



Haslingfield Endowed Primary School

Newsletter

Spring Term 2018

Issue 24 March 23rd 2018

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Dates

- Weds 28th Football match at home against Harston
- Thurs 29th Easter Lunch
- Thurs 29th Break up for Easter Holiday
- Mon 16th April Summer Term starts

Letters Home

- Pool carers – Volunteers required
- Pool carers – training dates
- CVC Athletic Festival and Transition Club Forms Yr 6
- Caythorpe 2nd instalment reminder

KS2 Music Afternoon – Mrs Lihoreau

On the afternoon of Tuesday 20th March, KS2 were treated to a lovely concert given by Kate Romano and the Goldfield Quartet. They told us the inspiring story of 3 10yr old children who lived through different childhood experiences, but had a wonderful link with each other. It was told through speech, shadow puppets and live music. We were all so impressed and found the whole concert quite moving. Oak class then had a workshop with our visitors who helped the children to create a sound story that they could tell the younger children in the school. It was a lovely afternoon with all the children gaining so much out of it.

Healthy Schools

Please remember that break-time snacks should be healthy and quick to eat i.e. fruit. Being healthy and having time to run and play is perfect for their learning.

Headteacher's Bulletin

It continues to be so exciting in school, with the children enjoying our wide range of stimulating and challenging learning opportunities in class. Many visitors appreciate and comment upon how joyful and polite the children are; their warm smiles and happy laughter reminding all adults what a privilege it is to share this precious time together. Thank you to all of our parents that volunteer to help assist teachers in and out of school: without your kind support we wouldn't be able to offer children such a wide range of experiences, including, this week's trip to Woburn Safari Park.

Graeme McLeod

Morning Activity Club

We marked the first day of spring by decorating card trees with tissue paper blossom. We have also played with sand clay, decorated card shoes and laced them and created spring sticker scenes. Mia likes, "Colouring and playing with sand clay".

Spanish - Mrs Norris

In Spanish this week Hazel Class learnt the names of 9 animals in Spanish. They remembered them very well and at the end of the lesson we played snap to match the animal picture to the Spanish word. Hawthorn Class started studying paintings by the Spanish artist Miro and they worked in small groups to describe different paintings. Oak Class took part in a quiz in teams, trying to remember different things from their topic food. Beech Class learnt how to say what different countries are famous for and corrected some false statements.

Spanish Club – Mrs Siddall

Buenos Dias! Following a very successful session on seasons we will be moving onto months of the year and days of the week – playing fun games and singing songs to help us learn. Feliz Pascua para ti y tu familia!

Lost Property

We have a lot of lost property on the table outside the library; please have a look for anything you maybe missing before the end of term. Thank you.

Ash Mrs Lightfoot and Mrs Fallon: It has been a lovely week with the sun actually making an appearance meaning we made great use of the outdoor area. Of course, the highlight of the week was the amazing trip to Woburn Safari Park. The children had such a good time, spotting many amazing animals and birds. They were so well behaved and really made us proud with their enthusiasm and knowledge. For our English, we wrote about our trip and the animals we saw. In Maths we have been learning how to sort objects by sharing and also how to tell the time to the hour by being Zoo keepers and working out when the animals need feeding! We have made 'spring' chickens, folding card to create springs for legs! We have also been learning a song for the Easter celebration at the church next Thursday, we hope you can join us there.

English: to write word using my phonics to help me sound out and finger spaces to help me complete a sentence.

Maths: to find ways of sorting objects into different groups by sharing, noticing the number of objects stays the same.



Birch – Miss Peck: We have had lots of fun in Birch class this week. On Monday we thought of some special rules that we needed to follow when we went on our trip to Woburn Safari Park. We all loved our trip to Woburn on Tuesday. The children were amazingly well behaved and found out lots of different information about the animals that we saw. The highlights were the cheeky monkeys climbing all over the coach, swimming penguins, the lemur jumping on Mr Brooks shoulders and seeing the meerkats being fed! A huge thank you to everyone that was able to help on the day, it was very much appreciated. On Wednesday the children were keen to write a recount about their day so that we could tell everyone about all of the fun that we had. On Thursday, we took part in the Cold Write with the rest of the school. In maths we have been continuing our work on time and completing some maths quizzes to show how much we have learnt this term.

English- to write a recount about our trip to Woburn Safari Park and story writing during the cold write.

Maths- to tell the time to o'clock and half past. Maths assessments.



Hazel – Mrs Walls and Mrs Maddison: The highlight of Hazel Class' week was the KS1 trip to Woburn Safari Park. The children got to see many of the animals that we have been learning about this half term, with the penguins and sealions being particularly popular. What a great way to end our topic! The children were superstars and were particularly impressive during the teaching and learning session which was held in the Safari park classroom. They knew so much and asked so much! Well done Hazel! Also a BIG thank you to our parent helpers who added so much to the day. Much of our writing this week has been linked to our topic and on Wednesday the children produced some fabulous (and quite amusing!) recounts about their day at Woburn. We have also been doing a 'cold write', using a picture of a girl in a hot air balloon to inspire children's individual stories-what amazingly imaginative ideas they have all had! In maths Hazel have been continuing learning about fractions, working on non-unit fractions. We have been learning how to find and recognise these on shapes ($\frac{2}{3}$ of a circle) and quantities ($\frac{3}{4}$ of the bananas). We have been so impressed with how well Hazel have been doing with their fractions learning!

English: to write a recount of our trip to Woburn

Maths: to find and recognise non-unit fractions

Hawthorn – Mr Brown: This week in Hawthorn we have been working hard to complete our end of term assessments in Spelling, Grammar, Reading and Maths. The children concentrated really hard and their results have definitely reflected their amount of effort they have put in so well done to all! On Thursday, we completed our second cold write of the academic year where we had to continue an adventure story based on a given picture of a girl with a parrot flying on a hot air balloon. The children came up with some lovely imaginative ideas and were very enthused to be given the opportunity to write creatively and as a result produced some great writing. We finally completed our shields by attaching handles and a metal boss to them and they look brilliant. We have particularly enjoyed taking them outside to practice marching and producing a tortoise shell formation. We have also been working hard to practice for our class assembly. The children have clearly been working hard at practicing their lines and the volume of their deliverance has improved as the week has progressed. Fingers crossed it will be a fantastic assembly!

English: Assessments

Maths: Assessments



Oak - Miss Kimberley: This week has been assessment week, so not ever so exciting. The children have worked hard however, and persevered, even when the going got tough. Well done to all. On Tuesday all of Key Stage 2 had a special Music concert performed by the Goldfield Ensemble organised by Mrs Lihoreau. Oak class were lucky enough to follow this with a workshop with the musicians where the children were given a variety of musical instruments to compose a piece of music that orchestrated a story called The Tin Forest. We have been revisiting the Easter Story again this week and the children have been preparing their own accounts of the significant event for next week's Easter celebration in Church. The children also discussed the symbolism associated with Easter and made some small crosses and palm leaves. On Thursday the children did a cold write. They were given a picture and the story introduction and then had to carry the story on. I have been very impressed with their stories so far.

Maths: to use my knowledge and understanding of multiplication by 10/100/1000 and doubling and halving to solve mixed multiplication problems and explain my reasoning.

English: to use descriptive language to create mood, atmosphere and tension in a story.



Beech - Mrs Petty: This week we have been identifying areas for further development from our assessments and been making personal flash cards to help us remember some of the vocabulary. These will be coming home over the Easter holidays. In Maths we have been improving our understanding of long multiplication, long division and solving missing number boxes applying these concepts. In English, we enjoyed being creative and writing an adventure story for our Cold Write. On Tuesday afternoon, all of KS2 were treated to a musical puppet show performed by professional musicians.

Maths: to solve problems involving long multiplication and long division

English: to develop grammar vocabulary and write an adventure story