



Haslingfield Endowed Primary School

Dates

- Bank Holiday Mon 7th May – School Closed
- Pool Volunteer Child Protection Training, Thurs 10th May
- Year 6 SATs W/C 14th May
- **Royal Tea Party – Parents invited**, Fri 18th May at 13:15
- Parents Show and Tell , Fri 18th May
- Class Photos Fri 15th June



Letters Home

- Year 1 Phonics Screening
- Year 2 SATS
- Year 3 & 4 Invasion Games
- Year 6 SATS
- Swim Club joining pack



Choir win through to national finals!

You will remember that on 6th March the choir, together with choirs from Harston and Cottenham schools, took part in the Music for Youth National Festival in Birmingham. The children performed extremely well and we heard this week that they have won a place in the finals. We are still waiting for confirmation of the final details but they will be performing at the prestigious Symphony Hall in Birmingham, an international concert venue, in July. Many congratulations to all the choir.



Choir Supporters Coach

Helen Juckles has offered to organise a supporters coach to take parents and family to the Music for Youth concert on Weds 4th July in Birmingham Symphony Hall. It is estimated the cost would be about £20pp, approximate timings are leaving at 7.30am returning 4.30pm. If you are interested please leave your contact details and number of spaces required with the school office.



Headteacher's Bulletin

It was such good news to hear that Haslingfield School choir, having entered a National competition with 40000 other children are now through to the final round with 37 other schools – well done Mrs Lihoreau and children. It was good to see a strong commitment from parents towards keeping the pool operational for children both after school and during holidays; completing their resuscitation training this morning. Children were very good at hiding during our lockdown drill – staying hidden for nearly 10 minutes before tiptoeing quietly out of the main school buildings – many thanks to Mrs Winton-Smith for helping with our role-play. Many children were given the opportunity to join in with maypole dancing this morning and during lunch - they were very good! Have a great bank holiday weekend.

Graeme McLeod

Newsletter

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Website: www.haslingfieldschool.co.uk

Learning to achieve excellence



Morning Activity Club

This week we have decorated a variety of card crafts from butterflies to castles and novelty 'glasses'. We also produced some impressive watercolour paintings. "We made a mask or butterfly. We also coloured glasses in." – Lizzy.



Spanish - Mrs Norris

In Spanish this week Hazel Class recognised animals and quantities in order to match descriptions to pictures. Hawthorn Class learnt a song to help them remember parts of the face and matched descriptions of faces to pictures. Oak Class summarised the weather in different seasons by decoding some picture sentences and then listened to weather reports to see if they could work out which pictures were being described. Beech Class learnt how to say where they live, giving detailed information about the location in relation to other cities.



Spanish Club – Mrs Siddall

Spanish Club will resume for the last couple of weeks of this half-term where we will be playing games and recapping and extending the language we have learnt so far. After half-term the club will take an exciting new development as a part of our International Schools Award I will be running Spanish Pilates on Monday lunchtimes.



PTFA Nearly new uniform sale

The next sale will be on Thursday 24th May before and after school. Do come along and bag a bargain, in particular why not stock up on summer dresses and shorts? This will be the last opportunity to buy school coats. The usual price is £5 but make us an offer! All money raised will go to the PTFA and will benefit all our children. Please leave donated uniform at the school office.

Ash Mrs Lightfoot and Mrs Fallon: It was lovely to have a full class this week, let's hope that's the end of the 'bug.' The children have been singing the alphabet song when washing their hands to make sure they are doing a good job! In our English learning, we have been making up and describing characters for our own fairy tale which we will be writing next week. We have been learning about story settings and deciding where our story will take place. The children had some great ideas and we can't wait to hear the stories they come up with. In our Maths, we have been finding 1 more and 1 less from big numbers, using a 100 square and looking for patterns. In nature detectives we made sure the raised beds were ready for our seeds. We planted peas and Nasturtiums. We all planted a sunflower in a pot and we hope to have a sunflower growing competition. Our beans are coming on well and we added to our bean diary. Next week, Mrs Fallon will be teaching on Tuesday and Mrs Lightfoot will be teaching on Friday.

English: to think about characters and settings for a fairy tale
Maths: to know 1 more or 1 less than a given number, using a 100 square or number line



Birch – Miss Peck: At the beginning of the week we received a letter from Mr Grinling stating that he needed some help as the mustard sandwiches were not keeping the seagulls away. The children all thought carefully about a plan to keep the seagulls away and labelled and wrote descriptive sentences about it for Mr Grinling. We then made a plan of a letter that we could send to Mr Grinling and wrote our letter during our big write on Friday. The letters were amazing and included lots of questions and description. Mr Grinling is going to be very happy with them! In maths we have been learning about division. We have been sharing and grouping different objects and have been solving problems linked to this. On Friday during big maths we played a game with a partner and had to share out the different bears equally between their friends and work which numbers could not be shared equally and why. In Science we planted our beans and have thought carefully about where we have placed them in the classroom to ensure that they grow. The children used watercolours to produce their own seaside pictures, they are amazing and really brighten up our classroom. Mrs Smart and I are so proud of how well behaved and sensible the children were during our giant game of hide and seek (lockdown procedure) on Friday. We really hope that all those still off are feeling better and that you all enjoy the lovely sunny bank holiday weekend.

English: to write a letter
Maths: to practice division



Hazel – Mrs Walls and Mrs Maddison: Hazel class had a fabulous tennis morning at Comberton Village College. They took part in a carousel of tennis-related activities to build their skills and coordination. We were so proud of how well they behaved and how they really tried hard with all of the activities. In English, we have been focusing our learning around the book 'The Lighthouse Keeper's Lunch', doing some amazing describing of where he lives. We also wrote some amazing instructions for Mr Brownlee, Mr Grinling's friend, as he is coming to help at the lighthouse. In maths we have been learning position and direction and also telling the time to the quarter to/past and in intervals of 5 minutes. In DT we wrote our recipes for our healthy muffins, which we are planning to make next week...please can you let Mrs Maddison know if you would be able to come in and help with this on Thursday afternoon? Thank you!

English: to write instructions, using features such as time connectives, adverbs and numbered steps
Maths: to tell the time to the quarter to and quarter past

Hawthorn – Mr Brown: This week in Hawthorn Class we have been looking at play scripts. We have worked in pairs to identify the features of a play script and completed a poster to help remind each other why each feature is needed. We then practiced writing play script conversations between two characters before we moved on to converting a piece of text to a play script. We then had a go at acting out each other's pieces of work and helping each other with prompts to improve them to make them even better. In Maths we have been practicing reading time on both an analogue clock face and on a digital clock and describing it in words. We then used these skills to solve problems for calculating differences in time, including some reasoning work involving time tables. Later on in the week we have been writing 12 hour digital times for the worded format and then converting between 12 hour and 24 hour time. In Guided Reading we have been practicing comprehension skills a little differently. The children were given answers and then they had to write their own questions for the answers by using their books and checking to make sure it made sense. In PE we have been practicing tennis skills by developing a side on stance and a low to high swing by pushing hockey balls across the playground to our partners and by passing bean bags back and forth.

English: to write a play script.

Maths: to read time and calculate durations.



Oak – Miss Kimberley: In Maths we have been revisiting fractions. We have been finding equivalent fractions to $\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$ $\frac{1}{3}$ $\frac{1}{5}$ and $\frac{1}{10}$. We have been adding, subtracting and multiplying fractions with the same denominator and different denominators after simplifying them. We have been solving word problems involving fractions of amounts. In English this week we have started a new unit on **Letters and Correspondence**. The main text we have been using is '*Letters of Note – correspondence deserving of a wider audience*' by Shaun Usher. The children were given a Thankyou letter from Roald Dahl to 7 year old Amy who had written to tell him about a dream she had had. Without seeing Amy's original letter, the children were asked to write a letter from Amy that would have elicited the response from Roald Dahl. I was amazed by the children's letters and their dreams. In Science we have been looking at animal classification and grouping animals according to common characteristics. The children have been developing decision trees and asking scientific questions. They have been getting to grips with the scientific vocabulary. Many of the children have already shown their knowledge and understanding of Living Organisms. In RE this week the children have been reading and re writing the Hindu Creation Story, with illustrations. They even re-enacted the story in groups.

English: to identify the similarities and differences between formal and informal correspondence.

Maths: to add, subtract and multiply fractions with the same denominator and simplify fractions that have different denominators.



Beech - Mrs Petty: Last week, the children asked to have a run through of their SATs, giving them one last practice, sitting in their rooms, with their supervising adults. Throughout each of the practice tests, they have all shown lots of determination and perseverance. It has brought up a few things to go over again next week but hopefully now they are feeling prepared and ready to show off their skills. It was lovely to see the children handling the tests so calmly and hear them say they were excited about sitting their SATs. The year 5 pupils also wanted to practise in preparation for their assessments and showed superb aspiration in completing their mock tests. On Friday, the children continued developing their core strength in their Pilates session and are working on incorporating different positions into one routine.

- Assessments