases. In Maths we have been learning about Place Value and have been partitioning numbers and using a place value chart. We have been exploring the use of 0 as a place holder and have compared and ordered numbers. In Science we have been learning about the Basic needs of animals, including humans. We talked about Fire safety and discussed what the children should do if there is a fire. We talked about having planned routes out of the house or school.

- English – To write a fire poem.
- Maths – To know the place value of 2 and 3 digit numbers.



Hawthorn – Mr Brown:

This week in Hawthorn we have begun a new unit of work on Performance Poetry by looking at a range of different poems. We have been practicing performing poems aloud by focusing on voice tone, volume and adding actions. We have also been analysing their poetic devices in order to support us in writing additional lines for our Big Write. In our Maths lessons we have completed work on place value, with particular emphasis on placing numbers on unmarked number lines. This has enabled us to focus on estimation skills and comparing and ordering numbers. We have also been working on decimal numbers to ensure we understand the effects of each digit when multiplied and divided by 10.

In Topic, we have begun to look at our new unit of work on Ancient Greece. We have been discovering facts the children already know and discussing what they would like to find out in our future lessons. We also used our ordering skills in Maths to complete a timeline of events activity from their history.

Our Science lessons have consisted of an introduction to electricity. We have talked about what actually is electricity and the role of protons, neutrons and electrons in generating electrical current.

- English: To understand features of performance poetry.
- Maths: To understand values of digits and order them on a number line (Year 3). To compare decimal numbers. (Year 4).



Oak - Miss Kimberley

Happy New Year to you all. We have launched into the new term at full pelt. In maths we have been learning about negative numbers in the context of temperature using vertical number lines; working out the rise and fall in temperatures. We have also been revising place value and re visiting our times tables, in particular those tables we are least confident in. Before Christmas we were doing daily times tables quizzes to develop speed and fluency in recall. We will be continuing with these this term. Spellings have been the main focus of our English lessons this week. We have been looking at the National Curriculum Common Exception Words for Year 3 and 4 and 5 and 6. You will be seeing and hearing a lot more about this as the term proceeds and there will be a BIG Spell at the end of the term. We have also been working on handwriting and presentation. Please will you encourage your child at home to maintain high standards in presentation in their homework book.

Our History/Geography Topic this term is the Ancient Egyptians. This week we were looking at Atlases to locate modern Egypt in relation to the United Kingdom and then finding out some interesting facts about the country e.g. weather, landscape, capital city, rivers, neighbouring countries and seas etc.

In Science this week, we have been looking at Earth and Space. We have looked at statements made by Dr Brian Cox about Earth and Space, in groups they had to decide whether these statements were true or false and encourage them to try and explain their understanding/knowledge. The next step will be developing scientific questions to further their understanding where there are gaps.

- Maths - I can use negative numbers in the context of temperature.
- English - I can develop strategies to help me spell common exception words.



Beech - Mrs Petty

We have started the new term with an introduction to our new topic: Invaders. The children learnt where the Vikings came from and drew maps to demonstrate the route they took before landing in England. They also found out about who was already living in England and how the Vikings treated them. The topic map will be sent out at the beginning of next week. In Maths, we have continued our understanding of algebra, writing our own expressions from word problems, collecting like terms, simplifying expressions and substituting values into two variable calculations. In English, we have been practising our personal spellings (see the front cover of the homework book) and working on the statutory words from the Year 5/6 list. We edited a review, developed the use of more formal language and researched key world events that occurred in 2016 before writing our own reviews of the year in the Big Write.

- English - learning our personal spellings and writing a review using formal language
- Maths - simplifying and substituting values into algebraic expressions and calculations to solve unknown values.