



**Haslingfield  
Endowed Primary  
School**

# Newsletter

Autumn Term 2018

Issue 4 October 5th 2018

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*

## Dates

- Firefighters visit to Hazel and Birch – Thurs 11th
- Oak Class Assembly and Bun Day – Fri 12<sup>th</sup> Oct
- PTFA AGM – 15<sup>th</sup> Oct 7.30pm
- Big Draw – Tues 16<sup>th</sup> Oct
- Pumpkin Assembly- Fri 19<sup>th</sup> Oct
- Break for Half-Term – Fri 19<sup>th</sup> Oct



## Letters

- Bikeability – Year 6
- Florence Nightingale Workshop – Hazel and Birch



## The Big Draw – Volunteers Needed

The Big Draw is taking place on Tuesday 16th of October and thank you to the parents that have already offered their help on the day. We are still looking for volunteers and if you are not free on the 16th but would like to help, we are looking for parents to help with some preparation work, cutting modelling material and wire into squares. Materials can be brought home and back to school cut up, before the day. We are preparing materials for all of the children in school so all offers of help in this task would be greatly appreciated. If you are able to help on the day and haven't let the school office know, then it's not too late!

**Thank you, Mrs Fallon**



## Morning Activity Club

This week we played with sand clay, made autumnal pom-pom trees and painted with watercolours. We also decorated the dough models from last week; these included sheep on grass stands, rabbits, a multicolour caterpillar and a pink unicorn with a rainbow mane! Harry painted "a gold crest", Britain's smallest bird.



## Spanish - Mrs Norris

This week Year 2 practised reading and recalling the numbers 1-10. Hawthorn Class started to learn all the different foods which the Hungry Caterpillar eats. Oak Class learnt how to say how many brothers and sisters they have. Beech Class practised listening and reading comprehensions about Spanish towns.



## Indonesia Tsunami Appeal Fund

At our Harvest Service we raised an amazing £237 which we have donated already to the victims of the Indonesian Tsunami. This money will be used to provide vital support to the survivors of the devastating earthquake and tsunami by providing temporary shelter, emergency healthcare, food, clean drinking water and sanitation services, such as latrines and hygiene kits.

## Headteacher's Bulletin

In both the capacity of Headteacher and governor of Haslingfield School I attended this week's 'full governing body' meeting; during which Paula Durrant was elected as Chair following Cheryl Farrell's term as Chair coming to an end. The same is true of Gregory Horobin who is stepping down as Vice Chair, to be replaced by Sandra Lee. I wish to express my deep gratitude to Cheryl and Gregory who have successfully supported all of our staff: enabling them to provide children with outstanding opportunities and taking the school through its last successful Ofsted. It has been wonderful to have had governors from our own parent body who share the staffs values and goals, helping to create a team that is effective, valued and motivated!

Thank you to all the parents that attended today's Harvest Festival; during which we collected food donations and raised money for the DEC Indonesia Tsunami Appeal – a perfect Harvest Festival gift!

**Graeme McLeod**

**Ash Mrs Lightfoot and Mrs Symmons:** This week we have been learning to recognise numbers to 10 by jumping on number discs. We now know four sounds (s, a, t and i) and have started to blend these to form simple words. The children have continued to share their 'marvellous me' boxes and we have started talking about the different sense we have to help us explore the world we live in. We started with the sense of sight and the children have started to write about some animals they could see in their writing books. We hope you enjoyed the harvest festival today, the children were wonderful scarecrows!

Maths: to recognise numbers to 5 (and then 10).

English: to begin to form some recognisable letters.



**Birch – Mrs Hamilton and Mrs Fallon:** We have had a great week in Birch class which started with a very interesting visit from Mr Offord who explained to us how houses would have been built in Tudor times, showing us some of the materials that we might be able to use to construct our model houses. We have begun to make our houses and will be continuing with this next week. In our English learning we planned and wrote our diary entries for our big write, imagining if we were present at the time of the Great Fire of London. In Maths we have been learning to use ordinal numbers and enjoyed having a race and describing the positions we finished in. We really enjoyed our visit to the church on Thursday and we learnt a lot about why it is a special place for Christians as well as about the different areas and special objects in the church. Thank you to everyone who managed to join us for the harvest festival, we really have enjoyed learning all of the songs in class and with the rest of the school.

English: To include features of a diary in our writing.

Maths: To compare groups of objects and order from greatest to smallest and to correctly use ordinal numbers.



**Hazel – Miss Peck:** We have such an enjoyable and busy week in Hazel class. At the beginning of the week we were lucky enough to have Mr Offord in school to talk to us about the different materials that were used to build houses in the past and the materials of houses today. The children gained so much from this experience and it really brought the topic alive. They very much enjoyed exploring with all of the materials after too! After the visit the children continued their plans for their own Tudor houses. The children have started their houses and are looking forward to completing them next week. In English we have continued to look at diaries. We spent the week looking at examples of diaries and planning them and wrote our own during our big write. In maths we have been learning how to count in 3's and have moved on to our addition and subtraction unit. We have been looking at bar models and writing number sentences to go with them. In science, the children enjoyed our experiment trying to find the answer to 'Do children get faster as they get older?' Children from other classes came in to help us with our experiment and we all had lots of fun! The children were very surprised by the results and that they didn't match our predictions. We hope you enjoy trying out the experiment at home too! We were very lucky on Thursday to have the opportunity to visit our local church. Rev Gilbert and Mrs Rittman planned a fantastic morning of activities to teach us all about the features of a church, objects that are special to Christians and the way they worship. We are incredibly grateful to them both for bringing our RE unit alive! Finally, at the end of the week we had our lovely Harvest festival. We all enjoyed singing along to the songs and spending the time with our peers and families. We really hope you enjoyed it!

English- To write a diary. To write expanded noun phrases.

To write exclamation sentences.

Maths- to count in 3's, understand bar models and write addition and subtraction number sentences.

**Hawthorn – Mrs Lees:** Hawthorn have been super busy this week and very productive in the amount of work completed! In English we have enjoyed reading the remainder of Beowulf. We have done used interesting adverbs to describe the fight scene between Beowulf and Grendel. To describe Hereot Hall we used a range of prepositions to describe positions. Later in the week we created our own imaginative monsters and dashing heroes ready for our Big Write story today. In Maths we have been using Roman numerals to write the short date each day. We have been exploring time to the nearest 5 minutes and what the time will be in 5 or 20 minutes. We have used 3 or 4 digits and added and subtracted 10 using different methods to explain answers and explain our reasoning. In art everyone made great use of their imaginations to produce focussed observational drawings of dragons! During science we have been finding out more about fossils and the importance of Mary Anning. We had great fun during topic investigating fake poo fossils! We looked for remains of food to find out more about the Anglo Saxon diet and discussed why many things were only what could be grown in the country.

English: to read at home and record it in their reading diaries please.

Maths: to practise using the time every day at home to help the children become more confident.



**Oak – Miss Kimberley:** In English this week the children have been exploring the key features of play scripts. There has been lots of Drama (connected with our forthcoming class assembly on 12<sup>th</sup> October) We have been doing some voice work, fight choreography, stage craft and improvisation all with a view to our BIG Write, which will be scripting their own improvised scene in our play. You might like to talk about what the conversation might have been between the troops sitting around the camp fire the night before the Battle of Bosworth. In Maths we have been adding and subtracting decimals to one decimal place using our knowledge of place value and using a 100 square but marked 0.1 to 10. We have moved on to Henry VIII in History and have been discussing what we know about him as a man and as a King. In science with Miss Houghton, the children did a scientific investigation with the focus on prediction and asking scientific questions. They did an experiment using different coloured skittles placed around the edge of a plate and then added just enough water to cover the bottom of the skittles. The children had great fun doing this and were a little surprised at the result. You'll have to ask them what happened if you want to know more. I appreciate all the help and support in preparing for the assembly, sorting out costumes and props and helping the children learn their lines. We are hoping to put on a great show. Just a reminder also about BUNS!

English: to identify the key features of a play script.

Maths: to add and subtract 0.1 – 0.9 to whole numbers and decimals. E.g.  $6.4 + 0.4 = 6.8$



**Beech – Mr Brown:** This week in Beech class we have been working towards our Big Write by identifying features of a diary entry by creating informative notes and examples to ensure we were well prepared. We have also created a setting description by imagining we were in a trench and to fully immerse the children we played sounds associated with war and displayed pictures to encourage a sensory approach. We then discussed small, believable details the soldiers may have enclosed to make our writing seem credible. In Maths we have introduced the children to 'Active Maths' which encourages them to combine our learning with an element of getting up and being physically active during our tasks. We used our knowledge from addition and subtraction to solve multistep problems and then later in the week we have revisited multiplying and dividing by 10, 100 and 1000 and applying the context to solve problems. We have also been recalling our times table facts to find factors and common factors of whole numbers and then using this knowledge to identify prime factors and express our answers in a calculation. In PE the children have been building upon their tag rugby skills of tagging, dodging and passing to work in small teams with the aim of scoring points by working together to avoid a defender.

English: to write a diary entry.

Maths: to find factors and common factors.