



Beech Class
Miss Kimberley
Curriculum Information
Summer 2024

Maths - Year 5

- Shape – 3 weeks
- Position and direction – 2 weeks
- Decimals – 3 weeks
- Negative numbers – 1 week
- Converting measurement units – 2 weeks
- Volume – 1 week

Year 6- Area, Perimeter and Volume

- Shape
 - Measuring, calculating and measuring angles
 - Angles in triangles, quadrilaterals and polygons
 - Circles
 - Nets of shapes
- Statistics
- Position and Direction

Within these units, the children will have the opportunity to complete a range of problem solving and reasoning questions and activities.

Personal and Social Development

Managing safety and risk –

- How do I feel in risky situations and how might my body react? –
- Can I make decisions in risky situations and might my friends affect these decisions?
- When might I meet adults I don't know & how can I respond safely?
- What actions could I take in an emergency or accident and how can I call the emergency services?
- What are the benefits of using the roads and being near water and how can I reduce the risks? –
- How is fire risky and how can I reduce the risks?
- How do I keep myself safe during activities and visits?
- How can I stop accidents happening at home and when I'm out?

Physical Education

Summer 1

The children will be taking part and learning the skills in bat and ball games including rounders, cricket and tennis.

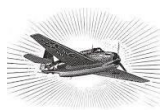
Summer 2

- Athletics
- Swimming

History

Through our topic sessions the following questions (and many more) will be answered...

- What were the causes of WWI?
- Which countries were involved?
- Who were the significant historical figures involved?
- What were the significant battles and their impact on the outcome of the war, including D-Day?
- What was the long term impact of WWII in Europe?
- How long did WWII last?
- What brought the war to an end?
- What was the Holocaust?



**20th Century Revolution -
World War Two**

Creative development

Art Using charcoal and chalk for a Blitz composition.

Design & Technology Research and cook a dish using ingredients available during rationing.

Music - Songs of World War Two

Computing- Online Safety

- To know that apps require permission to access private information.
- To know different ways we can communicate online.
- To understand how online information can be used to form judgements.
- To understand some ways
- To know where to go for support if they are being bullied online or feel that my health is being affected by time online.

Science

Year 5/6 – Living things and their habitats

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describe the life process of reproduction in some plants and animals.
- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristics.

English

This term we will be using stories set in World War Two to help inspire our writing including 'Letters from the Lighthouse,' We will also use a range of non-fiction texts and poems to capture the children's interests. The class will engage in a wide range of writing genres such as narratives, character and setting descriptions, explanations, recounts in the form of diaries, informal letters or autobiographies, formal report writing or letters, persuasive writing, balanced arguments and poetry.

Throughout the term we will gradually introduce new grammatical skills, generate more challenging spellings, encourage exciting vocabulary choices, support the children in developing their editing skills and promote a legible and fluent handwriting style.

