

## Person Specification: Teaching Assistant – Level 2

	Essential	Desirable
Experience	<ul style="list-style-type: none"> <li>• Ability to successfully support pupils working in either Key Stage 1 or Key Stage 2</li> <li>• Current experience of working in a setting subject to Health &amp; Safety, Hygiene and Child Welfare &amp; Protection regulations</li> <li>• Some understanding of the basic milestones of child development</li> <li>• Proven successful experience of working with children</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of delivering small group interventions</li> <li>• Experience of Early Years</li> <li>• Experience of supporting children with complex additional needs</li> </ul>
Qualification	<ul style="list-style-type: none"> <li>• English GCSE or equivalent qualification at Grade C/Grade 4 or above</li> <li>• Maths GCSE or equivalent qualification at Grade C/Grade 4 or above or Level 2 Basic Skills literacy/numeracy</li> </ul>	<ul style="list-style-type: none"> <li>• Other relevant GCSE (or equivalent) Grade C/ Grade 4 or above in at least three other academic subjects</li> <li>• Current First Aid certificate</li> <li>• An NVQ Level 2 Qualification</li> </ul>
Skills	<ul style="list-style-type: none"> <li>• Have a good level of knowledge and understanding of teaching and learning</li> <li>• Ability to acquire new skills</li> <li>• Be able to take responsibility for adapting and personalising planning to suit a child</li> <li>• Able to exercise initiative and independent action</li> <li>• Be able to transfer theory/training into practice and demonstrate skills of problem solving, drawing on relevant experience</li> <li>• Ability to carry out duties without supervision</li> </ul>	<ul style="list-style-type: none"> <li>• Be able to present information effectively, verbally and in writing for others</li> <li>• Confident at using IT</li> <li>• Be creative and imaginative</li> <li>• Have an understanding of medical needs</li> </ul>
Qualities	<ul style="list-style-type: none"> <li>• Be able to exercise initiative and independent action</li> <li>• Be proactive in offering ideas</li> <li>• A good sense of humour</li> <li>• A calm and patient manner</li> <li>• Flexible and adaptable</li> <li>• Ability to form positive relationships with children and colleagues</li> <li>• Ability to contribute effectively to the workload and responsibilities of a team</li> </ul>	<ul style="list-style-type: none"> <li>• To have a good record of attendance</li> </ul>

