



Birch Class

Mrs Fallon

Curriculum Information

Spring Term 2019

Knowledge and understanding of the world

Science

Seasonal Change (Yr1/2)

Materials (yr1/2)

To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses.

Animals including humans (Yr1)

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Animals including humans (Yr2)

To identify that most living things live in habitats to which they are suited and how the different habitats provide for the basic needs of different kinds of animals and plants.

History (yr1/2)

To learn about the history of transport and make comparisons to vehicles in the past and today.

Geography (1/2)

Learn the Names of continents and oceans.

To identify the capital cities of the United Kingdom.

To identify London landmarks.

Identify physical and human features of the United Kingdom.

ICT

Digital Art

Access an appropriate program for achieving a specific task.

Confidently use and log into Starz.

Begin to blog with peers. (Yr2)

Mathematics

- Number: Addition and subtraction within 20 (Yr1)
- Place value: Number bonds to 20
- Counting in 2's, 5's and 10's (Yr1)
- Geometry: Shape, including finding halves and quarters.
- Measuring using standard units, including money. Make different amounts and give change. (Yr1,2)
- Statistics including interpreting and constructing simple pictograms, tally charts, block diagrams and simple tables. (Yr1,2)
- Compare and order different lengths and record the results. (Yr1,2)
- Multiplication and division, recall and use 2, 5 and 10 times tables. (Yr2)
- Recognise, find, name and write fractions $1/3$, $1/4$, $3/4$ and $2/4$. (Yr2)
- To be able to tell the time to 5 minutes on analogue clocks including quarter past and to the hour. (Yr2)

Problem solving skills and reasoning are developed

This Term's topic is:



All aboard !

Creative development

Art and Design

Sketching and paint mixing in the style of Hockney landscapes.

Design & Technology

Design a make own vehicle.

Music

Compose different music linked to machines

Physical Education

Outdoor PE

Fundamentals and basic skills

Indoor PE

- Dance - Machines
 - Gymnastics- Ball, Tall and Wall
- Fantastic five daily running challenge.

English

Fiction

The Naughty Bus, Mr Gumpys outing.

Non-Fiction

Diaries

Recounts

Information booklet

Poetry

Poems on the transport.

Phonics; Phase 5 and alternative pronunciation.

SPAG; Prefixes, suffixes, punctuation, verbs and adjectives. (Y1)

SPAG; The children will take part in a daily SPAG session which will include spelling rules, apostrophes, connectives, prefixes and suffixes, a range of punctuation and adverbs and verbs. (Yr2)

Personal and Social Development

Diversity and Communities (yr1/2)

To be able to describe aspects of their identity.
To know about some similarities and differences in people's lifestyles.

To be able to describe places and people in their community who can help them.

To understand how they can help look after the school environment, and make a contribution to doing so.

Using Medicine Safely (yr1/2)

To have a basic understanding of how things can get in the body and that some can be helpful and some can be harmful.

To be aware of safety rules concerning medicines.
Name people who could help them take them safely.

RE (yr1/2)

Islam- Muslim life including

Family

Special times and Ramadan