



Hawthorn Class
Mrs Akanbi & Miss Edwards
Curriculum Information
Spring Term 2024

Mathematics

Year 3

- Multiplication, multiply, multiplied by, multiple, factor, groups of, times, product, once, twice, three times ... ten times, repeated addition.
- Division, dividing, divide, divided by, divided into, grouping, equal groups of, sharing, share, share equally, left, left over, remainder, one each, two each, three each ... ten each, group in pairs, threes ... tens.
- Multiplication table, multiplication fact, division fact, doubling, halving, array, row, column Number patterns

Year 4

- Multiplication, multiply, multiplied by, multiple, factor, groups of, times, product, once, twice, three times ... ten times, repeated addition
- Division, dividing, divide, divided by, divided into, grouping, equal groups of, sharing, share, share equally, left, left over, remainder, one each, two each, three each ... ten each, group in pairs, threes ... tens
- Multiplication table, multiplication fact, division fact, doubling, halving, array, row, column
- Number patterns
- **Inverse**

English -We will be looking at the following texts:

- Lila and the secret of rain
- The lost thing
- The arrival
- Lost and Found
- Rabbit

The class will engage in a wide range of writing genres such as narratives- Desert- Narrative based on the story Lila and the rain. Information text- how do animals survive in the desert? -Poetry including senses. Refugees -Narrative- write own version of one of the books covered. - Letter in role of one of the characters.

There'll be a focus on interpreting and understanding texts, spellings, handwriting, presentation and grammar running through all these units.

THIS TERM'S TOPIC ARE: GLOBE TROTTERS - DESERT & SURVIVAL - REFUGEES

Science

- Compare and group together different kinds of rocks by appearance and simple physical properties.
- Describe how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.

Computing

- E-Safety
- Creating Media Video Trailers
- Programming - Coding with Scratch

RE: Humanism

-Beliefs and Meaning

Christianity

- Beliefs and Meaning

History/Geography – Globe Trotters & Survival

Our focus this term is on Deserts & Refugees

Globe Trotters – Deserts

- To know that there are 4 different types of deserts (Hot and dry, Semi-arid, Coastal, Cold)
- To know that a hot desert is an area that receives very little rain (less than 250ml of rain per year)
- Know some of the biggest hot deserts in the world and locate them on map/continents
- Know how hot deserts are formed
- Know the average temperature of the Arizona Desert
- Know the plants and animals that survive in the Arizona Desert

Survival - Refugees

- To confidently know where the UK is on a world map and to locate the 5 continents.
- To know countries with an unstable society/environment (Syria, Ukraine, Afghanistan, Sudan)
- To know some of the reasons why these countries are considered unstable and why people are willing to risk their lives to leave.
- To find out the route an asylum seeker may take to leave their country for the UK – look at distance and compass direction.

THIS TERM'S TOPIC ARE: GLOBE TROTTERS - DESERT & SURVIVAL - REFUGEES

PE: Gymnastics – Principles of balance

Dance – Rugby and the Haka

- To improvise freely on their own and with a partner.
- To translate a variety of ideas from a variety of stimuli into movement.
- To compare, develop and adapt movement motifs to create longer dances.
- To use dance vocabulary to compare and improve their work.
- Can understand how to work safely and can recognise changes in their body. Can give reasons as to why PE is good for their health.

Creative and Expressive Arts

Music - Changes in pitch, tempo and dynamics (Theme: Rivers)
Rock and Roll

Art - Research and respond to the work of Jackie Morris in preparation for Big Draw day through using different watercolour techniques. The Big Draw day focus is plants and insects of Haslingfield. Every pupil will work with an artist and learn new techniques as well as producing artwork. Later in the term children will focus on the topic deserts.

DT - The Race for space - Research and cook a range of savoury dishes that you could eat at zero gravity.
Design and make a Rocket propelled by air pressure.

Personal and Social Development

We will talk about and focus on our SPARKLE values across the term.

Working Together

What am I good at and what are others good at?

What new skills would I like or need to develop?

How well can I listen to other people?

How do I ask open questions?

How can I share my views and opinions effectively?

How can different people contribute to a group task?

How can I persevere and overcome obstacles to my learning?

How can I work well in a group?

What is useful evaluation?

How do I give constructive feedback and receive it from others?

Financial Capability

What different ways are there to earn and spend money?

What do saving, spending and budgeting mean to me?

How can I decide what to spend my money on and choose the best way to pay?

What might my family have to spend money on?

What is 'value for money'?

How do my feelings about money change?

How do my choices affect my family, the community, the world and me?

Relationships and Sex Education

How are male and female bodies different and what are the different parts called?

When do we talk about our bodies, how they change, and who do we talk to?

What are the main stages of the human life cycle?

How did I begin?

What does it mean to be 'grown up'?

- What am I responsible for now and how will this change?
- How do different caring, stable, adult relationships create a