



**Haslingfield
Endowed Primary
School**

Newsletter

Autumn Term 2018

Issue 1 September 14th 2018

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Dates

- Parents' Lunch – Ash Class Mon 17th
- Meet the Teacher – Tues 18th from 3:30pm
- Parents' Picnic – Ash Class Fri 21st
- Birch – Multi-Skills at CVC – Mon 24th
- Harvest Festival – Fri 5th Oct, 9:30am Church



Letters

- Multi-Skills, Birch
- Meet the Teacher
- Staff Update
- Sims Agora Update
- New Lunch Menu
- Choir at the Church Fete



Little Owls AGM

Thursday 20th September, 8.00pm at Haslingfield Methodist Church.



Sims Agora

Unfortunately as you may be aware there is currently a fault with the SIMS Agora payment system, it is a county wide issue and we are liaising directly with Capita to resolve this problem. In the meantime we would prefer payment by Paypoint at the Post Office for any upcoming trips or events. We are sorry for any inconvenience this may cause.

Headteacher's Bulletin

Welcome back to what promises to be another wonderful year at Haslingfield School: already the teachers have been looking ahead planning to include lots of enjoyable activities for the children. Staff have been settling children back into school routines while introducing them to some of the new topics which they will be working on this term.

We received some wonderful news over the holiday period: Haslingfield School has now formally been awarded the **British Council's prestigious International School Award** in recognition of its work to bring the world into the classroom; a letter will be sent out providing more information about this during the next few weeks!

Graeme McLeod

Morning Activity Club

This week we have coloured in patterns, created pictures from shape stickers, constructed colourful cubes and painted with watercolours. Thomas likes, "playing chess".



Spanish - Mrs Norris

Last week Year 2 learnt some greetings in Spanish and started to learn how to say how they are feeling. They remembered everything brilliantly this week and had fun answering the question "What's your name?" (which is helping me to learn their names). Hawthorn Class have been revising greetings and some classroom language. This week they practised doing the actions for lots of classroom instructions. Last week Oak Class learnt the names of family members in Spanish and practised by answering questions about the Simpsons family. This week we checked which family members they could remember and they began to draw their own family trees. Last week Beech Class learnt 12 places in town and had to remember them off by heart to play games. We have now started to describe towns/villages by saying what there is and is not in a town/village.



Church Fete Saturday 15th September

Come along to the Church Fete this Saturday, the School Choir are singing, Eversden Brass Band are playing and there will be a BBQ, Tuck Shop, Pimms tent, woodland trail, Teddy Tower Parachute jump, and lots of traditional, family games and stalls on offer!

12.30-4pm in the church grounds.

Ash Mrs Lightfoot and Mrs Symmons: Ash Class have made a great start to their education at Haslingfield school this week. They have come into school each morning happy and settled and raring to learn! They have spent time getting to know each other and making new friends as well as getting used to the routines of being at school. We went in to our first assembly on Tuesday so that we can hear some of the songs that will be sung at the harvest festival in a couple of weeks' time. We went on a tour of the school to see where all the classrooms are and meet all the adults who will look after them during their time at school. The children enjoyed using the interactive whiteboard ('big tele') to join in with some counting songs and games. If you have any spare shoe boxes at home we will gratefully receive them. We are looking forward to seeing you all on Monday for lunch and on Friday for our picnic and 'Meet the Teacher'. Please check the communication book for more information.



Birch – Mrs Hamilton and Mrs Fallon: This week in Birch Class we have continued looking at our topic on the Great Fire of London and we have been using non-fiction books to find out information about it. We have learnt about how fires are tackled today and used Venn diagrams to sort equipment we have available now, compared to what was available then. In our Maths, we have been counting and ordering numbers to 100 and learning the number words to 10. We enjoyed our first P.E session with Mr Seagrave where we are learning lots of new skills. In Art, we are looking at silhouette art and how to create backgrounds using materials such as pastels. We will be working towards creating a Great fire of London display using the techniques we learn. During ICT, we learnt about how to use the internet safely and how to make the right choices when using tablets or phones to play games. We made posters to help us remember the rules. Finally, we had a great time in our house groups creating scarecrows for the village display. We hope you look out for our fantastic scarecrows over the weekend. We hope to see as many of our parents at the information evening on Tuesday.

English: to find out facts using a non-fiction book
Maths: to read and write number words to 10



Hazel – Mrs Peck: A huge welcome back to you all. We have had a very busy and fun first week in Hazel class. The children have settled into the expectations of year 2 beautifully and seemed to have grown up so much over the summer! We have launched our topic of 'The Great Fire of London' this week and have spent some time comparing how firefighters have changed since 1666. The children have completed Venn diagrams to organise this information. In English we have been using non-fiction books to find out more about the 'Great fire of London' and have had a go at putting these facts into our own words. In our spelling sessions we have been learning different homophones and have been practising including them in our sentences. The children have wowed us with these this week and it has been wonderful to see them remember them in their writing too. In maths we have started our unit on Place value. We have been focussing on tens and ones and thinking of different ways that we can represent these numbers including using the part-whole model, place value grids and pictorial representations. In Art we have been learning about silhouettes and designed our own silhouettes to add to a warm or cold coloured background that the children produced using pastels. In ICT we have been talking about how to keep safe when using the internet and had a circle time to share all of our ideas.

English: to include the correct homophone in my writing.
To find a fact from a non-fiction book and write it in my own words
Maths: to represent numbers in different ways

Hawthorn – Mrs Lees: Hawthorn class have made an excellent start to the term with lots of enthusiasm and increased concentration. In English we have been learning about Roald Dahl and looking closely at the story of the Enormous Crocodile. We have learnt the story and are looking closely at different characters and how they behave towards others. In Maths we have been revising our knowledge of place value and breaking down numbers in the thousands and hundreds. We have started learning about Anglo Saxons in topic, looking at where they came from and when they arrived. In PE we've been working as a team and practising throwing and catching. In Science we have been looking at different rocks and whether they are igneous, sedimentary or metamorphic.

English: to devise a new character that stops the Enormous Crocodile's newest clever trick!

Maths: to identify 1, 10 or 100 more or less than a number



Oak – Miss Kimberley: Here we are again at the beginning of another new school Year. I am delighted to be back and I have had an excellent start with my new class.. This week in English, our learning focus has been on reading journalistic reports and identifying the main features and types of language. We will be linking this with our History Topic this term which is the Tudor monarchs. Our big write next week will be to write a journalistic report on the Battle of Bosworth as if we were there. This week we have been looking at articles in the Cambridge Evening News and First News. In Maths we have been focussing on place value, identifying the value of each digit in numbers up to 6 digits. We have also been looking at adding and subtracting 1, 10, 100, 1000 and 10,000 to numbers up to 6 digits and the importance of the comma in numbers. In History we have asked the children what they already know about the Tudors and what they would like to find out about by asking questions. We have talked about the 100 Years War between Lancastrians and the Yorkists and the evolution of the Tudor Rose emblem. The children have discussed the Acceptable Use Policy for ICT both in school and out. I hope the children have shared this with you at home. The children need to sign these and return them to school. The children have started to look at the topic of Christianity in RE and at the core values of Respect and Tolerance with Miss Houghton.

English: to identify the key features of a journalistic report
Maths: to know what each digits value is in a number in numbers up to 6 digits



Beech – Mr Brown: Hello and welcome back to another school year! Miss Houghton and I hope everyone has had a restful break over the summer and we I are pleased to report all children have returned to school in such a positive manner showing lots of respectful attitudes and willingness to learn already. This week in Beech Class we have begun to read the Michael Morpurgo classic War Horse, which ties in brilliantly with our topic of World War One. As we have progressed through the story, the children have been practicing taking notes and summarising chapters and we have used many examples from the texts to base our grammar work on. We learnt about key strategies to identify simple, compound and complex sentences. In Maths, we have been learning about Roman Numerals where we filled in gaps to complete sequences and compared and ordered them too, to demonstrate our fluency understanding. Following on from this we used problem solving and reasoning skills to complete calculations, identify larger value Roman Numerals based on our previous knowledge of the rules and rearranging the Roman Numerals to create new numbers. In topic we have learnt about how World War One began by informing the children of the stages leading up to each country declaring war upon each other and then asking them to decide and justify their viewpoint of what they believed was the significant starting point of the war. The class also completed a blank map of countries from 1914 and colour-coded it to indicate whether they were part of the Triple Entente, Central Powers or were Neutral.

English: to understand and identify different sentence types
Maths: to understand Place Value of numbers up to ten million