

### Expressive Arts and Design

I will be...

- exploring what happens when I mix colours.
- safely using and exploring a variety of materials, tools and techniques.
- representing my feelings through music.
- using what I have learnt about media and materials in original ways, thinking about uses and purposes.

### Understanding the World

I will be...

- talking about past and present events in my own life and lives of my family.
- talking about the features of my own immediate environment.
- explaining why some things occur and talking about changes.
- Learn about similarities and differences in relation to places, objects and living things.

### Physical Development

I will be...

- learning how to keep my body healthy.
- moving in a range of ways, safely negotiating space.
- learning to handle tools and equipment effectively.

### Literacy

I will be ...

- writing some irregular common words.
- writing sentences that can be read by myself and others.
- reading some common irregular words.
- thinking of words that rhyme.



### Mathematics

I will be ...

- counting and ordering numbers to 20.
- doubling, halving and sharing.
- using everyday language to talk about time, size, capacity, weight, distance, position and money.
- using mathematical language to describe shapes.

### Communication and Language

I will be....

- listening to stories, accurately anticipating key events.
- responding to what I hear with relevant questions and comments.
- answering 'why' and 'how' questions in response to stories and events.
- using past, present and future forms accurately.

### Personal Social Emotional Development

I will be ....

- talking about my ideas.
- working as part of a group and a class.
- playing co-operatively, taking turns with others.

Topic ideas are subject to change based on  
children's exploration and interest

