



**Haslingfield  
Endowed Primary  
School**

# Newsletter

Autumn Term 2018

Issue 3 September 28th 2018

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*

## Dates

- Church Trip Hazel and Birch – Tues 4<sup>th</sup> Oct
- Harvest Festival – Fri 5<sup>th</sup> Oct, 9:30am Church
- Firefighters visit to Hazel and Birch – Thurs 11<sup>th</sup>
- Oak Class Assembly and Bun Day – Fri 12<sup>th</sup> Oct
- PTFA AGM – 15<sup>th</sup> Oct 7.30pm
- Big Draw – Tues 16<sup>th</sup> Oct
- Pumpkin Assembly- Fri 19<sup>th</sup> Oct



## Letters

- Residential 2019
- Choir Concert Tickets



## Packed Lunches

To help parents monitor what their children are eating from their packed lunches it is the school's procedure to encourage children to take home all food containers and packets. To avoid any unnecessary mess, parents may also want to pack a disposable bag for storing rubbish.



## PTFA Volunteers

The PTFA fundraising team are meeting at the Little Rose from 4pm on Friday 5th October, anyone is welcome to join us. This is a chance for parents who might be interested in volunteering for any of the PTFA events to meet us and find out a bit more in a relaxed setting with plenty of outside toys to occupy the children and food available for those who want it. Don't worry if you can't make it, there are always some of us in the playground at pick up so we can chat another time.

## Headteacher's Bulletin

This week many headteachers will gather at Downing Street to request that the chancellor and his colleagues at the Department for Education use the upcoming autumn statement to invest more in schools and your child's education. We would benefit at Haslingfield School if many real-terms cuts to our budget were reversed, which I have been informed currently stands at 8% since 2010, according to the Institute for Fiscal Studies. This issue underlines how important the contributions of our PTFA have been to help the school maximise the learning opportunities we provide for children - frequently raising thousands of pounds a year. Many thanks to all those parents who attended our school curriculum evening this week; Miss Peck, Mr Brown, Mrs Lightfoot and Miss Houghton presented various aspects of the work children do in school, primarily to assist parents' support their children's learning.

**Graeme McLeod**

## Morning Activity Club

This week we made clay models, paper cup creatures and decorative disks. We also played dice games. Gwen made her cup into a "Space Princess".



## Spanish - Mrs Norris

This week Year 2 learnt the numbers 1-10 in Spanish and they remembered them really well. Hawthorn Class finished learning fruit from the Hungry Caterpillar story and they described some pictures using numbers and colours too. Oak Class used the Spanish alphabet to spell their own names and the names of the Simpson family. Beech Class practised putting words into alphabetical order and using a Spanish dictionary to find words they did not know.



## Library News Mrs Siddall

The library is now up and running and every child has their own unique barcode, which can be found in their reading records. The barcode acts as their user name and password when accessing the library both at school and from home via a drop down box from Learning and Attainment on the school website. Children are able to browse and reserve books in the school library plus write reviews on books they have read that others can use when making choices of their own. Children in KS2 are also being encouraged to use the library independently on a regular basis. Many thanks to Rachel Thaxter who successfully raised £300 for books for the school after submitting a bid on behalf of the PTFA to an Aviva Community fund project last year. We hope to be ordering a range of non-fiction books for our library soon to ensure that all ages of children have a good range of reading books to choose from. Another big thank you for all the book donations that you have made to bolster our library range. They have all now been barcoded and put into the library system for everyone to enjoy. Older books will be replaced and recycled in due course.



## Drum Lessons

Our drum teacher Becca Robinson currently has a couple of slots available for lessons on Thursdays and Fridays, if your child is interested in a trial session please contact Becca on email,

**Ash Mrs Lightfoot and Mrs Symmons:** The children have made it to the end of their very first full week at school, well done! We have started our phonics sessions this week, learning the sounds 'a' and 's' and the songs that go with them. The children have also started to learn how to form these letters. We have been learning songs and making hats for our harvest service next week. We had our first music lesson where the children explored different types of instruments. We have also started sharing the 'Marvellous Me' boxes which have come in and the children have enjoyed talking, and answering questions, about the things which are important to them. Please send your box in when it is ready.



**Birch – Mrs Hamilton and Mrs Fallon:** Thank you to all of the parents who kindly gave up their time to come along and help at the Multi skills morning at Comberton Village College this week. The children had a fantastic time, helped by the lovely weather! We have been listening to the story of Toby and the Great Fire of London and continuing to learn about how to use adjectives to make our writing more exciting. We have been planning our model Tudor houses, ready to make next week, and looking at the features we need to include. If you spot any Tudor houses when you are out and about, please do point them out to the children. In Maths, we have been comparing groups of numbers and using the language to describe the groups such as greater than, less than and equal to. We have been using the symbols  $<$   $>$   $=$  to show our understanding. The children know that the 'numbergator' likes to eat the biggest number! We are also doing our daily KIRF activities. In Science, we have been naming and comparing animals and thinking about how to sort them into groups in different ways. We have also been playing 'What am I?' games to help think about different characteristics of various animals. In RE, we have been thinking about places that are special to us and why Church is special to Christians in preparation for our Church visit next week. Our music focus had continued to be the Harvest festival songs and we hope everyone can join us next Friday at the Harvest service.

English: to use adjectives in our sentences to make them 'Super!'  
Maths: to compare groups of numbers, saying if they are greater or smaller or equal to each other.



**Hazel – Miss Peck:** This week we have been inspired by the diaries of Samuel Pepys. We thought about how we would feel if we were at the Great fire of London by thinking about what we could hear, smell and see. The children wrote sentences in the past tense and used expanded noun phrases to describe how they would be feeling. Towards the end of the week we read different extracts of Samuel Pepys diary and acted them out in small groups. The children worked beautifully as a team to act out the different parts and used fantastic expression. In maths we have been continuing our work on place value with a focus on sequencing and ordering numbers. The children have completed problems by filling in the missing boxes and working out what number the pattern increases by each time. The children all enjoyed working as a team during our active maths session on the field by filling in the missing grids with the correct numbers! They found that some of the grids were trying to trick them and catch them out. In DT we have started to look at different Tudor houses and have been thinking about what materials we might use to make our own. The children have thought about their design and what their finished product might look like. We look forward to start building them next week. In RE we thought about what places are special to us and why churches are special to Christians.

English: To use expanded noun phrases and verbs. To write in the past tense.

Maths: Place value- to sequence numbers. To find the missing number. To count in 2's,3's,5's and 10's.

**Hawthorn – Mrs Lees:** Hawthorn have had a very productive week and everybody has been focussed and enthusiastic. In English we have begun looking at the epic poem 'Beowulf'. We've listened to the old English introduction and, with great difficulty, attempted to read the old English version. The children have learnt how to pronounce the unusual names and we have looked closely at the characters of Beowulf and Grendel. In Maths we have been comparing and ordering numbers up to and over a 1000. We have looked at Roman numerals and beginning to write them. In topic we have discussed ideas about what the Anglo Saxons would have needed to consider when settling in a new location. We have designed our own villages to take into account local resources and where to plant fields, possible fords and good places to keep a lookout. In Science we have been learning about fossilisation and how things change over time.

English: to present work neatly using joined up handwriting

Maths: to consolidate mental addition and subtraction skills



**Oak – Miss Kimberley:** In English this week the children have edited their Journalistic report on the Battle of Bosworth and unlevelled and improved them. They have also been developing strategies for learning their spellings. In grammar, they have been looking at common homophones there/ their / they're; to/too/two; of/off. In Maths we have been putting numbers, up to 5 digits, on blank number lines, and rounding numbers, up to 5 digits, to the nearest 10, 100, 1000, 10 000. They also applied their knowledge to help them to solve problems and explain their reasoning. With Henry Tudor having won the Battle of Bosworth and been crowned King Henry VII, the children used a range of sources to compile a fact file about Henry VII as a man and a monarch. The children looked closely at a portrait of Henry VII and used it to help describe him, Mrs Woodard introduced this terms Art project which is self-portraiture. The children studied portraits of the Tudor monarchs and looked at the style and symbolism the artists, like Holbein, used. In science with Miss Houghton, the children looked at the definitions of different properties of materials. Then the children participated in some active Science outside, where they simulated how molecules behave in materials when they are heated or cooled and they change state from solid to liquid to gas and vice versa. They then sorted materials according to their state at room temperature.

English: to use a range of strategies to help me learn my spellings.

Maths: to put numbers up to 5 digits on a blank number line.



**Beech – Mr Brown:** This week in Beech class we have spent time editing our Big Write ensuring we use a variety of techniques to up level our work. We have introduced the children to 'black out poetry' which involves identifying interesting vocabulary from a section of a story and then gradually building a theme around it and choose related words to create a poem. This encouraged the children to be extremely focused and selective on whether their language choices were correct. Following this, they then blacked out the rest of the text using marker pens so only the selected words were now visible. Later in the week we recapped the features of a play script and have been working hard to adapt a chapter in the form of a play script. In Maths we have completed our work on place value by practicing rounding fluency with 6 and 7 digit numbers to any degree of accuracy and then solving problems with negative numbers where some of the class ordered a set of numbers and others calculated differences between amounts using a number line for support. Later in the week we have used bar models to practice addition and subtraction sums and then used this knowledge to solve further problems. In our topic work we have been looking at trenches by gathering facts and then annotating a picture to identify the different features and their uses to keep soldiers safe and healthy. In RE we have been learning more about the Quaker branch of Christianity by looking at their key beliefs and comparing them to other religions. We have also been enjoying being outside for both our PE sessions on Thursdays and Fridays where we have been practicing passing skills in Rugby and football by recalling on key fundamentals and rules for both sports.

English: to convert a text into a play script.

Maths: to recall formal written methods for addition and subtraction.