



Haslingfield Endowed Primary School

Diary Dates:

Tue 27 – Maths Curriculum Evening, 6.30pm
Thu 6 – Back to School Favourites Lunch
Fri 7 Oct – Harvest Festival, 9.30am

Letters sent out to parents this week

- Haslingfield Methodist Church Flier
- Yr6 Comberton Village College Open Evening
- Network CB23 Orchestra
- Request for Additional Details for Students/Parents/Carers
- Teddy Tennis
- KS2 Maths Curriculum Evening
- Harvest Festival letter
- Autumn Term 2016 Diary Dates and Class Structure
- 1st Step Sports Camps
- Scaffolding Notice

Roald Dahl Day

Thank you for all your efforts for Roald Dahl Day. The children looked fantastic in their costumes. I am pleased to inform you that we raised £120.70 for the Roald Dahl Children's Charity.

Many thanks Miss Peck.

Network cb23 Orchestra

The next workshop for children in years 5-9 will take place on Saturday 19th November 2016 10am – 12pm at Comberton Village College. Provisional dates for the Spring and Summer terms are 18th March and 20th May 2016. There will be a charge of £10 per participant, cash payable on the day. Pre-booking is essential and places will be allocated on a first-come-first-served basis within each instrumental group. For more information please see the school office or contact Karen Norris at knorris@bourn.cambs.sch.uk. Closing date for applications is Friday 14th October.

Girls Football Club

Unfortunately due to low numbers, girls football club has had to be cancelled for this term. We may be able to reinstate the club at a different time in the future.

Headteacher's Bulletin

Children enjoy receiving awards and certificates for the things they have achieved during the week; celebration assemblies on Fridays has been an ideal time for children to look back and reflect on the weeks successes - while fresh in their minds. Parents are always welcome to join us on these occasions; recently we have begun providing parents with 'short notice' messages, informing them that their child may be receiving an individual award. We appreciate that not all parents are able to attend at short notice, but by being informed of their child's success, may want to watch out for certificates in their child's book bag. This week I have been visiting classes to monitor learning behaviour in classrooms and was thrilled to see so many children happy and engaged in their lessons.

Mr McLeod.

Newsletter

Autumn Term 2016

Issue 3 – 23rd September 2016

Website: www.haslingfieldschool.co.uk

Learning and achieving excellence in a safe, happy environment

Little Owls' Ceilidh: Saturday 24th September

If you do not already have your tickets for Saturday's Ceilidh at All Saints' Church, you will be able to buy them on the door. Don't miss out on a great evening's candle-lit entertainment! Cheese, biscuits and nibbles are included in the £10 ticket price. A licenced bar will help to quench your thirst, and there's a silent auction to bid on, all to help support our village preschool. See you Saturday at 8.30pm!

Little Owls Preschool.

St Mary's School Cambridge Open Morning

St Mary's School is holding an admissions Open Morning on Saturday 8th October starting 9.30am. Visitors are invited to enjoy a tour of the school, meeting both students and staff to learn what is unique about the school. There will also be an opportunity to meet Charlotte Avery the Headmistress and to see the facilities. For further information about the admissions process contact Emma Hall on 01223 224166 or email ehall@stmaryscambridge.co.uk.

All Saints Church Harvest Service

This weekend is the Harvest Service at 10.30am on Sunday 25th September in All Saint's Church, Haslingfield. There is a "Bring and Share" lunch after the service in the church. All welcome. If you would like to bring food donations to the Harvest service, it would be very welcome. The latest food bank item requests can be found here:

<https://cambridgecity.foodbank.org.uk/give-help/donate-food/>
"We are thrilled that our new look creche area at the back of the church is now completed. The area is enclosed for parents and toddlers to play/listen to the service. There is a comfy sofa for parents to feed babies also which is a great addition to the church. There are also plenty of new toys to play with, so join us for some fun and an activity in the creche. A big thank you to Cheryl and her family for donating the sofa and to Roger for helping with the carpentry, gate and flooring. Thank you also to Rebecca, Laura, and Sarah for sorting out the new toys/books/games over the past few months".
Sarah Urquhart and Becca Gilbert.

Stars Club Holiday Clubs

Stars Club are running holiday clubs for 4-11 year olds over the school holidays at Haslingfield Village Hall. For more information see www.starsclub.live.

Ash – Miss Peck:

This week in Ash class we have been talking about who is in our family and have drawn some fantastic family portraits. The children have really enjoyed looking at their baby and toddler photos and are amazed at how much they have grown. We talked about what we can do now that we couldn't do as a baby and the children produced some fantastic writing. It was lovely seeing the children working so hard on their pencil grip and letter formation. The children wowed us yet again in PE this week and we were so impressed at how quickly they managed to get changed into their PE kits; a huge well done to Ash class. On Thursday we talked about what is special about our houses and made models of them using different types of construction- they were very impressive! The children all enjoyed their first buddy time on Friday and had lots of fun with their new buddies. The children have been very excited about Paddington Bear and it has been lovely to hear all about his adventures.

- English- letter formation
- Maths- shape and pattern



Birch – Mrs Lightfoot & Mrs Hollins:

In Birch class this week we have continued our work on 'The Enormous Crocodile' in English, writing letters to persuade the crocodile not to eat the children. We were very impressed with the work the children produced for their first Big Write - some brilliant descriptions of the crocodile! In Maths we have been learning bonds to ten and twenty and giving the number one less and one more than a number up to 100. In our topic work we have been looking at the history of cars and how these have changed over time. Spellings were sent home on Wednesday with the phonics work we have been doing this week.

- English- I can put my ideas together to form a sentence.
- Maths- I can give two (or more) numbers which make 10 (and then 20).

Show and Tell: Jack, Freya, Emilia, Rory



Hazel – Miss Turner:

This week in English we have been learning about Stories set in Familiar setting, we have read The Tiger who came to Tea. The children have planned and written their own stories using this story as a basis. The children thought of a variety of animals and lots of interesting ways to destroy the house. In maths we have been learning about addition, we have used number bonds to 10, 20 and 100 and have added 3 one digit numbers together. The children have worked hard to use 100 squares and number lines to add one and two digit numbers together. In Science we went on a material hunt around the school, identifying the uses for the different materials. As part of our topic work we have carried out a traffic survey and looked at why people make journeys.

- English: To write a story using a plan.
- Maths: To add using number lines and 100 squares.

Show and Tell: Callum, Oliver, Caitlin, Florrie



Hawthorn – Mr Brown:

Firstly I would like to say how much I enjoyed our Roald Dahl celebration day. It was great to see so many children getting involved with some lovely costumes.

Hawthorn Class have continued to produce work around Little Red Riding Hood by story mapping, orally rehearsing the tale and creating their own actions to make it as memorable as possible in order to imitate good vocabulary when they come to write their own story next week. In Maths we have been exploring ways to support estimations of numbers using number lines and recalling facts we have learnt to solve problems. In our art sessions we have looked at different shading tones and created our own colour wheel. This week in science we have looked at how fossils are formed and the difference between fossils and bones. It has been exciting seeing some children bring in their own rock collections to share with the class!

- English - To recall key details of a story and describe in detail to entertain the reader.
- Maths – To solve number problems using knowledge of place value.



Oak - Miss Kimberley

Another busy week! The children all looked fantastic in their Roald Dahl costumes last week. We had a wonderful Roald Dahl themed day. I have learnt some great Gobblefunk words thanks to the children and the day was topped off with cake and squash thanks to the PTFA. This week in Literacy we have been looking at the features of journalistic reports in preparation for writing our own reports on the Battle of Bosworth. In history, we have ordered the sequence of events of the Battle of Bosworth. We have asked the 5 Ws (Who, What, Where Why and When), in relation to the main protagonists, in preparation for our writing focus next week. In maths we have been developing expanded and compacted methods of addition and applied this to adding amounts of money. Next week we will be looking at subtraction and then applying both addition and subtraction to mixed real life written problems. In RE we have looked at what Christians believe and how this influences the way they live. In PSHE we have continued to look at rights roles and responsibilities and considered how our actions can impact on others. We have been discussing what good listening looks like and why it is so important.

English: To be able to identify the main features of a journalistic report.

Maths: To be able to add 2, 3 and 4 digit numbers using more formal expanded and compacted column addition methods.

- English:
- Maths:



Beech - Mrs Petty

This week, we have discussed at length how to stay safe online; all the children have signed our school 'Acceptable Use' policy which outlines a set of rules when using any electronic device. In art this week, the children had a lovely session with Mrs Woodard, learning about the significance of poppies and drawing them. In addition to using our rounding skills (from last week's maths) to estimate calculations, we have also revisited our understanding about the exchange process in subtraction (the new term for borrowing). Once we had become masters of these concepts, we moved on to explain our understanding of multiplication through our 'Build it' approach in preparation for written multiplication next week. Following our Big Write, last week, the children developed their understanding about how to write more subtle descriptions by using adverbial phrases, noun phrases and powerful verbs. Once we had created a series of descriptive phrases for the main character in War Horse, Joey, the children wrote more mature and implicit descriptions. For homework, please could the children discuss and plan their next Big Write for which they will need to consider what a WW1 soldier would have written in a letter back home. They might want to think about the condition of the trench and how they might be feeling.

- English- to write subtle character descriptions
- Maths- to estimate before adding or subtracting and considering different methods for subtraction.