



**Haslingfield
Endowed Primary
School**



Dates

- Year 6 SATs W/C 14th May
- **No Netball due to SATs, Tues 15th**
- Invasion Games, Weds 16th
- Tennis Tournament, Weds 16th
- Special Lunch Thurs 17th May
- **Royal Tea Party – Parents invited**, Fri 18th May at 13:15
- Parents Show and Tell , Fri 18th May
- Year 2 SATs W/C 21st May
- Nearly New Uniform Sale, Thurs 24th



Letters Home

- Invasion Games – Years 3 and 4
- Summer Term diary dates
- Special Lunch Flyer
- Caythorpe
- Year 6 deep water swimming



Expressive Arts Showcase - Tuesday 3rd July 2018

3.30 – 4pm KS1 Art Exhibition
5.30pm Showcase and KS2 Art Exhibition
Further details to follow.



Headteacher's Bulletin

We are incredibly proud of our children and the excellent work they produce; their unreserved enthusiasm and high expectations flourishing in the rich learning environment, in which staff, often selflessly and passionately commit to develop and extend. In the weekly teaching assistant meeting, it was awesome to see the dedication and professionalism of our staff, working together to equip children with the skills they require to learn effectively; also reviewing the requirements for next week's assessments and their supporting role in this process.

Graeme McLeod

Newsletter

Summer Term 2018

Issue 28 May 11th 2018

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

A Huge Thank you!

Today we received our new football kit from Offord and Camp Builders and Decorators. They are absolutely perfect and the children cannot wait to wear them. Your generosity is very much appreciated.



Sun Safety

Please could all parents ensure children have suitable sun cream at school to apply. This is for all children's sun safety. If children do not have sun cream they will have to remain inside or in the gazebo at break time.



Morning Activity Club

This week we have played with lego and sand clay as well as painted with water colours. We have also made mini sculptures which will be decorated next week. "Today we made models of things." - Phoenix



Spanish Club – Mrs Siddall

Hola! Spanish club returns Monday lunchtime for conversation, games and fun for the next two weeks before half-term. Hasta luego!



Ash Mrs Lightfoot and Mrs Fallon: We have had a busy, short week in Ash and the children have told us and written about all the exciting things they did during the bank holiday weekend. In our English, this week, we have created story maps for our own fairy tale stories and we have written them too! In phonics we have been revising our phase 3 sounds and looking at 2 syllable words such as laptop and picnic.

In Maths we are really making sure we can recognise, order and write our numbers to 20. We have played lots of games such as missing numbers, wrong order and find the number to help us. In preparation for the Royal wedding next week, we have been thinking about the jobs princes and princesses really do with some interesting suggestions from the children! Next week, we would love to see any wedding photos from the children's families. You could post a picture on tapestry or share your album with the class. It could be a picture of grandparents, aunts, uncles or mums and dads. In nature detectives, we went on a spring scavenger hunt and made nature strips. We look forward to seeing you next Friday for the tea party and a visit to the classroom afterwards.

English: to write my own fairy tale story.

Maths: to recognise, order and write my numbers to 20



Birch – Miss Peck: In English we have been retelling the story of the Lighthouse Keepers lunch from the perspective of the seagull. The children came up with some fantastic ideas about how the seagulls were feeling and why they were stealing Mr Grinlings food. The children drew and labelled a story map to help them organise their ideas and then wrote their story during our big write on Friday. In maths this week we have started our unit on fractions. We have had lots of fun halving different shapes, paper and quantities to make sure that there are two equal parts. The children solved lots of different problems linked to this too! Towards the end of the week we looked at quarters of shapes and objects and even used cake to help us to see this more clearly! Obviously we didn't want the cake to go to waste so we had to eat a bit too! In History we have been looking at similarities and differences of what the seaside was like in the past and what it is like now. The children decided that they wanted to ask their parents or grandparents at home about what the seaside was like when they were young and we spent some time recapping on the questions that they could ask in preparation for their homework.

English: to write a story

Maths: to find half and quarter of shapes and quantities.



Hazel – Mrs Walls and Mrs Maddison: This week Hazel class have been learning about how to write letters and postcards in English and used these skills in our Big Write to write a letter from Mr Grinling to Mr Brownlee to ask for help with managing the lighthouse. We are so proud as the children have written some fantastic, imaginative letters! In maths we have continued with working on position and direction, such as a quarter turn anti-clockwise. On Wednesday the children got the Beebots out and programmed them through mazes! They were extremely good at entering some quite lengthy directional programming! We have also been continuing our learning about time, looking at converting time, such as 75 minutes=1 hour and 15 minutes, and also adding and taking time away. We have continued the 'big time stop' with children spotting if it is quarter past or quarter to-lots of children said they are going to do this at home to show you how good they have got at this! In science we investigated how plants take up water - we learned what xylem in plants is and observed water travelling up celery by placing sticks of celery in coloured water. In DT we were very grateful to Mrs Kyne and Mrs Golden for coming in to help so we could bake the sugar-free muffins the children designed-thank you for your help! We were so impressed at the children's baking skills and how all the children tried their muffins, most of which were gobbled up!

English: to write a letter, including key features such as a greeting and farewell

Maths: to be able to turn clockwise and anticlockwise

Hawthorn – Mr Brown: This week in Hawthorn we have been preparing ourselves for our Big Write on Friday by doing additional research using the internet and organising our ideas into a planning grid. We then decided on how we should layout our non-chronological report to ensure we incorporated all necessary features and we wrote introductions using some of the information we researched. In Maths we have been working with data and statistics. We started off the week by collecting data by recording all the different coloured cars that passed us outside of school in the form of a tally chart and then went back in school to present it in a pictogram and bar graphs. The following day we devised questions to do with our presented data and then solved them to demonstrate our full understanding. Later in the week we have interpreted data presented in tables and in line graphs and continued to solve problems related around them. In our Art sessions we have looked at traditional Mexican artwork involving bold bright colours and geometric drawings of animals. We have successfully managed to replicate these by drawing similar ones of our own, developing patterns within the animal body shapes and then painting them to replicate the particular style.

English: to write a non-chronological report.

Maths: to present and interpret data.



Oak - Miss Kimberley: In Maths we have been continuing with fractions, comparing ordering and simplifying them and working out the fractions of whole numbers and quantities using division and multiplication. We have started to look at decimals and percentages and converting between them. We have also been looking at comparing and ordering decimals and will go on to adding and subtracting decimals. In English this week we have continued our unit on **Letters and Correspondence**. We have looked at a letter from an anonymous writer to Lord Montague, warning him to find an excuse NOT to attend parliament on the 5th November 1604. This letter eventually came to the attention of James 1, and as a result, the plot to blow up parliament and assassinate the king, were foiled, changing the course of history. The children enacted the finding of the letter and the subsequent events. We have also been looking at the final letter of Captain Scott of the Antarctic to his beloved wife. We have started to write our own letters to our heroes. We are very excited at the possibility of getting replies. In Science we have been looking at animal classification and grouping animals according to common characteristics. In groups the children designed and created their own posters about classification of living organism and very eye-catching they are. They are on display in the classroom.

English: to draft a formerly set out letter.

Maths: to order and compare decimals.



Beech - Mrs Petty: This week, we have learnt lots more about the Shang Dynasty and written information booklets about the era. A specific focus was on a famous female Queen, Fu Hao, who, after her death, was entombed with various artefacts that led archaeologist to believe she was a fierce warrior. This provided a superb discussion about equality. In Maths and English we have run lots of focus groups allowing the children opportunities to target specific areas of development as identified from their previous assessments.

Maths: revision

English: revision and writing an information booklet