



**Haslingfield
Endowed Primary
School**

Newsletter

Summer Term 2019

Issue 34 June 28th 2019

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Dates

- Weds 3rd – Expressive Arts Showcase
- Thurs 4th – Moving up Morning
- Thurs 4th – New EYFS Stay and Play 9:30 – 11:30
- Thurs and Fri – Yr 6 Transition Days to CVC
- Fri 5th – Reports issued
- Mon 8th – Parent Drop-In 14:15
- Tues 9th – Show Dress Rehearsal 09:30
- Weds 10th – Hedingham Castle Trip
- Weds 10th – Yrs 5 and 6 Show 18:30
- Thurs 11th – DT Day
- Fri 12th – New EYFS Stay and Play 9:30 – 11:30



Letters Home

- Expressive Arts Evening
- SRE Letters
- OOSC and MAC Sept Bookings
- Yrs 5 and 6 Show
- Leavers Lunch
- DT Day Volunteers
- Hedingham Castle Trip – Birch and Hazel



Art Club Extra – Mrs Burt-Gray

Castles using cardboard & paint



Headteacher's Bulletin

It was fantastic hearing the children sing their own sports day song, for which we would like to thank Ophelia Redpath for the work she did to prepare this. Sports day is a great community occasion, made all the more special because of the high number of parents who attend, including, the traditional family picnic. Thank you everyone! I met with the chair and treasurer of our PTFA this week; it was good to talk to both Hayley Bentley and Kathryn Brown – sharing ideas and seeking effective approaches to best work with and support Haslingfield School. During the week I have been working with teachers to review the individual progress the children from their classes have made this year; discussing the class strategies used to provide targeted support.

Graeme McLeod

Morning Activity Club – Mrs Pinner

We have made pom-pom ice creams and craft foam lollies this week as well as origami cups and small pom-pom creatures. "I made my own without any help", Raphael (origami cup).



Spanish – Mrs Anderson

This week in Hawthorn we continued learning parts of the face, (la cara) with some fun and interactive songs and we drew our own faces and labelled the parts in Spanish. In Beech and Owl class we continued our musical theme and learned how to ask and answer '¿Sabes tocar un instrumento?' - Do you know how to play an instrument? Pupils surveyed one another and we concluded with the song 'and 'Soy músico y vengo de Madrid' - I am the music man and I come from Madrid. In Hazel we continued our very hungry caterpillar theme and revised the food - la comida that he ate and coloured and cut out the various foods and began to label them, we will continue with this next week. The children continue to impress me with their retention of Spanish and love of learning. They are a pleasure to teach!



Cookery Club – Mrs Lightfoot

We have just come to the end of this term's cookery club for KS2. The children have learnt many new skills in order to make lots of different dishes including spaghetti bolognese, chocolate fridge cake, fajitas and rock cakes. Well done to those involved.



Summer Fayre Raffle - Reminder

Thanks to all the children who have already sold raffle tickets - remember you can always pick up more from the school office. You might be interested to know that Ash class are currently winning the selling competition to win ice lollies! Thanks, PTFA.



Ash Mrs Lightfoot and Mrs Symmons: This week, we have had two new members of Ash Class - Jemima and Dave the ducklings! The children have loved having the ducklings with them and they have all held and stroked them as well as observed them splashing in water outside. There has been lots of great drawings of, and writing about, the ducklings. In Maths we have been talking about time and the children have ordered the feeding times of animals in a zoo. We have also used number fans to give the answers to different number problems. The week has ended with a fantastic sports day.



Birch – Mrs Fallon and Mrs Lovett: Thank you to everyone who came along to support us during sports day. It was a lovely afternoon, lots of fun as ever. We have had a busy week in Birch class and enjoyed swimming in the warmer weather. We have worked on push and glide on front and back this week. In English, we have started a new story called, The Knight that wouldn't Fight. We wrote different sentence types including statements, commands and questions. We predicted the next part of the story and wrote instructions on how to be a knight. We have also been making motivational sports day posters using similes. In Maths we have been looking at money, learning the different ways to represent each of the coins. We used our counting in 2's, 5's and 10's skills to help us. We compared different values of coins finding out which amount is greater or less than another. In science, we have been thinking about how to stay safe in the sun and made posters to show our understanding.

English: to write a set of instructions.

Maths: to recognise coins and add them to make a total.



Hazel – Miss Peck: This week in English we have been reading the book 'The knight that wouldn't fight.' At the beginning of the week we talked about the front cover and predicted what we think might happen to the knight in the story. We then wrote a character description about Leo the knight including lots of description and similes. Towards the end of the week we thought about how we could help Leo become a knight and wrote some very detailed instructions. In maths we have been recapping partitioning of numbers and our understanding of tens and ones. The children also completed a special activity booklet recapping lots of the different areas of maths that we have been learning throughout the year. In Science we have been learning about the different parts of flowers and trees and their functions. The children then learnt about the life cycle of a sunflower and thought carefully about the different stages. The children produced some fantastic posters for their houses in preparation for sports day- they even managed to include some similes in them too! In Spanish the children have been learning the names of the different food in the story 'The hungry caterpillar.' The children all enjoyed sports day and I was so proud at how sensibly and enthusiastically they took part! Thank you for coming to share the afternoon with us.

English: to write instructions for Leo the knight. To write a character description about Leo the knight.

Maths: to partition numbers into tens and ones.



Key Stage 2



Hawthorn – Mrs Lees: This week Hawthorn have been very active, with sports day practice, sprints and two swimming sessions. Thankfully the weather has been decent enough. In English we have been reading the second and third chapter/ voice of our book, 'Voices in the Park'. We have been using visual clues to explain a person's feelings and how it effects their view of the world. We have explored the symbolism used in the story and explained the representations. In Maths we have been measuring weights - reading scales, comparing weights and solving weights. In RE we have investigated the 10 commandments and discussed their meanings. We have discussed their importance to us and tried to decide on our order of importance and justified our opinions. We then wrote our own 10 commandments. In computing we programmed a frustration game on the microbits, using wire and crocodile clips to build the actual game to play. In Music, Hawthorn rehearsed for their class performance in the Expressive Arts Showcase on the 3rd July. They sounded so good! They then continued with working on reading music notation, developing their own accompaniments to go with the melodies they are learning and then performing them.

English: to explore our understanding of different characters and explain our reasons.

Maths: to measure mass in kg and g.



Oak – Miss Kimberley and Miss Houghton: After the excitement and even high drama of last week, it's thankfully been a much more sedate week this week. Following our successful trip last week to Wicken Fen, the children have been completing follow up activities. They have produced some beautiful sketches and watercolours of some of the Wicken Fen landscapes. We have started our science topic on living things and their habitats using their experiences at Wicken Fen as a starting point for studying plants and insects, adaptations to their habitat and life cycles. Whilst the Year 5s have begun rehearsals for the end of year show in earnest this week, the year 4s have continued to write their stories of 'Bilbo's First Adventure' The focus has been on planning and then editing their own work, then peer editing. They have been encouraged to write a paragraph at a time, revisiting and revising it before they continue. This has proved to be a very successful strategy and the children are very eager to continue their writing. I have been amazed by the results so far. In Maths, the year 4s have been revisiting multiplication using the grid method, expanded method and then the compact column method. In Music, Oak class rehearsed their class song in readiness for the Expressive Arts Showcase on the 3rd July. It is a fairly tricky song, but they are handling it so well and they sounded great today! They then continued with their composition on the journey of a river, developing their completed melodies representing the character of a stream flowing into the deeper and larger river which finds its way to the sea. I can't wait to hear the finished pieces! With Sports afternoon on Friday, we finally got a window in the weather to practice our flat races and sort out the groups running in the heats, and have a run through for the big event. The children always enjoy the opportunity to participate in outdoor sports, even if it is a practice run. It was lovely to welcome Miss Houghton back to school on Wednesday, after her absence. Next week Things to look out for: Expressive Arts evening on Wednesday 3rd July and Change over day on Thursday 4th July.

English: to edit my work for spellings, punctuation and up-level vocabulary and imagery to bring clarity and coherence to my writing.

Maths: to multiply a 3 or 4 digit number by a 1 or 2 digit number using formal column multiplication methods. To use the inverse operation to solve missing number multiplication and division calculations



Beech – Mr Brown and Miss Houghton: This week in Beech class we have been rehearsing daily for our Year 5/6 production of Cinderella & Rockerfella. I am pleased to report that the children are doing exceptionally well so far at learning their lines and when to enter and exit the stage. From next week onwards we will now be going to try rehearsing without scripts so I really need the class to keep on practicing and learning the songs off by heart. In Maths we have been looking at the Fibonacci sequence, discovering rules and creating spiral patterns based on the sequence. We also looked at the golden ratio which is closely linked to the Fibonacci sequence and plotted a graph based on the dividing consecutive numbers in the sequence. In English the children have responded to their report writing sections to reflect and state what they've enjoyed about the year and what they wish to improve. We have done various sports day practices throughout the week to ensure the big day runs as smoothly as ever. Fingers crossed the day itself will be a great success like previous years. Finally a big welcome back to Miss Houghton who we were all pleased to see back in school this week.

English: to write a reflection.

Maths: to understand facts related to the Fibonacci sequence.

