



**Haslingfield  
Endowed Primary  
School**

# Newsletter

Autumn Term 2018

Issue 7 November 2<sup>nd</sup> 2018

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*

## Dates

- Airbus Hawthorn – Mon 5<sup>th</sup>
- Bonfire Lunch – Mon 5<sup>th</sup>
- Orienteering at CVC – Tues 6<sup>th</sup>
- **No** Football Training – Tues 6<sup>th</sup>
- Parents Evening – Tues 6<sup>th</sup> and Weds 7<sup>th</sup> Nov
- Nearly New Uniform Sale – Thurs 8<sup>th</sup> Nov
- Football Match at Home Against Thriplow – Thurs 8<sup>th</sup>
- Beech Class Assembly and Bun Day – Fri 9<sup>th</sup>
- Remembrance Concert West Road – Fri 9<sup>th</sup>
- Football Match at Home Against Barrington – Thurs 15<sup>th</sup>
- Hawthorn Sharing Assembly and Bun Day – Fri 16<sup>th</sup>



## Letters

- Lunch menu change
- Forest School reminder
- Choir timetable
- Instrumental Ensemble Reminder
- Drama Club



## Morning Activity Club

This week we have made creatures from plastic bottle tops, ghosts from tissues and a range of colourful pom-poms. We have also made bead pictures and played with sand clay. Zach made a ghost he named "Gary".



## Spanish - Mrs Norris

This week Year 2 completed a paired reading comprehension about ages and then worked individually on a reading task. Numbers 2 (dos) and 10 (diez), and 6 (seis) and 7 (siete) still cause some confusion because they are so similar! Hawthorn Class listened to story of The Very Hungry Caterpillar in Spanish and tried to spot food, quantities and days of the week from their previous learning. Oak Class also listened to a story (The Enormous Turnip). They enjoyed acting out the pulling up of the turnip and shouting "¡Qué nabo gigante!". They then had to try to remember all the names of people in the farmer's family. Beech Class put the finishing touches to their postcards about where they live.



## Ordering Christmas Cards

Please remember the deadline for ordering the Christmas cards the children have created is Monday 5<sup>th</sup> November.



## Vacancy

We currently have a vacancy for a midday supervisor for 5 hours a week. If you are interested or would like more details please come and speak to Mrs Pearce in the office.

## Headteacher's Bulletin

Some of our children have started having Forest School lessons on Friday mornings which is very exciting for everyone involved and today they visited a small wooded area just a few minutes away from School. At some point during the year or key stage a child's approach to learning can change, for many different reasons; at these times it is important to implement different strategies that assist individuals. Working alongside teachers to identify the most effective approaches to support 'quality first teaching' has been an enjoyable key feature of this week.

**Graeme McLeod**

**Ash Mrs Lightfoot and Mrs Symmons:** This week we have talked and written about all the exciting things we got up to during the half term holiday. We started our new topic of dinosaurs and on Tuesday a very unexpected object turn up in our class! We talked about how it got there and what it might be and decided that it was likely to be a dinosaur egg. We are looking after it carefully to see if it might hatch! In Maths we have been learning to recognise 2D shapes and use these to make pictures of dinosaurs and have found objects in the classroom that are the same shape. We have also used spots on dinosaur feet to find one more than a given number.

English: to begin to form recognisable letters.

Maths: to find one more than a given number. To select a particular named shape.



**Birch – Mrs Hamilton and Mrs Fallon:** We started the week with our amazing Florence Nightingale day. The children took part in lots of different activities throughout the day. Miss Peck has written a lovely piece below highlighting the fantastic learning that took place. The children wrote a recount of the day, picking out their favourite activities. In English we are reading the story of The Tiger that came to tea and we have been learning how to write a character description. We have been using super adjectives and thinking about how the characters in the story behave. We have also been retelling and sequencing the story. In Maths we have been learning that numbers and symbols can be moved around when we add numbers. We have been looking at addition fact families that show this happening. In science, we have started our 'Keeping Healthy' topic and we have used our learning from Florence Nightingale day to help us take part in an experiment to watch how germs multiply and spread. There are some potatoes in the cupboard which we will be very interested to inspect next week! We finished the week by watching Hazel class assembly which we really enjoyed.

English: to describe characters and events from a story.

Maths: to recognise addition family facts.



**Hazel – Miss Peck:** Welcome back. To start our week we all had a fantastic time at our Florence Nightingale workshop. We started the day by meeting Miss Nightingale and finding out more about her. The children then had the opportunity to take part in a wide range of activities to help them on their journey including writing an application form, making a candle holder, painting pill boxes and many more. The children then explored and looked in different suitcases of some of the people that went with Miss Nightingale on her journey. The children were mesmerised at how much many of the objects had changed e.g. books, medical equipment, clothing etc. In the afternoon, the children had the opportunity to pretend that they were working in a hospital during the Crimean War just like Florence. The children took it in turns to be soldiers, nurses, cooks and gardeners. They were all superstars throughout the entire day- well done Hazel class! In English we have started the book 'The tiger who came to tea.' We have been looking at the characters in the story and used expanded noun phrases to describe them. In maths, we have been looking at number bonds to 100 and how to add ten from any number. The children have been solving some very tricky problems linked to this too! In Science, we have started our topic on health and hygiene. We started by looking at how quickly germs can spread and how important it is to wash our hands. The children used glitter and hand cream to show how quickly germs can spread around your body and to other people. At the end of the lesson the children started the potato experiment to see where the most germs are in the classroom. The children chose to get samples from the floor, a shoe, the sink and a hand. We will be finding out the results next week- the children all had some very interesting predictions! We hope you enjoyed our assembly, the children have been very excited to share all of their work with you.

English: to write character descriptions and retell the story of the tiger who came to tea.

Maths: to complete number bonds to 100

**Hawthorn – Mrs Lees:** Welcome to another busy half term. In English we've started reading 'How to train your dragon'. We've been learning about imperative verbs and time connectives. Then we're using this knowledge to write our own instructions for training the dragons we created earlier in the week. In Maths we have been focusing on subtraction. We've used a range of apparatus to help us understand how to exchange and using our knowledge of place value to help us. We are beginning to use more formal methods to record our calculations. In science we are focusing on States of Matter - investigating solids, liquids and gases. We have been identifying a range of materials and deciding which describes them best, including some tricky ones such as: Sand can be poured but is a solid and a balloon is a solid but contains a gas.

English: to use time connectives and imperative verbs.

Maths: to begin to record subtraction more formally.



**Oak – Miss Kimberley:** We have started as new Unit in English this week based on the book *Goth Girl and the Ghost of a Mouse* by Chris Riddell in the style of a gothic horror parody, most apt given the time of year. The children are really enjoying it so far and had fun writing a description of one of the settings in the book, 'The Broken Wing', where they used powerful verbs and amazing adjectives to create a very atmospheric and spooky scene. They also had a go at peer editing to help a partner to up level their work. In maths we have been adding larger numbers and exploring different written strategies, in order to find the most efficient. We have also been looking at word problems. In History we have been looking at the problems Henry VIII faced during his reign and his somewhat unorthodox and sometimes extreme problem solving strategies. In PE, we have started a short unit on Dance based around Henry VIII with lots of strutting, posturing, waving, a bit of jousting and then some courtly Tudor dance all to Tudor tunes. I look forward to seeing you all next week at parents evening. I am aware that nearly all the time slots have been booked out and that there are not actually enough slots for everyone, if you are unable to book a slot for next week please come and arrange another mutually convenient time with myself for the following week.

English: to use powerful imagery to describe a scene.

Maths: to choose the most efficient method to solve addition and subtraction calculations.



**Beech – Mr Brown:** This week in Beech Class we have paused in our work on Private Peaceful and began to study stories based around the Christmas truce. We used the text War Game by Michael Foreman to inform us of how a group of young boys felt to sign up to the army and experience war. It then gave a perspective of the Christmas truce from their viewpoint which gave us opportunities to develop questions for characters, create direct speech for scenes without dialogue and practice relative clauses. Later in the week we developed a plan for a newspaper article to capture the event which we will complete early next week. In Maths we have used BODMAS to solve problems to do with order of operations where the children used brackets to make calculations correct and placing operation symbols between set numbers to create different totals. We then spent a further two days calculating square and cube numbers where we compared and ordered totals, sorted them in a Venn diagram and placed them into an addition sum to make a set answer. In science we looked at advantages and disadvantages of adaptations to environments. We then looked at how humans have intervened and created new varieties of living things through selective breeding and cross breeding which led us on to potential issues that this has created. Just a friendly reminder that next week it is our class assembly and bun day. It would be great to have as many family members as possible to support our class on Friday afternoon.

Maths: to solve problems involving order of operations.

English: to identify and use relative clauses.