



## Haslingfield Endowed Primary School

### Dates

- Tues 20<sup>th</sup> EYFS/KS1 trip to Woburn (08:30 at school)
- Fri 23<sup>rd</sup> Hawthorn Assembly and Bun Day
- Weds 28<sup>th</sup> Football match at home against Harston
- Thurs 29<sup>th</sup> Easter Lunch
- Thurs 29<sup>th</sup> Break up for Easter Holiday



### Letters Home

- Caythorpe payment plan reminder
- Woburn trip reminder
- Easter lunch



### HEP Sounds – Mrs Lihoreau:

Bright and early on Tuesday 6<sup>th</sup> March, members of Haslingfield Choir (HEP Sounds) travelled with members of 3 other choirs to perform at a national competition in Birmingham - the National Festival of Music for Youth. We performed as TyrannoChorus Youth at the City of Birmingham Symphony Orchestra Centre (a professional music venue) to an audience that included 2 judges. The choirs performed brilliantly, really showing off their skills, singing in parts with some quite tricky harmony and delighting the audience, some of whom were literally moved to tears. After everyone in our session had performed, the judges summed up and gave comments for improvement. They told us "You showed lots of sensitivity to the point of dynamics.....you were able to bring the texts to life....you are very good at handling pieces with changes of mood" In fact the only advice was to do more of the same! It was lovely to hear so much praise as we had worked so hard on all of the details. I was extremely proud of all the children. They were credit to the school and themselves. We won't hear anymore until the end of April, as there are many events of this kind all though March and April and all over the country. We will just have to wait and see....! Well done HEP Sounds!

### Headteacher's Bulletin

This week Haslingfield School held a meeting for schools across Cambridgeshire, entitled 'Primary Artsmeet Cambridgeshire'. The meeting, organised by Mrs Woodard and Mrs Lihoreau was a great success and attended by many teachers, Dr Kate Noble representing the University of Cambridge Museums, Matthew Gunn from Cambridgeshire Music, Paula Briggs from AccessArt and Rea Snape a National Leader of Education. This was a wonderful opportunity to share some of the excellent 'broad and rich' opportunities the children at Haslingfield School are experiencing while appreciating the good work of others.

I was delighted to hear the news that Mrs Petty is pregnant! We are all very excited for her; she is expecting her baby during the summer holidays.

**Graeme McLeod**

# Newsletter

Spring Term 2018

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Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

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### Morning Activity Club

We have made owl masks and creatures from paper cups. We decorated animal 'glasses', created bead pictures and undertook challenging puzzles. "I like all the colours" – Lewis.



### Out of School Club

Our Out of school club has had the most amazing week. We celebrated three special events this week; Commonwealth day, Shakespeare week and St Patrick's day. The children and adults enjoyed the activities such as, potato printing, balloon spike, team games, pin the tail, St Patrick's day hat, coins pot and shamrocks. For Commonwealth day we talked about what countries comprise the Commonwealth and what Commonwealth day means. The children made some country's flags and coloured some commonwealth games pictures. We celebrated Shakespeare week with the children completing a small performance to demonstrate Shakespeare's drama theory. We are looking forward to welcoming spring next week.



### Spanish - Mrs Norris

In Spanish this week Hazel Class played 'Simon says' using the classroom instructions we learnt last week and pupils completed a listening and reading task to see which instructions they could remember off by heart. Hawthorn Class learnt new adjectives to describe the size of shapes and wrote sentences using the new adjectives. Oak Class learnt frequencies in Spanish so they could say how often they eat or drink different things. Beech Class started learning names of different countries and revised colours so they could describe the flags of those countries.



### Spanish Club – Mrs Siddal

Buenos Dias! Due to wet play last Monday and therefore lack of a suitable room the Spanish season session has been postponed to next week. Adios!



### Fundraising

A big thank you goes to Lisa Stolworthy and Claire Fleming for all their hard work and effort in raising £66.50 at the recent nearly new uniform sale. Thank you!

**Ash Mrs Lightfoot and Mrs Fallon:** This week we moved on to looking at Jungle animals with the book 'Rumble in the Jungle.' The children have written facts about their favourite jungle animal, have linked Mummy animals and their babies, and have retold the story with stick puppets. In PE we completed activities to help with team work and thinking of tactics and strategy. In Maths we have learnt about 2D shapes and their properties and have made animals out of shapes. We have also created repeated patterns on snakes. We have also discussed why it is important to eat healthily and the children 'made' their own healthy packed lunch, with some interesting results!

English: to write a sentence to be read by others.

Maths: to identify and describe patterns.



**Birch – Miss Peck:** We have stepped back into Africa this week in Birch class. We started the week learning about Africa and talked about the similarities and differences to Africa and where we live. We also spent some time looking at the different animals that live in Africa and learnt some fantastic facts. The children then made their own 'Who am I' cards for their friends to guess the animal that they were describing. In Science we have continued to explore materials and have been talking about the properties of these materials and what they could be used for. In English we have continued to look at the book Meerkat Mail. The children thought carefully about how Sunny the meerkat was feeling throughout the different parts of the story and completed their own speech bubbles. We then produced a story map and thought carefully about the different parts of the story. After retelling the story through the story map the children thought of ways that they could adapt it and make it their own. They then had the opportunity to write their own versions of the story during our big write. The children worked incredibly hard and have produced some very exciting versions of the story. In maths we have been learning to tell the time to o'clock and half past. We have been talking about our daily routines and thinking about what time different things happen during the day. We thought about what we could do in seconds, minutes and hours and tested out some different activities using a stopwatch to see how long they took. The children made their own clocks and have been using them to help solve problems and tell the time to their peers. We are all very much looking forward to our trip to Woburn Safari park on Tuesday.

English: to write a story.

Maths: to tell the time to o'clock and half past.



**Hazel – Mrs Walls and Mrs Maddison:** This week Hazel class have been immersing themselves in poetry! We have looked at alliteration and similes and written our own African poems. Haslingfield is harbouring some amazing poetic talent! We have also been learning poems off-by-heart so listen out for them in our assembly! In maths we have started to learn about fractions, focusing on halves and quarters of objects and amounts. We spent one of our lessons outside looking at all the geometric patterns in our environment and working out how colours and shapes have been divided into fractions. In science we spent time modifying our shelters and the children had a lot of fun re-enacting key parts of the Easter story in RE. We are so proud of Hazel class for all the hard work in preparing for their class Assembly-it was an amazing show that everybody enjoyed-well done!

English: to write African animal poems.

Maths: to find quarters and halves of amounts

**Hawthorn – Mr Brown:** This week in Hawthorn we have started a unit of work on poetry by looking at list poems. We compared poems and identified features of the poems such as similes, rhyming patterns, repetition and layout. We also looked closely at word types used and their position within the poems to understand how they were structured. This inspired us to create our own list poems based on themes we enjoyed recently from the poems we have read. In Maths we have been understanding equivalent measurements and what calculations are needed. This allowed us to revisit rules for multiplying and dividing by 10 and 100 regularly throughout the week whilst we compared measurements, added and subtracted lengths and solved problems involving perimeter. In PE we have continued our gymnastics work by practicing and developing a range of rolls to improve the complexity of the way we travel and in Hockey we have been working on how we can apply the skills we have recently learnt to small 4 a side games. In Science we have begun a new unit on electricity by sharing facts we already know and discussing what appliances we have at home and around the school that are powered by electricity.

Maths: to calculate equivalent measurements.

English: to create a list poem.



**Oak - Miss Kimberley:** In Maths this week the children have been looking at Prime Numbers and how to determine which numbers are and which aren't. The children had to come up with a set of questions to ask about the number. Is it even? Can it be divided by 5? Do the digits in the number add up to a multiple of 3? Can it be divided by 7? If the answer is yes to one or more of these questions then the number CAN NOT be a Prime Number (unless it's 2 or 5). Spelling and Reading comprehension have been the focus of this week's English. In History the children were looking at a range of different accounts about the same historical event recorded from different perspectives. The event they looked at was the possible UFO activity during December 1980, at a USA air force base at RAF Woodbridge, Suffolk, UK. The children had a range of accounts from newspaper articles, eyewitness accounts, hand drawn pictures of the sightings by witnesses, police reports and an official memo reporting the incident to the British Ministry of Defence. The children had to read each account carefully and then work out what facts were similar in each account and where the accounts differed. Then they had to discuss why these accounts may have differed. Finally they were asked whether this evidence helped them to decide whether the events actually happened and whether it confirmed that UFOs do exist or not.

Maths: to know all the Prime numbers up to 19 and can work out Prime numbers up to 100.

English: to use the text to support my comprehension answers.



**Beech - Mrs Petty:** This week has been our assessment week and the children have shown superb determination whilst being composed and calm. They also reported that they feel much more confident in assessments now and it is showing in their results. We are very proud of you all Beech – well done! Around our assessments we have been working on our Victorian projects, researching about famous Victorians who significantly impacted society. On Friday the year 6 completed the Bikeability course – well done to you all.

English: Assessments

Maths: Assessments