Oak Class
Miss Kimberley
Curriculum Information
Spring 2017

Mathematics

- The number system; place value, ordering and comparing four, five and six digit numbers, negative numbers and decimals and Roman Numerals
- Addition and subtraction using written methods, solving real life problems by estimating first.
- Multiplication facts and their corresponding divisions and consolidate both written and mental methods.
- Shape and space, identifying, classifying and sorting 2 and 3 D shapes, symmetry: co ordinates
- We will also be consolidating our knowledge of time and learn how to use the 24 hour clock.
- Data Handling

RE: Christianity

The focus will be looking at

- What do Christians believe?
- Who do Christians believe in?
- Feasts and festivals
- Places of worship
- Holy Writings
- Significant historical and modern Christian figures

Physical Education

- Outdoor Adventurous Activities
- Gymnastics – Balance, travel
- Outdoor Games including Football, Tag Rugby and Netball

History – The Tudors and Tudor England

- Focussing on – Henry V Richard 111 at the Battle of Bosworth.
- The Tudor Monarchs and their impact on English society.
- Henry and The break with Rome and the Dissolution of the monasteries.
- Elizabeth 1
- Life in Tudor England for Rich and Poor
    - Fashion
    - Medicine
    - Education
    - Crime & Punishment
    - Children & Education
    - Shakespeare

The Tudors and Tudor England

Creative and Expressive Arts

Music - To use and develop listening skills to analyse music and use this to improve composition work, using basic information from listening.
To perform more complex music in parts.
Be confident working in small groups
Art – using pencil, charcoal and pastels to create self- portraits in the Tudor style

English

English –We will be looking at the following text types
Read All About It – Looking at journalistic reports, identifying main features and writing Newspaper reports
Goth Girl – Exploring atmosphere, setting and characters in a fiction text.
Non- Fiction -Explanations and Instructions Explore instructions and explanations linked with our Science topic on materials and forces.
Poetry Anthologies - Read/memorise poems from *I Like This Poem* (Kaye Webb) chosen by children. Gather favourites in an anthology; write their own. Use modal verbs

Personal and Social Development

The focus for this term is all about

- Haslingfield school's core values – Respect and Tolerance
- Beginnings and belonging
- Friends and family
- Anti- Bullying

Science – Materials and their Properties

- Identifying properties of materials
- Sorting and classifying materials using their properties.
- Mixing and separating materials
- Conductors and insulators
- Considering which material would be most suited to different purposes.

We will be working as Scientists and developing our scientific investigative