



**Haslingfield
Endowed Primary
School**

Newsletter

Spring Term 2019

Issue 17 February 1st 2019

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Dates

- SATS Information Evening Yr 2 - Mon 4th 6 – 6.30pm
- SATS Information Evening Yr 6 - Mon 4th 6.30 – 7.00pm
- Intra-Class Running Event – Tues 5th
- More able Art Interschool part 2 – Tues 5th
- Ash trip to Nene Valley - Weds 6th
- Parent Forum 9:15am – Fri 8th
- Birch Class Assembly and Bun Day – Fri 8th
- Parent Show and Tell – 3.20pm Mon 11th
- Parent Drop-In – 2.15pm Weds 13th
- Ash Class Assembly and Bun Day – Fri 15th
- Break up for Half-Term – Fri 15th



Letters Home

- Parent drop-in sessions



Mental Health Awareness Week

Next week is 'National Children's Mental Health Awareness week' and to raise the profile of this for our children we will be taking part in a number of activities throughout the week. The focus for this week is for the children to understand how to keep themselves healthy and happy both inside and out. We will be using the Pixar film 'Inside out' to encourage conversations about how the children may experience different feelings and support and help them to find ways to deal with these emotions and ensure they learn different strategies to help them. This film will also be the focus of our whole school 'Cold Write'. In our PSHCE lessons we will be looking at ways of looking after our bodies and our minds and sharing and recording these ideas with each other. On Tuesday all children will be taking part in several running activities in their key stages to find ways to keep our bodies active and healthy and to officially launch our 'Fantastic five' challenge. If you have any questions please don't hesitate to ask. **Miss Peck**

Headteacher's Bulletin

This week I have been carrying out an audit of our risk assessment system within the school which is an important tool for reducing the possibility of an injury occurring to a child or an adult. When managing risk and ensuring it is kept at a 'low' level we also strive to give children opportunities for being exuberant in their exploration of the world and themselves; reducing stress and anxiety where possible, while meeting challenges and experiencing a sense of awe and wonder in their physical, mental and emotional space as active and interactive learners - especially when it snows!

Graeme McLeod

Morning Activity Club

This week we have played with sand clay, various card games and bead peg boards. We have also made wooden pegs animals. "This is the sky, this is the grass and these are all balloons" Sophie – Peg board picture.



Spanish - Mrs Norris

This week Year 2 played matching pairs with classroom items and learnt how to say 'do you have...?'. Hawthorn Class learnt the months in Spanish. Oak Class wrote sentences saying what day different sports are played and tackled a challenging reading comprehension. Beech Class analysed some texts to identify verbs, sports, conjunctions and opinions, then used them to write their own extended sentences about sports.



Gymnastics Competition – Miss Kimberley

On Wednesday, I was lucky enough to take 6, year 3s and 4s to the South Cambs Sports Partnership Steps Gymnastics Competition. All the children had to perform on the vault and then three performed a floor routine and three a body management routine. It was a daunting prospect for some, performing on their own in front of a panel of judges and audience and having to remember their routine. All, however, conquered their nerves and performed their routines beautifully. I would also like to thank all the children who gave up their time to try out for the competition, especially the reserves. Thank you also to Miss Houghton, who demonstrated some of the moves in training, and Mrs Williams who provided the transport and helped with supervision. I applaud all the children for their commitment and determination in preparing for the competition, especially as this year there were fewer opportunities to practice together at school. Overall, Haslingfield came 7th in a field of 14 teams from 7 different schools, some of which are a lot bigger than ours and have established Gymnastics clubs. Beth Curnow was acknowledged for a Spirit of the Games Award for showing courage and determination. I am extremely proud of all the children; Penelope Brewer, Oliver Tipton, Caitlin Roberts, Amelia Winton-Smith, Bethan Curnow & Martha Brown.

Ash Mrs Lightfoot and Mrs Symmons: This week we have been thinking about people who help us like fire fighters, police or vets. In maths we have been using different objects to make 5 and 10. Wednesday was a great snow day, we built snowy mountains and found animal footprints on the field. We wrote all about our snowy day and drew a picture using snowy pastels. We have been busy practicing our Vehicle Dance in preparation for the Dance Share after half-term. Forest School was chilly so we had a little thoughtful fire. We watched the flames and the smoke and remembered how to be safe in the fire circle.



Birch – Mrs Fallon: We have had another busy week in Birch class, especially with the exciting addition of snow! In English we have continued to look at the story of Mr Gumpy's outing and working towards our big write, diary entry as if we were Mr Gumpy. We have thought about exciting sentence openers and writing in the past tense as well as continuing to make sure our handwriting is neat and remembering capitals letters and full stops. The diary entries were fantastic, well done Birch. In Maths, year 1 have been partitioning bigger numbers and thinking about the tens and ones and how we can represent them using different equipment such as base 10, numicon and straws! We have also been counting in 2's and 10's. We are learning to 'reason' in Maths, which means we can describe how we got to an answer or what we know about a particular number. In science, we are still keeping our weather diaries and we also looked at what objects are made of and understanding the difference between a material and object. We have finished our David Hockney topic by writing some facts about the artist and what we have learnt during our topic. We are excited to share our work with you during the assembly next week. We hope you can all join us. Have a lovely weekend everyone, let's hope there is enough snow for a snowman or two!

English: to write in the past tense and write a diary entry

Maths: to represent numbers to 50 in a variety of ways.



Hazel – Miss Peck: We have had lots of excitement this week in Hazel class with the snowy weather. The children were very excited to play with 'real snow.' In English we have continued our work on the book 'Mr Gumpy's outing.' We have been looking at the past and present tense and what happens to the suffixes at the end of the verbs. On Tuesday the children wrote sentences in the past tense linked to some pictures from the story. We have been thinking of amazing sentence openers to make our work more interesting and played a game with a partner to determine the type of word that we used to start our sentences. On Thursday we planned our diary entry for our big write and by Friday the children were ready to go with their diary entries and what a fabulous job they did! I am so impressed with the effort they are putting in with their writing and their handwriting has blown me away! In maths we have been learning about 2D and 3D shapes. At the beginning of the week we named them and counted the number of sides and vertices they have. Towards the end of the week the children practised drawing different 2D shapes accurately using a ruler and finding lines of symmetry. In Art the children produced a fact file on David Hockney and finished their wonderful paintings. In Geography we have been learning about the 7 continents and 5 oceans. The children found these in an atlas and then labelled them on their own individual maps.

English: to write in the past tense and write a diary entry

Maths: to name and describe the properties of 2D and 3D shapes, to find the line of symmetry on 2D shapes.

Hawthorn – Mrs Lees: In English this week Hawthorn have been planning and writing their own fables. We have discussed different morals that we've learnt about in different fables we've read this term. We have learnt about how animals represent people and are able to talk and show human emotions. They have then planned their fables and written their fable today for the big write. In Maths we have all been looking at fractions of quantities and related reasoning problems. We've been using our multiplication and division skills to help us calculate the answer. Initially we used resources to help us calculate the answer and to see what it actually means by finding $\frac{4}{5}$ of a number. In science we have been learning about the harm UV rays from the sun can cause us. We designed our own protective sun wear using different features to protect us from the sun's ray. In topic we have continued learning about the Olympic Games in Ancient Greek times. We used laptops to design posters to advertise the games. There was lots of use of word art and practicing skills such as click and drag or selecting different features to enhance the designs.

English: To write a fable.

Maths: To calculate fractions of quantities.



Oak – Miss Kimberley: This week we have moved on to the second in the trilogy by Mal Peet and Elspeth Graham, another faraway tale, called the Mysterious Traveller. We have been looking at how the authors engage their reader and make them want to read on. The children have been encouraged to ask questions to help them understand the text and predict what will come next. The children will go on to write their own far away fiction using photographic stimulus. They could use their own experiences of holidays or trips to far flung destinations. In Maths we have been ordering fractions, counting on and back in fractions and we have begun adding and subtracting fractions with the same denominator. We will be moving on the adding and subtracting fractions with denominators that are multiples. The Gift of the Nile has been the focus of this week's topic work. We have been considering the importance of the River Nile and its significance in the development of the Ancient Egyptian Civilisation. The River was at the heart of everything that the ancient Egyptians did. It provided food, flax to weave linen, papyrus for paper, the yearly flooding of the Nile brought the rich soil deposits and the River itself irrigated the crops. Finally, I have managed to sort out the technical issues with Spelladrome and Mathletics and I have updated the both with the next 2 weeks spellings and work on fractions. On Tuesday next week, we are holding an Intra-Class Running Activity session. We will be outside (weather permitting) so the children will need warm clothing e.g. jogging bottoms and a warm jumper or fleece, as well as suitable foot wear for running.

English: to identify expressive and poetic language in a text.

Maths: to add and subtract fractions with the same denominator.



Beech – Mr Brown: This week in Beech Class we have been building up to writing our diary entry in the role of Gunnar, the protagonist in Viking Boy. We started the week by inferring thoughts and feelings he has experienced as his journey continues and then worked on expanding our writing details by up-leveilling sentences. Later in the week we have discovered how we can use adverbials, repetition and ellipsis to make cohesive links across and within paragraphs and also thoroughly planned our writing by selecting key vocab, identifying audience and purpose and layout features for the writing genre. In Maths we have continued work on measurement by finding areas of composite rectilinear shapes, irregular shapes, triangles and parallelograms where we had to problems solve to find possible lengths and possible values of centimetre squares using a given area. We also learnt about finding perimeter of rectilinear shapes and investigated area and perimeter relationships, using reasoning to state what we found out. In Science we have started work on our new topic of light where the children shared lots of interesting facts they already knew and also devised questions they wished to pursue later in the topic. We also learnt about how light travels in straight beams and we created life models of each other to represent how we are able to see an object.

English: to write a diary entry.

Maths: to understand area and perimeter.