Hawthorn Class
Mrs Lees
Curriculum Information
Autumn 2019

Mathematics

- The number system; place value, ordering and comparing three and four digit numbers, negative numbers and Roman Numerals
- Addition and subtraction using written methods, including the use of column addition and subtraction.
- Solving real life problems by estimating first.
- Multiplication facts and their corresponding divisions and introduce both written and mental methods.
- We will also be consolidating our knowledge of time using analogue and digital clocks.

History and Geography – Stone Age and Iron Age

Focussing on –

- Daily life in the stone age/iron age including homes, food and clothing.
- Using historical evidence to learn about the past
- Technology, tools and inventions
- Religion and rituals including the building and use of Stonehenge

English

English –We will be looking at the following texts:

- Stone Age Boy,
- How to wash a Woolly Mamoth
- Stone Girl, Bone Girl
- Secrets of Stonehenge,
- Iron Man

We will cover a range of writing styles including: character studies, narrative, instructions, explanation, imaginative, diary and non-chronological reports.

There will be a strong focus on spellings and handwriting, presentation and grammar running through all these units.

Stone Age and Iron Age

RE: Judaism

We will be learning about:

The Synagogue, Shabbat, Torah as a holy book and Jewish life.

Personal and Social Development

The focus for this term is all about

- Haslingfield school's core values
- Beginning and belonging
- Family and friends
- Anti-bullying

Computing

- E-Safety
- Digital Literacy including use of stars and blogging

PE: Outdoor Adventurous Activities, Ball Skills and Gymnastics

- Throwing and catching skills
- Small team games/Teamwork
- Gymnastics

Creative and Expressive Arts

- Music – Development of Duration, Pulse, Dynamics and adding Ostinato. Looking at music and basic pulse through movement. Layers of sounds and rhythms to create simple compositions, with Texture and using notation and simple Pentatonic scales.
- Art – Investigate stone age patterns and textures, then design and make their own coil and pinch pots. Research and respond to painting Cupid and Psyche by Jacopo del Sellaio as part of Inspire through Fitzwilliam. Use mixed media and collage as part of the big draw.
- DT – Battery operated lights with a switch.

Science – Rocks and Light

- Types of rocks – including igneous, metamorphic and sedimentary
- Explain the differences between bones and fossils
- Notice that light is reflected from surfaces
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object

We will be working as Scientists and developing our scientific investigative skills.