



Newsletter

Autumn Term 2019

Issue 3 September 20th 2019

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Dates

- Thursday 26th September Football match
- Friday 27th Child Protection training for parents



Letters Home

- Diary Dates
- Nearly New Sale
- Curriculum maps



Notices

We need volunteers for our Big Draw on the 1st October. If you are available please let Mrs Pearce in the school office know. Thank you

If you would like to volunteer in the school we are holding a child protection training session at 8.30am on Friday 27th September.



Morning Activity Club – Mrs Pinner

This week we have made spiral snakes, paper cup windmills, pom-pom sheep and miniature furniture from craft straws. We have also enjoyed going outside in the sunshine. "I can do that...and that... and that" – William talking about sections of the play trail.



Out of School Club

This week at out of school club we have been welcoming our new reception children as well as enjoying the end of the summer! We have had lots of time on the play equipment and all got to know each other. We have also been making our own playdoe creations.

Spanish

In Spanish this week we have been continuing our meet and greet lessons with language and games, we can now have quite a long conversation about times of day, introducing ourselves and expressing our feelings. Next week we will be talking about our likes and dislikes.



Art Club

Picture by Sophia; watering can full of barley and wheat - using water colour pencil crayons, chalk, felt tips and a 2B pencil

10 minute pencil sketch by Immy; wooden bucket of wheat and barley

John Deere tractor by Joshua - in sharpie and pencil

Blackberries in self-hardening clay - by Isabelle.

Bowl for autumn fruit by Gwen, in white self-hardening clay

Pirate Ship by Thomas Holmes (who is a master at drawing ninjas)



Headteacher's Bulletin

It was great that the opportunities teachers provided for parents to meet with them, during the 'meet the teacher evening' this week, was well attended. I hope you found it to be a great opportunity to share how your child is responding in their new class and for your child's teacher to keep you informed, of the areas of learning they will be completing, and finding out how to help them happily manage day to day procedures. I met with governors this week to discuss progress against our new targets and other statistical data. On Monday all class teachers started a training module related to 'foundation subject' Leadership; it was very useful and links to the new Ofsted expectations which start this term.

Graeme McLeod

Early Years and Key Stage 1

Ash – Mrs Lightfoot

What a busy week! I hope all the parents enjoyed coming in for lunch on Monday. This week we have completed our first pe lesson where we all focused on moving around the hall in various ways. In maths we have practiced counting to 10. We have started to share our 'marvellous me' boxes with the rest of the class. Today we ventured out for our first forest school trip! Everyone was so well behaved, we explored of the woods and had a snack and story. I hope you all have a restfull weekend ready for another fabulous week!



Birch – Mrs Fallon and Mrs Stephenson: What a great week in Birch class. The visit from the planetarium was a great success and all of the children enjoyed the show. We learnt about the phases of the moon and looked at different constellations. Maybe look out for the moon this week and notice it's shape. Can you spot any of the stars we saw in the planetarium?

Our English this week has been preparing for the big draw which our year 6 buddies introduced us to last week. We compared the big draw story to the story of Beauty and the Beast. We looked at the characters of Beauty and the Beast, described different parts of the story and wrote our own stories. We will be using these stories in our big draw project.

In Maths we have been looking at 1 more and 1 less than any number to 20 and beyond. We have been using the 100 square, number fans and number lines. In science we went on a senses safari and even managed to find some blackberries!

Thank you to everyone who managed to come along to the meet the teacher evening. If anyone who couldn't attend have any questions about the information packs please don't hesitate to email the office or pop in. One final plea for any parents who might like to come along on the 1st of October to help with our fantastic big draw event. Please do let the office know or pop in for more information.

English: To practice retelling fairy tales

Maths: To use 1 more and 1 less on a number line



Hazel – Mrs Petty: On Monday, the class thoroughly enjoyed their workshop in the visiting Planetarium. The children were amazed by how the experience seemed like they were flying in space, visiting the planets. They used the information they learnt to help them write more description about the planets using adjectives and noun phrases. On Friday, the class had their first 'Cold Write' of the year. For this, they had to write a story based on a specific picture (Psyche and Cupid) and theme which will be the focus of our Big Draw- 'Love Conquers All'. For the Big Draw, all of KS1 will be trying to copy the illustrator Eric Carle so in Art this week, we have been trying to recreate his style. In PE, the children learnt about the skill of interception and in Spanish they practised 'meeting and greeting' phrases. It was lovely to see so many of you at the 'Meet the Teacher' evening - thank you for coming.

English: To use adjectives and noun phrases to write a story.

Maths: To solve problems by comparing and ordering numbers at least to 100, explaining their reasoning.



Key Stage 2

Hawthorn – Mrs Lees: This week in Hawthorn, in English, we have been thinking about life in the Stone Age. We described different caves and edited each other's sentence to improve vocabulary, spelling and punctuation. This was followed by some drama, portraying the different thoughts and feelings when entering a cave, walking along a tunnel and into a large cave with paintings. We considered aspects of Stone Age life and compared them to modern life. We then debated whether life in the Stone Age was best. In Maths we have been using place value grids to manipulate 3 digit numbers and calculate 10 or 100, more or less. We have compared objects and numbers with 3 digits and manipulated them to solve problems and explain our reasons. In Science we have begun finding out about fossils and looked at evidence that shows that dinosaurs existed. In Topic we have considered the different foods and how Stone Age people obtained it. We spent the afternoon outside as hunter gatherers looking for food, deciding if it was available in this season and throwing a dice to see if we were successful in our hunt. In Art we have explored the painting of Psyche and Cupid ready for our cold write today.

English: To debate about life in the Stone Age.

Maths: To compare objects and 3 digit numbers



Oak – Miss Kimberley and Miss Houghton: This week in English we have read the Three Little Wolves and the BIG BAD Pig, a twisted fairy tale. We decided that actually we didn't like the ending so the children were very keen to re write their own version of the ending. Some were very entertaining indeed. In Maths we have continued looking at rounding numbers up to 4 digits to the nearest 10 and 100 and applying this to problem solving and explaining our reasoning. With Mrs Siddall, the children have continued to learn about the properties of solids, liquids and gases. They did an experiment to discover whether gasses have mass and can be weighed. This involved the children weighing a bottle of fizzy drink before and after they had shaken them up and released the gasses. Much fun was had, as you can imagine. We launched our History Top on the Ancient Civilization of the Indus Valley this week. We went back in time with the help of Dr Who theme music. Using a time line we arranged historical events since 10,000BC in Britain, The Indus Valley and the rest of the world. It was great to see so many of you at the Meet the Teacher evening. I look forward to working with you on the next stage of your child's educational journey

English: To use traditional fairy tale as a basis for writing my own twisted fairy tale.

Maths: To round numbers up to four digits to the nearest 10 and 100 and begin to use my understanding to solve problems and explain my reasoning.



Willow – Mr Brown This week in Willow we have been completing our place value topic in Maths by ordering and comparing numbers up to 1,000,000 where we had to look at numbers represented in a variety of ways and order them using language of ascending and descending. We also used comparison symbols to further demonstrate our understanding. We also looked at adding and subtracting powers of 10 (e.g. tens, hundreds, thousands etc.) where we encountered problems where we had to spot the errors and reason as to why a statement was correct or not. Later in the week we successfully worked through identifying and counting into negative numbers using a number line to support our learning. In English we learned more about the magical items in Podkin One-Ear which allowed us to invent our own special item. We wrote descriptions to explain what it was and some children chose to create a short narrative of a character wielding their newly invented item. We also learned about relative clauses where we worked on identifying key features that have to be used and then we transformed simple sentences into ones which contain a relative clause. Finally to complete the week we took part in the cold write activities where the children had to write a story based on or influenced by the painting 'Cupid and Psyche' that we observed at the Fitzwilliam museum. In Science we looked at the scientific symbols which represent parts of a circuit. We then annotated a diagram of a circuit to show our understanding and drew our own circuit based on a given criteria.

Maths: To solve problems based on place value.

English: To write sentences containing a relative clause.



Beech – Miss Peck This week in Beech class we have been preparing for our big write next week which will be to write a newspaper report on the start of the war. We have been practising writing orientations to accompany different headlines and have been also thinking of our own catchy headlines that we could use for our own report too. We have been looking at direct and indirect (reported) speech and how can we use these in our newspaper reports. The children thought of some fantastic examples that they could use! Towards the end of the week the children completed their VCOP and continued to research and take notes on information that they might need to include. On Friday, the children completed their 'Cold write' which was to write a story with the theme 'Love conquers all' inspired by the painting Cupid and Psyche. The stories are absolutely wonderful and I can't wait to read them all in more detail. In maths, we have continued our work on negative numbers. The children have been solving calculations and solving problems linked to this. The children have worked hard on their reasoning skills this week when explaining an answer to a problem they have solved. In Science, the children have started to plan their very own child friendly movies to teach other children all about light. The children are very excited about presenting these to the younger members of our school in a couple of weeks. We have started to practise our harvest festival song and have been learning the sign language to go with it too- I'm sure many of the children are humming it at home too!

English: To write newspaper orientations. To write direct and indirect speech.

Maths: To solve calculations including negative numbers. To solve problems linked to negative numbers.