

# Prevent Action Plan

Haslingfield Endowed Primary School

September 2022

## “Prevent” Action Plan – Haslingfield Endowed Primary School

Haslingfield Endowed Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

**Date of Issue:** September 2022

**Date of next review:** September 2023

**PREVENT LEAD:** James Hayward

Duty	Evidence	Action	By whom
<b>Risk assessment</b>			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	<ul style="list-style-type: none"> <li>All staff have read “Keeping Children Safe in Education” Sept 2022 Part One and Annex B.</li> <li>All staff are aware of the Preventing Radicalisation” as set out in Keeping Children Safe in Education, 2022, p135.</li> <li>The Prevent Lead has informed staff of their duties as set out in “Revised Prevent duty: for England and Wales” (Statutory Guidance, April 2019) with specific reference to paras 57 – 76.</li> <li><a href="http://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales">www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales</a></li> </ul>	<p><b>All staff</b></p> <p><b>Prevent Lead</b></p>
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> <li>The Prevent Lead has informed staff about signs and indicators of radicalisation.</li> </ul>	<b>Prevent lead</b>
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> <li>All staff have read the Safeguarding Policy which includes a statement regarding the school’s “Prevent” duty.</li> <li>All staff understand how to record and report concerns regarding risk of radicalisation.</li> </ul>	<p><b>All staff</b></p> <p><b>All staff</b></p>
	The school has identified a Prevent Lead.	<ul style="list-style-type: none"> <li>All staff know who the Prevent Lead/Single Point of Contact is. Staff should understand that this person acts as a source of advice and support in relation to Prevent.</li> </ul>	<b>All staff</b>

Prohibit extremist speakers and events in the school	The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> <li>Request an outline of what the speaker intends to cover</li> <li>Research the person/organisation to establish whether they have demonstrated extreme views/actions.</li> <li>Deny permission for people/organisations to use school premises if they have links to extreme groups or movements.</li> <li>Provide justification for their decisions in writing.</li> <li>Guidance is followed regarding safer recruitment checks as per Keeping Children Safe in Education Sep 2022 Part 3</li> </ul>	Prevent Lead/SPOC
<b>Working in Partnership</b>			
The school uses existing safeguarding arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	<ul style="list-style-type: none"> <li>All staff record and report concerns on the usual “Logging Concern Form” using the school’s usual recording system.</li> <li>Records of referrals are kept in the Safeguarding File relating to the individual.</li> </ul>	All staff
Referrals are made to relevant agencies where a Prevent concern is identified.	<p>The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.</p> <p>The LA Prevent Lead will support schools in respect of cases referred to Channel Panel.</p>	<ul style="list-style-type: none"> <li>Referrals should be made using the online referral Form to Cambridgeshire or Peterborough Children’s Social Care” which can be found on the Cambridgeshire and Peterborough Safeguarding Children Partnership Board <a href="https://safeguardingcambspeterborough.org.uk/concerned/">https://safeguardingcambspeterborough.org.uk/concerned/</a></li> <li>Advice may be sought regarding Prevent concerns by calling Cambridgeshire Police on 101 and selecting extension 2596 or 2595 or by email <a href="mailto:Prevent@cambs.pnn.police.uk">Prevent@cambs.pnn.police.uk</a></li> <li>The Prevent Lead supports the Channel process by sharing information and carrying out agreed actions.</li> </ul>	Prevent Lead
<b>Staff training</b>			
Equip staff to identify children at risk of being drawn into terrorism and	Assess the training needs of staff in the light of the school’s assessment	<p><b>As a minimum the school should:</b></p> <ul style="list-style-type: none"> <li>Ensure that the Designated Safeguarding Lead or Deputy DSL undertakes Prevent Lead Training, available on request</li> </ul>	Designated Safeguarding

to challenge extremist ideas.	of the risk to pupils at the school of being drawn into terrorism.	<p>via the Education Safeguarding Team.  <a href="mailto:ECPS.General@cambridgeshire.gov.uk">ECPS.General@cambridgeshire.gov.uk</a></p> <ul style="list-style-type: none"> <li>• Ensure that the Designated Safeguarding Lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.</li> <li>• Staff are signposted to the Home Office on-line training <a href="http://www.elearning.prevent.homeoffice.gov.uk/">www.elearning.prevent.homeoffice.gov.uk/</a></li> </ul>	<p><b>Lead/Prevent Lead /Governing Body</b></p> <p><b>Relevant staff identified by the Prevent Lead/SPOC</b></p>
<b>IT Policies</b>			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the “Prevent” duty.	<ul style="list-style-type: none"> <li>• Relevant policies in place and embedded:</li> <li>• E safety policy</li> <li>• Acceptable use policy</li> <li>• Anti-bullying policy</li> <li>• Prejudice Related Incidents</li> </ul>	<b>Prevent Lead</b>
	Children are taught about on-line safety with specific reference to the risk of radicalisation.	<ul style="list-style-type: none"> <li>• The curriculum reflects this duty.</li> </ul>	
<b>Building children’s resilience to radicalisation</b>			
Ensure that pupils have a “safe environment” in which to discuss “controversial issues”.	Pupils develop “the knowledge, skills and understanding to prepare them to play a full and active part in society”.	<ul style="list-style-type: none"> <li>• Through PSHE and other curriculum activities, pupils are able to explore political, religious and social issues.</li> <li>• Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect.</li> <li>• Staff and pupils are aware of the “Let’s Talk About It” website. <a href="http://www.ltai.info">www.ltai.info</a></li> <li>• Staff are aware of the Website “Educate Against the Hate” <a href="https://educateagainsthate.com/">https://educateagainsthate.com/</a></li> <li>• Relevant staff are aware of the government guidance : <a href="https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/">https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/</a></li> </ul>	<p><b>PSHE staff</b></p> <p><b>Other relevant staff</b></p>