



Haslingfield Endowed Primary School

Dates

- Mon 26th Feb Bikeability all week for year 6
- Thurs 1st Cross Country Competition
- Mon 5th March – Book Week
- Mon 5th Dance Share
- Tues 6th Music for Youth Event – Choir
- Tues 6th World Book Day Lunch
- Tues 6th Parents Evening
- Thurs 8th Netball Competition Yrs5/6
- Fri 9th Dress Up for World Book Day



Letters Home

- Girls football club dates
- Cross Country Event (Selected pupils)
- Dance Share (Hazel Class)
- Parents Evening Booking Link
- Book Fair
- World Book Day
- Bikeability



Nearly New Sale

Please could any outstanding monies for items purchased from the PTFA nearly new uniform sale be handed in to the office ASAP in a named envelope. Many thanks, Lisa and Clare.



Chess Club

On Sunday 18th February six of our players encountered strong opposition in the Bury Junior Chess Congress. Children from KS1 and KS2 played at least 4 games each over a whole day.

Headteacher's Bulletin

If you don't have a go – you'll never know. This is a catchy phrase being used by some of our Key Stage 1 teachers at the moment to encourage children to keep aiming high! Over the next few weeks I will be reviewing every child's progress with teachers; sharing together our goals and aspirations for each of them. We have received an offer to develop one of our garden areas at the front of the school, which should begin later this term. Sandra Lee, one of our most experienced governors, spent a morning this week monitoring our school safeguarding procedures with me; together, ensuring systems remain robust.

Graeme McLeod

Newsletter

Spring Term 2018

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Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Pool Resus Training Dates

Resus training for Pool volunteers:

- Thursday 19th April 6pm
- Friday 4th May 9am



Spanish - Mrs Norris

In Spanish this week Hazel Class read descriptions of pencil cases and drew the contents. Some pupils also wrote descriptions of a pencil case. We then had a quick game of Hangman to practise spelling the pencil case items. Hawthorn Class started their new Spanish topic by revising colours and looking at colour mixing. They then began to learn shapes in Spanish and they drew them for their partners to identify using the Spanish word. Oak Class learnt how to say what they eat on different days of the week and had to try to work out what their partner eats each day. Beech Class read some Spanish poems relating to weather and matched them to pictures then continued work on their own Spanish weather reports which they will show to the class over the next few weeks.



Spanish Club – Mrs Siddall

This week as well as practising our Spanish conversations we have been doing activities involving the various pets children have, plus learning the names of more exotic animals. We will continue with conversation and activities on this theme next week. Adios!



Ash Mrs Lightfoot and Mrs Fallon. It was lovely to have everyone back in after half term holidays and ready to start our new topic on Animals. We kick-started this with a wonderful visit from Jenny and her animals from Wood Green animal shelter. The children responded by writing about their experience and what they enjoyed most and what they had learnt. They also wrote some lovely thank you letters that we will send to Jenny. In Maths we have been making graphs to show what our favourite pets are in Ash class. We collected the information and made a picto-gramme to show the results. We have also been doing some animal subtraction and counting back from a given number. In our creative activities we have designed and begun to make a Pomm Pomm pet ! Lot's of concentration has been needed to wind the wool around the Pomm Pomm maker with fantastic results.

English: to respond to what I hear with relevant questions.

Maths: to gather information and compare the results.



Hawthorn – Mr Brown This week in Hawthorn we have started work based around the story Escape From Pompeii by Christina Balit. We have begun by looking closely at the build up of the story where we have written summaries of paragraphs, text mapped the story and performed actions to help us to retain the details. Later in the week we wrote a diary entry as if we were Tranio, the main character whose perspective the story is told through and then following this we read on further and used clues in the book to form predictions about what will happen next. In Maths we have begun work on fractions where we have looked at the different forms of how tenths and hundredths can be represented in visual drawings, fractions, worded form and decimals. In our history topic lessons we have looked at the story of how Boudicca fought back against the Roman army and discussed how the actions of Celts and the Romans affected others. During science, we did some additional work on how sound travels through a medium where we discussed how we can hear tapping from under a table, how animals like whales and dolphins communicate under water and how a bell in a vacuum jar can gradually lose its sound.

English: to retell a story.

Maths: to represent tenths and hundredths in a variety of ways.



Birch – Miss Peck: This half term we are continuing to be explorers and have now moved to Africa. At the beginning of the week we thought of lots of different questions about what we want to find out about Africa. The children thought of some fantastic questions and we can't wait to find out the answers to them. On Tuesday we had a special visitor from Wood Green animal shelter. She taught us how to make a happy home for Martha the mouse and talked to us about the different things that animals need to be happy and healthy. She also brought in some special guests called Crunchy, Nut and Cornflake which were gerbils that are currently at the shelter waiting for their forever home. In the afternoon we wrote some instructions for all of the other classes to teach them how to make a home for a mouse. Our book focus for this week is 'Meerkat Mail' and Sunny the main character from the story has come to stay with us. The children took Sunny on a tour around the school and then wrote a postcard back to his family to tell them all about it. In maths we have been learning about length. We have been comparing the height of members of our class and the length of different objects. Towards the end of the week we measured different objects both inside and outside of the classroom using non-standard units including hand span, footprints and multi-link. In music we have been learning African songs and the actions that go with them.

English- Postcard writing

Maths- Comparing and measuring length and height using non standard measures.



Oak - Miss Kimberley: We have spent quite a lot of time this week looking at the test papers from last half term and going through them with the children. Overall I was very pleased with the children's results almost all making progress and demonstrating that they are able to apply what they have learnt. I particularly noticed that the focus on the children learning their times tables and division facts seem to be paying off. In History this week we took the opportunity to share the children's half term homework on collecting recounts of family member's recollections of the first moon landings in 1969. We had videos, voice recordings, photographs and transcriptions of their interviews. This has really caught the children's imaginations and I am thrilled by their obvious enjoyment and genuine excitement for the topic. Many thanks to all the (*more mature*) family members, who have helped to bring this topic to life. In science this week, the children have been looking at Earth and Space, and in particular, our solar system.

English: to review and edit my comprehension answers by referring back to the text.

Maths: to add and subtract numbers, with decimals up to three decimal places in the context of money, mass, capacity and length.



Hazel – Mrs Walls and Mrs Maddison; This week Hazel enjoyed a visit from Wood Green animal rescue centre! They learned all about how to read the body language of dogs and the importance of asking the owner for permission before stroking a dog. They then wrote their own information leaflets giving plenty of useful advice about this. In maths we have been learning about the properties of 2D shapes, including lines of symmetry. We have also started our topic on Africa and identified the questions that we want to find out the answers to. In art we used powder paints to blend colours and start creating our sunset pictures. Next week we will be writing our own stories based on 'The Hunter' by Paul Geraghty

English: to answer questions about texts

Maths: to draw and interpret pictograms where one symbol represents 2, 5 or 10

Beech - Mrs Petty This week, we wrote up reports about our bread making day and evaluated the products made, considering ways in which the bread could have been improved. In Maths, we have been learning about ratio (which compares quantities to one another) and proportion (which is representation of one part as a fraction of the whole). We have solved lots of words problems involving unequal sharing and scaling of quantities. In English, we continued to read more of Street child and re-wrote an extract of the text, using powerful imagery and punctuation. In reading, we have been looking at how and why the author changes the mood through a story. In Science we looked at cross-sections of different fruits and considered their characteristics and variation. In Drama, we acted out scenes from Victorian mines in which 'trappers' would often be injured. It helped us to understand how difficult life was for Victorian children working in such difficult conditions.

Maths: to solve word problems involving ratio and proportion

English: to re-write an extract from Street Child using powerful imagery and punctuation