

2017/2018 Expenditure Plan for Pupil Premium Budget

2017/2018 Allocation
£25, 500

Common Barriers to learning

- Parental engagement
- Social language and interaction skills
- Confidence or self esteem
- Attitudes to learning
- Attendance and punctuality

% of Pupil Premium Pupils including Pupil Premium Plus and ever 6 Children						
R	Y1	Y2	Y3	Y4	Y5	Y6
0%	12%	12%	18%	6%	28%	24%

Pupil Premium pupils make up 9.8% of the Total School population

Planned Provision	Expenditure	% of PP children impacted by the provision	Rational
Teaching Assistants x2	£2000	70%	Release to facilitate 1 st Class @ Number for PP pupils in Yrs 2, 3, 4 who are below expected levels of attainment.
Teaching Assistant x2	£1000	36%	Release to facilitate a weekly Social Communications and interaction Group to develop children's self esteem and confidence, social skills, communications skills and emotional Literacy skills
Teaching Assistant 5 Hrs a week	£4500	75%	Additional TA employed specifically to read with PP children daily who are below expected levels. In KS1 the focus has been on developing reading fluency by learning Common Exception Words and using phonics. In KS2 the focus will be on developing comprehension skills.
Teaching Assistant 4 Hrs a week	£3650	100%	Additional TA employed specifically to work with PP children who are below expected levels in writing In KS1 the focus will be on developing early writing skills. Including letter formation and

			handwriting and sentence level work. In KS2 the focus will be on developing writing skills and supporting children in developing and improving their writing through editing.
Teaching Assistant 3 ½ hrs	£3100	100%	Additional TA employed specifically to work on developing maths skills with PP children in KS1 and KS2 who are below expected levels In KS1 the focus has been on developing number fluency of Key Instant recall Facts (KIRFS) and in KS 2 editing and correcting their work, Pre teaching, developing reasoning skills and supporting children in recording their reasoning.
2 TAs 2 ½ weekly over the academic year	£200	25%	Sensory Circuits – Supporting children with sensory integration difficulties affecting attention and focus in class. Sensory Circuits aims to address these issues through a physical programme of activities designed around Alerting, Organising and Calming.
Dramatic Growth	£1,200	33%	Dramatic Growth provides the opportunity for children to develop their emotional literacy and ability to express themselves in a safe and supportive learning environment. Children will be encouraged to develop social communication and interaction skills, including co-operation and trust, through games and role play. They will develop confidence and self-esteem and learn how to manage and control their feelings and emotions through breathing and mindfulness exercises.
Teaching Assistant 3 Hrs a week	£2,700	17%	TA to provide focussed support for PP children in EYFS
TA In Class support for PP children in Y4 and 5	Difference between normal TA and HLTA in	71%	TA targeting PP children in class and focusing support on developing learning behaviours, independence and coping strategies.

	the morning x 4 = £2000		
TA (SEND)/ Class Teacher	£3270	77%	Focussed teaching time of KS 2 PP pupils – 5 hrs weekly to be planned by the class teachers
TA (SEND)/ Class Teacher	£980	22%	Focussed teaching time of KS 1 PP pupils in class 5 hrs weekly to be planned by the class teacher
Teaching Assistant x1	£500	7%	TA in Y2 facilitating a small Social Communication group in an Art and DT context
Residential Trip Y5 and 6	£500	6.3%	Partial subsidy for PP Children on application
After School Boosters 2x CT	£200	29%	For Y6 children prior to SATS – Autumn and Spring Terms For Y5 Pupils prior to transition to Y6
More able work shops	£300	17%	Course funding and transport
Enrichment provision	£300	17%	Partial subsidy for PP Children on application
CPD			
<ul style="list-style-type: none"> • Designated teacher for LAC enhanced Training • Developing Understanding of Attachment Difficulties • Educating children and young people who have experienced Trauma. 	£300	100%	An opportunity for experienced Designated Teachers for Looked After Children, who have already completed the Induction training, to develop their understanding of the role. This course will include discussion around best practice and moving towards outstanding provision, including audits and self-evaluation. Consideration will also be given to raising aspirations for looked after children