

Person Specification

Job title	Assistant Headteacher
Reports to	Headteacher
Grade	Leadership 1-3
Hours	Full time

Skills, Qualifications and Training	Essential	Desirable
Qualified Teacher Status	✓	
Good degree in the relevant subject	✓	
Courses of further study relevant to the post		✓
Evidence of active involvement in professional development		✓
Excellent organisational skills	✓	
Excellent ICT skills and proven ICT skills	✓	
Track record of successful middle leadership	✓	
Teaching Quality & Experience	Essential	Desirable
Have experience of teaching a range of year groups within the Primary age range	✓	
Possess thorough understanding of the requirements and opportunities of the primary curriculum	✓	
Be an excellent teacher with the ability to inspire pupils to become effective, independent learners	✓	
Ability to plan lessons effectively and have sound understanding of strategies to raise attainment	✓	
Have the skills and experience necessary to achieve good and outstanding outcomes for all pupils from their starting points	✓	
Using data, through monitoring and evaluating to inform the progress and attainment of pupils	✓	
Experience of training stakeholders to promote and develop good and outstanding teaching and learning.		✓
Experience of working with external agencies such as STT, CAMHs, and social care.		✓
Experience of leading on Safeguarding issues and referrals		✓
Good awareness of current educational developments	✓	
Be an enthusiastic and effective teacher	✓	
Have the capability to lead others in successful school improvement and innovation	✓	
Personal Qualities	Essential	Desirable
Possess strong leadership and management skills	✓	
High levels of integrity and professionalism	✓	
Ability to work well in a team	✓	
Ability to think originally and creatively	✓	
Enthusiasm, energy and commitment	✓	
Possess excellent written and verbal communication skills	✓	
An understanding of and commitment to the Haslingfield vision, aims and values	✓	
Have the ability to relate positively to pupils, parents and other stakeholders to engage them successfully in the life of the school	✓	
Be committed to maintaining an inclusive ethos in the school	✓	
Appreciate the balance between the academic, social and emotional development of young people needed to create an outstanding school	✓	