



**Haslingfield
Endowed Primary
School**

Newsletter

Summer Term 2019

Issue 28 May 10th 2019

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Dates

- **May**
- Mon 13th – Thurs 16th KS2 SATS
- Weds 15th Tennis CVC – Selected yr. 3 and 4s
- Friday 17th Parent Resus 9am-10am
- Monday 20th Ash Trip Woburn
- Mon 20th- Thurs 23rd KS1 SATS
- Weds 22nd – Invasion Games – Hawthorn
- Thurs 23rd – Nearly New Sale
- Fri 24th – Spy Missions Yr. 2
- Fri 24th – Ash Class Assembly and Bun Day
- Mon 27th- Fri 31st Half Term



Letters Home

- Swim Club Joining Instructions
- Invasion Games – Hawthorn



Buddy Time – Miss Peck

For buddy time this week we have been focussing on the following rights for children:

'We all have the right to feel safe all of the time' and 'We can talk with someone about anything, no matter how big or small it is.'

We started our session by talking about situations and places where we feel safe and places that we don't. The children then worked in groups and talked about how their body and mind tells them that they are feeling unsafe or worried about a situation. The children drew and wrote these things on a body outline. Once completed we then talked about what we should do if we feel unsafe or worried and who we should talk to. The children all completed a helping hand which contains trusted adults and friends both at home and school that they could talk no matter how small or large the matter is. The children took part in some wonderful discussions and came up with some fantastic ideas.

Headteacher's Bulletin

On Tuesday evening governors met for a few hours to review key aspects of the school's development, update each other on their involvement in school and diligently ensure our procedural obligations are met in accordance with best practice principles. I also met with some governors during the week to complete a review which focussed on aspects of staff professional development. Governors continue to provide a useful role in schools and our governors, like myself, are enthusiastic in their desire to see Haslingfield School give children the best possible grounding for having an exciting and accomplished future. When I meet ex pupils of Haslingfield and hear of their successes and achievements I am always delighted to see how the dedication of past and present parents, governors and staff; people who believe in what we stand for, committed to the success of this School, have positively helped shape the world we share. **Graeme McLeod**

Morning Activity Club – Mrs Pinner

This week we have made dough models, bugs from pom-poms and pipe cleaners, fake cakes and sticker pictures. We have also enjoyed using different puzzle cubes and playing snakes and ladders. "There's a special technique to do the corners", Gian, before completing the Rubik's cube.



Spanish - Mrs Anderson

In Hawthorn class this week we have continued with our work on formas y colores - (shapes and colours) and pupils have been creating their very own Miró-inspired works of art, whilst describing the original using the shapes and colours we have been learning. In both Beech & Oaks classes we have been learning the various types of musical genres through a listening exercise and giving our opinions on different types of music, the majority of which are cognates. In Hazel class this week we have been reading and listening to 'Oso pardo' by Eric Carle - (Brown bear), translating the text and identifying the animals (nouns) and colours (adjectives) in the story - I was sooo proud of their AMAZING translation skills!



Recorder Club and Woodwind – Mrs Cooper

Recorder club will run as usual on Thursday 16th May. Woodwind lessons will be on Friday 17th instead of Thursday.



Nearly New Uniform Sale

The next sale will be before and after school on Thursday 23 May. Please leave any uniform in saleable condition at the school office. Do come along to bag a bargain and raise funds for our PTFA. Many thanks, Clare and Lisa.

Early Years and Key Stage 1



Ash Mrs Lightfoot and Mrs Symmons: This week in Ash class we have continued our work on animals and looked at jungle animals, using the book 'Rumble in the Jungle' as a stimulus. The children have all written their own description of a jungle animal. In Maths, we started the week looking at subtraction and completed some practical and written work on subtraction number sentences. We also worked on doubling and used the numicon to help us find the total when we added two of the same number together. In phonics we have begun work on trigraphs (3 letters that go together to make one sound) and the children have thought of and written lots of words containing the trigraph 'igh'. We had a wonderful Forest School session in the orchard at Barton, we spent the day running and hiding in the long grass, cooking toast, marshmallows and hot chocolate on the fire, we loved playing with ropes and swinging in the trees. Lots of us thought it was the best day ever!

Maths: to solve problems involving doubling.

English: to respond to stories I hear.



Birch – Mrs Fallon and Mrs Lovett: In English we have been enjoying the story, 'There is No Dragon in This Story', we predicted what the story might be about by looking at the cover and were excited to see what was inside. We made up our own imaginary characters and used descriptive words to describe them. In maths we have been looking at making equal groups from a given number by sharing. In science we designed and named flowers in a garden. In art we have been looking at Paul Klee's work and are composing our own pieces of art in his style.

Maths: to make doubles and equal groups from a given number.

English: to write descriptive sentences about a character.



Hazel – Miss Peck: This week in English we have been reading the story 'There is no dragon in this story.' Before reading the story the children used their inference skills by looking at the front cover of the story and predicting what the story might be about. The children made links to other fairy tales that they have read to support their writing. The children then focussed on the dragon in the story and produced a word bank of as many words as they could think of to describe the dragon. After producing the word bank the children then wrote some super sentences about the dragon ensuring that they included expanded noun phrases and conjunctions. In maths, the children have had the opportunity to explore and use the scales to weigh and compare different objects. We have talked about how we can measure weight in grams and kilograms and solved problems linked to this. Towards the end of the week we looked at capacity and filled and compared different sized containers with water. The children then read the volume of different containers using millilitres. In art, the children have continued to explore the work on Paul Klee and the shapes and colours that he used.

English: to write descriptive sentences about a character. To use inference skills to predict what a story might be about.

Maths: to weigh and compare objects using grams and kilograms. To compare and measure volume using millilitres.



Key Stage 2



Hawthorn – Mrs Lees: In English this week Hawthorn have continued to enjoy reading *Leon and the Place Between*. The pieces of writing they did for their big write last week have been edited and improved. I was really impressed with the quality of their writing and how they had applied all the features we had discussed. This week they have been persuading people to visit their own circus! We looked at old Barnum circus posters to give us ideas for presenting a successful poster. In Maths we have all begun looking at angles and turns. We've looked at right angles, obtuse and acute angles and compared their sizes. Some people have then used protractors to measure them accurately. The year 3's have also practised turns clockwise and anti-clockwise. This work has tied in closely to our Geography map work on direction. We have used compasses to find north and then given each other directions using the four main compass points and some people using others such as north east and south west as well. When reading maps we have used co-ordinates to locate cities in the UK and Europe. We have also begun using four figure grid references to locate British cities more accurately. During Science everyone had a great time experimenting with the strength of different magnets to find out which one could pick up the most paperclips. In Music, Hawthorn class sang the song *Believe*, tidying up the middle section. We discussed pulse in music and demonstrated it whilst listening. We then looked at how to read rhythms in music through the song *Jelly on the Plate*, looking at how it is written in music, recognising the patterns to make reading it easier and using the natural rhythm of the words to help us.

English: to use persuasive language.

Maths: to identify and compare different angles.



Oak – Miss Kimberley and Miss Houghton: A short week this week but we have been working hard none the less. The children completed their BIG Write; a poem in the style of Michael Rosen about their childhood memories or experiences. Some were hilarious. The children wrote really well and I thoroughly enjoyed reading them all. The children were also given the opportunity to recite the poems they chose for homework last week and performed them with confidence and entertained us all. As part of spelling and Grammar we have begun to look at the terms morphology and etymology of words. In Maths we have been revisiting decimals. The children were looking at rounding numbers to 1, 2 and 3 decimal places to the nearest whole number; ordering numbers up to 3 decimal places on a number line and adding decimals in different contexts including money, length, mass and capacity. In science with Miss Houghton, the children have been exploring how vibration makes sound. They carried out some interesting experiments observing the different reaction of a variety of materials when placed on different vibrating surfaces, such as drums of different sizes, when they were struck. In Music, Oak class listened and analysed part of Britten's *Sea Interludes*, *Storm* and discussed the evocative words of the song, *River Journey* to use as a blueprint for a composition about a river. They began composing a short melody to represent a stream and shared it with the class. A great start to this project!

Maths: to round decimals to the nearest whole number. To add decimals.

English: to recite a chosen poem and explain my preferences.



Beech – Mr Brown and Miss Houghton: This week in Beech Class we have been looking at conversions between percentages, fractions and decimals. We started the week by creating a conversion triangle poster to help us to refer to all the different ways to convert between and use as a resource to refer back to if needed. We then applied this knowledge to solve problems where we had to interpret visual diagrams, worded problems linked to Venn diagrams and ordering mixed forms from smallest to largest. In English we have been spending time adding to our grammar revision booklets, playing grammar board games and learning about the twelve varieties of tenses. We created our own flash cards to help remember them, discussed rules we spotted in sentences and played what sentence type am I. We then wrote our own sentences and identified the tense being used. In PE we have been practising different throwing skills for athletics. On Thursday the class were introduced to rubber shot putts and we practised techniques to correctly launch it. We worked together to measure and compare our results. On Friday we practised throwing a discus correctly, working on different ways to ensure we threw it the furthest possible. In Mrs Woodard's art lesson, the class finished creating their collograph prints based on the battle of Lindisfarne by adding more details and patterns/texture with biro. About half the class managed to print and the rest will print next art lesson. All the adults were very impressed with the quality of the work produced.

Maths: to convert between percentages, fractions and decimals.

English: to understand different tenses.