



## Haslingfield Endowed Primary School

### Dates

- Yr 2 Tennis Festival Tues 2<sup>nd</sup> May
- Bank Holiday Mon 7<sup>th</sup> May – School Closed
- Pool resus training Fri 4<sup>th</sup> May
- Pool Volunteer Child Protection Training Thurs 10<sup>th</sup> May

### Letters Home

- Year 2 Tennis
- Sickness Advice
- Milk at School registration details
- Half-term activity camps
- Capoeira Club details

### DT Day – Mrs Lightfoot

Children, staff and parents worked together on Monday during our first DT day to create some interesting and well-designed vehicles to safely (or not) carry an egg. These were tested at the end of the day and points awarded. We all learnt about Norman Foster who designed the Gherkin building and made some tessellated patterns in his style. In groups, the children cooked their own omelette and added their preferred ingredients. It was lovely to see so many children eat and enjoy the end product after being initially reluctant! I was delighted to see how all the children worked together so well, taking into consideration the ideas and opinions of others. Thank you to all those who came and joined us, as it really helped to have so many extra adults. If your child has given you any feedback from the day, or you have any yourself I would love to hear it so we know what to work on for next year. Please contact me via the office email or in person (in Ash Class).

**Curry Night - Friday 11th May:** Haslingfield School PTFA are working together with Little Owls pre-school to host another curry night on Friday 11th May. Tickets are on sale and can be purchased from Haslingfield village shop. They are £18 each or 2 for £30.

Jiffy will be performing, there will be a raffle and Cam Spice will be providing the curry.

### Headteacher's Bulletin

We received a significant number of comments praising the behaviour of our children at this week's interschool cross country competition where their efforts and achievements were brilliant! It was wonderful to see so many parent volunteers in school on Monday supporting the children during their technology activities; this was a great day, enjoyed by everyone. Miss Peck has attended an English leaders meeting this week in line with our drive to continue developing writing across the school.

**Graeme McLeod**

# Newsletter

Summer Term 2018

Issue 26 April 27th 2018

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*

### Lockdown Drill

Next week children will practice a lockdown drill in school – the signal for which will be made by an 'air-horn'. The children will be taught how to respond in an appropriate manner including running, hiding and escaping. When the session is presented children will be encouraged to maintain a calm and orderly response. In our practice we will refer to an animal on the school site that children should avoid.

### Morning Activity Club

This week we have played with lego and various puzzles and decorated wooden discs, we also made colourful birds from pom-poms and craft foam. "Monday was extremely enjoyable due to the lego." - Jack

### Spanish - Mrs Norris

In Spanish this week Hazel Class formed the plurals of the animals they have been learning and they remembered the names of all the animals very well. Hawthorn Class learnt parts of the face and drew real and abstract faces to practise the words and write descriptions. Oak Class categorised months into seasons and tried to work out in which months or seasons certain events or weather occur. Beech Class learnt compass points and used them to identify the location of 7 cities on a map of Spain.


### Art Competition Winners!

Barney Cooke's charcoal study of the Blitz won the KS2 category of the Cambridgeshire Area Young Artists' Competition which was held at Cottenham Village College at the weekend and Imogen Sandhurst's painting won 'best in show' voted by the visitors! The competition was open to all Cambridgeshire schools with prizes for Key Stages 1-5 and 6th form. Schools were allowed to submit two artworks for each category. Imogen's work was also selected to be made into printed cards and as a result of the visitor vote Haslingfield Primary School has been awarded a glass making workshop with a well known stained glassmaker for 15 pupils - which will be fully funded by the Arts Society. The artwork will then go on permanent display in the school.

**Ash Mrs Lightfoot and Mrs Fallon:** We had a great day on Monday, working with our buddies and others in our house groups to design, make and race vehicles, cook omelettes, and learn about a British designer. During the rest of the week we have written about our favourite part of DT day, made pancakes and taken part in the sports event at Comberton. Our beans have continued to grow and we have updated our bean diaries. We are looking forward to having all our classmates back and healthy next week!

English: to write a sentence describing a picture of Princess Smart Pants


Maths: to count back from a given number



**Birch – Miss Peck:** Phew, what a busy and exciting week we have had! On Monday we all enjoyed DT day. The children had the opportunity to design and make their own vehicles in a group, make and eat an omelette and design a building in the style of Norman Foster by tessellating shapes. On Wednesday we had a very active morning at Comberton Village College at the multi skills festival. The children joined in with all of the activities beautifully and showed determination and perseverance throughout! They were all a credit to our school and Mrs Smart and I are very proud of them. In English we have been designing our own sandwiches and writing some instructions to go with them. Once we had completed our instructions we had a go at making the sandwiches in our groups. We left our sandwiches out to get ready to wrap for Mr Grinling but something happened to them when we went out to play! When we came in from play we saw that our sandwiches had been eaten and there were white splodges all over the tables. We think it might be the seagulls as the door was left open! The children designed their own disgusting sandwiches to make sure that the seagulls definitely don't come back again! In maths we have continued learning about arrays and solving multiplication problems. Towards the end of the week we learnt about doubles and solved problems linked to this! We have started our topic on seashores by talking about what happens at the seaside and our own experiences. The children have been working hard with their phase 5 phonics this week.

Maths: to multiply and double

English: to write instructions



**Hazel – Mrs Walls and Mrs Maddison:** We have been exploring our story of 'The Little Mermaid' more this week, writing questions to ask her and describing where she lives under the sea. During our Big Write we wrote our own adventure stories-wow, what great imaginations Hazel class have! In maths we have been furthering our learning about money and fractions of quantities; Hazel class have been surprising themselves at how good they are at their maths! We have been having a big focus on times table facts, practising these at any moment we can so they are embedded. In Science we have been learning about the life cycle of a sunflower; the seeds we have planted are growing well! We have been designing our healthy lunchboxes for our beach trip in DT, thinking about an ingredient to add to our muffins instead of sugar. What great ideas Hazel have had! Please can we put out another plea if there is anyone that might be able to help hear some Hazel class readers each week? Please see one of us if you might be able to help out. Thank you!


English: To use exclamations, questions and description in writing

Maths: To find fractions of a quantity (e.g. one quarter of 12)

**Hawthorn – Mr Brown:** This week in Hawthorn we have been writing diary entries in the role of James from James and the Giant Peach responding firstly to receiving a mysterious bag of magical crystals and then responding to the giant peach growing before him. Later in the week, the children used their imaginations by acting out crawling through the tunnel and then stating what they thought the character was thinking and feeling and then in the Big Write we wrote a piece of writing which demonstrated a build up of tension of when James first met the bugs. In Maths we have focused on time related fact by recalling rhymes to help us determine how many days are in each month and then solving problems related to calendars and converting between different formats to make comparisons. We also did some measuring and comparison of times by timing ourselves completing different activities and then ordering them from quickest to slowest. On Monday we all had a very enjoyable day participating in DT day where we worked together in our houses to create a moveable vehicle which was designed to transport and protect an egg but could also earn points for its design and how well it was built. We also learnt about a famous designer, Norman Foster, who designed the Gherkin and we created our very own designs using geometric patterns. Our final activity for the day was creating omelettes where we worked together as a team to chop and grate ingredients and help cook the final product.

English: to build up tension in our writing.


Maths: to know the number of days in each month, year and leap year.



**Oak - Miss Kimberley:** We started the week with an amazing Design Technology Day. We were organised into our Houses with me leading Air House. The older children were marvellous with the younger children. We learnt about the famous architect, of the Gherkin in London, Norman Foster. Then we went on to design a vehicle, with wheels, that could carry a raw egg. The children were taught how to use a junior hacksaw and glue gun safely. Working in groups the children beavered away and all groups were able to produce a very impressive vehicle. These were then tested against the other Houses efforts. On Tuesday half my class went to the cross country competition at Milton Country Park. Well done to all who competed, with a particular mention for Cara Davis who came 2<sup>nd</sup> in the Year 5 girls' category. Meanwhile, those remaining continued with maths and spelling activities. In Maths we have been looking at division and more formal methods of calculation including the 'bus stop' method. We will then be applying this knowledge to solving multi step word problems. In English we have been looking at the spelling pattern -sion and completing spelling exercises and using the dictionary to find word definitions. We will be going on to look at letters and correspondents. In RE we have started to look at Hinduism and the children have explored the key values.

English: to use a dictionary to find word definitions.

Maths: to use formal methods of calculation to solve multi step division word problems.



**Beech - Mrs Petty:** On Monday we had a marvellous DT day, learning about tessellations, making omelettes and making a moving vehicle. We had lots of fun with our buddies whilst learning lots. On Tuesday a number of children participated in the cross-country competition at Milton Country Park- well done to those children for being such wonderful ambassadors of the school. In Science this week, Mrs Walls revisited electricity with the children, looking at different components of circuits. In English, we have been revising yet more grammatical terminology and further spelling rules. In Maths, we have been revising percentages. The children have also been busy creating and playing their own games involving questions on a variety of maths topics, spelling and grammar terminology to help them practise all their skills.

English: to revise pronouns, determiners, relative clauses and the use of active and passive voice

Maths: to revise converting percentages to fractions and representing them in their lowest form and finding a percentage of a number