



# Birch Class

## Mrs Hamilton/Mrs Fallon

### Curriculum Information

#### Autumn Term 2018

### Knowledge and understanding of the world

#### Science

##### Animals including Humans

###### Y1

To learn about body parts of both animals and humans, and to learn which body part corresponds to which sense.

To identify and name a variety of different animals and how they are grouped into mammals, birds, fish, amphibians and reptiles.

To identify and name a variety of animals that are carnivores, herbivores and omnivores.

###### Y2

To notice that animals, including humans, have offspring which grow into adults.

To find out about and describe the basic needs of animals, including humans, for survival.

To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

##### Materials Y1 & 2

Identifying and grouping everyday materials and learning about the suitability of different materials for different purposes

##### History

To identify the key events of the Great Fire of London.

Learn about the impact Florence Nightingale and Edith Cavell had.

##### Geography

Learn the Names of continents and oceans.

To identify the capital cities of the United Kingdom.

To identify London landmarks.

Identify physical and human features of the United Kingdom.

### Physical Education

#### Outdoor PE

Fundamental skills

#### Indoor PE

Dance

Gymnastics

#### OAA-

Bush craft skills- learning to build a fire.

### Mathematics

- Place value; recognise the value of each digit in a number.
- Addition and subtraction of 1 and 2 digit numbers, mentally, using number lines and through rapid recall.
- Multiplication and division recall and use 2, 5 and 10 times tables. (yr 2)
- Money (yr 2)
- Recognising 2d and 3d shapes including their properties.
- Properties of shape and time included in maths starters and challenges around the classroom throughout the term. (Yr2)

There will be a big focus on problem solving skills and reasoning throughout the term alongside all units covered.



### Creative development

#### Art and Design

Silhouette of London landmarks with fire background.

Collage

Big draw, whole school project- printing focus.

#### Design & Technology

Make bread

Make a model of a building

#### Music

Compose fire music while learning terms such as pitch, rhythm, tone.

Learning to keep a simple beat.

### English

#### Books-

- Toby and the Great Fire of London
- The Baker's boy and the Great Fire of London
- Non-fiction texts

Fire poems- alliteration

Diaries and recounts linked to the Great fire of London.

Fact files about the Great Fire of London

Drama and hot seating

#### Phonics (Yr 1)

Phase 3-5 Diagraphs – consolidation and alternative pronunciation.

#### Spelling (yr 2)

Every day the children will have a spelling session following the 'No Nonsense' spelling scheme.

**SPAG (Yr1)** – Capital letters, full stops and question marks.

#### SPAG- (yr 2)

To use expanded noun phrases, adjectives, verbs and adverbs in their writing.

Learn to use commas in a list and exclamatory sentences.

**Handwriting** learning to write using a cursive script.

#### Big Write

Every fortnight the children carry out an extended write.

### Personal and Social Development

We will talk about and focus on our core values across the term.

#### Beginning and Belonging

To understand and discuss how we can achieve a safe classroom.

To understand how it would feel to be new to the school.

To identify people for their safety circle and how to help others.

#### Family and Friends

To identify the qualities of a good friend and learn strategies for coping with friendship problems.

To recognise similarities and differences between themselves and other children.

To know that there are different family patterns and discuss what is special about their family members.

#### Anti-Bullying

To understand what Bullying is and that sometimes people are bullied because they are different to others.

To describe how it feels to be bullied and demonstrate how to respond to bullies.

To demonstrate how to be kind to bullied children and identify places where bullying might take place.

#### RE

#### Christianity

What is Christian Worship?

People in Christianity.