

Expressive Arts and Design (EAD)

We will be

- experimenting with ways of changing song, music and dance.
- creating music to match pictures
- observing nature and creating pictures in response
- exploring printing techniques
- looking at an artist- Giuseppe Arcimboldo
- creating settings for prince and princess stories

Understanding the World (UW)

We will be

- talking about changes in seasons- spring
- learning about what plants need to grow and how to care for them
- looking at British trees and learning the names of the trees in our school ground
- thinking about our Royal family and the jobs they do
- talking about weddings (Royal wedding focus)

Physical Development (PD)

We will be....

- Using a variety of P.E equipment and learning new skills
- exploring movements with my body to create a dance based on the wedding march
- using a range of tools safely in the garden
- going on a leaf and bug hunt
- using small and large equipment inside and outside
- Developing handwriting skills

Literacy (L)

We will be

- describing a prince or a princess
- reading a range of fiction stories and comparing the characters
- listening to topic related poetry
- learning the different blends in words- consonant clusters (Phase 4 letters and sounds)
- writing words, lists, labels and captions
- planning and writing our own story

Kings and Queens



Mathematics (M)

We will be

- counting, recognising and order numbers to 20 and beyond
- matching numbers to quantities of groups to at least 20
- saying the number one more/less than a given number up to 20 and beyond
- adding and subtracting numbers and recording my number sentences.
- Learning to tell to time to the ½ hour
- Solving number problems

Communication and Language (CL)

We will be.....

- talking about my prince or princess, how they behave, what they look like
- thinking of questions we would ask the Queen or Harry and Meghan
- talking about experiences of weddings in the family- looking at photos and sharing.
- pretending to be part of a wedding.

Personal Social Emotional Development (PSED)

We will be

- completing chilli challenge activities independently and select resources independently
- thinking about what rules we would make if we were king or queen for a day
- talk about characters in stories and how they make people feel. How our actions and words affect others
- think about the jobs people do and how they help others

