



**Haslingfield
Endowed Primary
School**

Newsletter

Autumn Term 2018

Issue 2 September 21st 2018

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Dates

- Birch – Multi-Skills at CVC – Mon 24th
- Curriculum Evening – Tues 25th 6.00pm
- Harvest Festival – Fri 5th Oct, 9:30am Church

Letters

- Harvest Festival
- Choir
- Instrumental Ensemble
- Recorder Club
- Curriculum Evening
- Teacher update

Club News

Chess

There will now be a KS1 Chess Club running every Monday 5.00 to 5.40pm, further details available from the School Office.

Girls' Football Club

This will be starting again next Friday 28th September for KS2 girls. If your daughter would like to join please collect a form from the office.

Football Training with Mr Brown

For the children in years 5 and 6 who have expressed an interest in football training, this will run after school on Tuesday from the 25th September changing from a Friday.

Headteacher's Bulletin

Miss Peck is Acting Deputy Head this year and Miss Kimberly is taking a more active role in the senior management team; together we have been planning to ensure that the School's priorities for learning are effectively targeted. It was great to see so many of our parents attending the 'meet the teacher' evening this week: your child's class teacher will have been pleased to make contact as they work with you and your child during the forthcoming year. It was wonderful to see the delight on children's faces following this week's changes to our catering arrangements: many children have been saying how much they enjoy the new lunchtime menu which includes an additional fruit option for dessert, new plates to replace trays and new table and food bar locations – a very good start for our new catering provider.

Graeme McLeod

Morning Activity Club

This week's activities have included making origami fish, playing and designing card games, decorating wooden coasters and making pom-poms. "I made a dabbling dolphin" Zach (Coaster)

Spanish - Mrs Norris

This week Year 2 practised all the greetings and questions they have learnt so far and made short conversations which they showed to the class. Hawthorn Class started to learn fruit from the Hungry Caterpillar story which we are going to be reading in Spanish this term. They also revised numbers and colours. Oak Class learnt the alphabet in Spanish so they can spell names and we had fun seeing how quickly we could say the alphabet. Beech Class learnt some adjectives to describe towns so they could explain why they like or dislike where they live.

Big Draw Volunteers

We will be having our next Big Draw on Tuesday 16th October. If you are able to help, all day if possible, please let the School Office know.

PTFA AGM

Please come along to the PTFA AGM on Monday 15th October at 7.30pm at School.

Scarecrow Run

The Scarecrow Run raised £319 for the swimming pool refurbishment. Thanks to everyone who took part and special thanks to Howard Lorraine for all his hard work.

Ash Mrs Lightfoot and Mrs Symmons: This week Ash Class have enjoyed their first full days at school and have coped really well, although they've been very tired by the end of the day! It was lovely to see so many of you at the parents' lunch on Monday and the children have continued to enjoy their lunches at school, quickly getting used to the routines. In class we have been cutting and sticking different numbers of animals or dinosaurs and practising our number formation to identify how many there were. We have started phonics lessons, learning the sound 'a' and how to write this. It has been lovely to see how well new friendships with different children are forming. We hope you had a great time at our class picnic and meet the teacher afternoon.



Birch – Mrs Hamilton and Mrs Fallon: Thank you to all of the parents who came along to the Meet the Teacher session. We hope it was useful. This week we have been continuing with our Fire Fire topic and creating timelines and fact files about the great Fire of London. The children really are becoming experts! We have also been learning to use adjectives in our writing and our Birch 2's have been exploring how and when to use expanded noun phrases! In Maths, we have been using the say it, write it, build it, draw it, model to help us demonstrate our understanding of numbers. The Birch 2's have been learning about place value and partitioning big numbers! Our art this week has continued to help us explore colour mixing by painting very atmospheric backgrounds for the Great Fire of London. We are adding silhouette buildings to finish the scene. Look out for a great display to come! In music we have been rehearsing our harvest song in preparation for the festival in a few weeks' time. Homework and spellings have been a real hit with Birch 1's, please keep the spellings at home to look at but bring completed homework back by Monday at the latest. Thank you Birch 2's for showing the younger children the ropes! Thank you to the parents that have offered to help at CVC multi-skills on Monday. We're sure the children will have a fabulous morning. Just a reminder to our Birch 1 parents that your child's tapestry pictures are still available to download but the link will end very soon. Please do take the opportunity to log on if possible.

English: to use the facts I know to write a fact file about The Great Fire of London.

Maths: to demonstrate my understanding of numbers to 10 in different ways.



Hazel – Mrs Peck: This week in Hazel class we have continued our work on the Great Fire of London. The children have been working on writing information and facts that they have found in their own words. We talked about how we could make the facts more interesting by adding expanded noun phrases to tell us more about the noun. We have been very impressed with the wonderful vocabulary that they have been using. For our big write at the end of the week we wrote our own fact files on The Great Fire of London to share with the other classes. In maths we have been continuing our work on place value and have now moved onto hundreds! We have been playing lots of games in maths to help us with our understanding of the value of each digit. We have been using comparison symbols to compare numbers and listened to the crocodile song to help us remember when to use them! In topic we have been looking at the sequence of events that happened during the great fire and made our own timelines. We had lots of fun and got very messy in art this week making our silhouette pictures. The children produced some fantastic fire backgrounds using pastels and cut out silhouette buildings out of black paper. They will be on display in the classroom. In Science we have been looking at the life cycle of different animals and comparing them. In music we have been learning our song for the Harvest festival- we are very excited about sharing it with you all.

English: to find information from non-fiction texts and expanded noun phrases in writing.

Maths: to use comparison symbols to compare numbers and recognise the value of each digit in a number.

Hawthorn – Mrs Lees: The children have settled to working really well this week. It is really nice to see the children coming in independently and getting organised for the day. In English we have been learning how to punctuate direct speech correctly through interviewing the Enormous Crocodile. We have developed our own characters to save the children from the Enormous Crocodile. In our Big Write today we have used our ideas to write our own trick. In Maths we have continued to focus on place value through comparing numbers and calculating 10 or 100 more or less than a whole number. In topic we have been investigating place names and learning about our Anglo-Saxon heritage. We have had great fun in science investigating the properties of rocks including using vinegar to test for a reaction.

English: to being to use and understand the vocabulary in Beowulf

Maths: to learn and use roman numerals



Oak – Miss Kimberley: This week in History and English, we have been looking at the events and facts around the Battle of Bosworth Field between Richard III and Henry Tudor. The children produced a story plan and wrote a recount of the events of the fateful day. This they then used to help them write a journalistic report about the battle. We looked at expanded noun phrases, exaggeration, alliteration for headlines and the Who? What? Where? , When and Why? Just to get them in the mood for the BIG Write they watched a brief video extract of the moments when Richard and Henry were addressing their troops before the battle commence. In Maths we have been focussing on place value, identifying the value of each digit in numbers up to 6 digits. We have been using $<$, $=$, $>$ to compare numbers and order numbers on a blank number line. We have had lots of fun playing games making 5 digit numbers using digit cards or dice. Miss Houghton introduced the Science topic of Materials and their properties by getting the children to do a mind map and then build up a word bank of properties vocabulary. Just a heads up, Oak Class Assembly is on Friday 12th October.

English: to write a journalistic report.

Maths: to compare and order numbers up to 5 digits on a number line.



Beech – Mr Brown: This week in Beech Class we have been working towards our first Big Write of writing a letter in the role of Joey. Earlier in the week we have been writing character descriptions and writing predictions using the text as evidence. Later in the week we wrote a informative guide to what types of details to include in a historical text based in WW1 and then edited and improved a letter to develop an understanding of what should be included in their Big Write. In Maths we have worked on representing the place value of numbers in different ways by moving digits around and recognising equivalent values. We have also been reading and writing the values of each digit and building upon this skill to solve worded problems by adding and subtracting multiples of 10 and following clues to compare and order numbers. In Science we looked at the differences and similarities of dog breeds and discussed how and why they have been bred in particular ways. We then played a game on the laptops where we had to breed dogs for specific traits which allowed us to comment on how challenging it became when there were many variants to consider.

English: To write a letter in the role of a character.

Maths: To solve place value problems.