



Oak Class
Miss Kimberley
Curriculum Information
Spring 2018

History in living memory

The Race for Space

Focussing on

- Recognising significant events nationally, internationally and globally;
- Know who the key figures were and where people and events fit within a chronological framework;
- Ask and answer questions; understand some ways we find out about the past.
- Know how the technology designed for travel in space has benefitted us globally.
- Understand that now there is less emphasis on competition but more on co-operation

RE: Buddhism

The focus will be looking at

- **the core values of Buddhism** especially people, stories and traditions
- **worship, pilgrimage and sacred places:** where, how and why people worship,
- what it means to belong to the **Buddhist** community
- **the journey of life and death:** What **Buddhist** think about life and death.

Physical Education

- Outdoor Adventurous Activities
- Gymnastics
- Dance
- Rugby Skills
- Netball skills

Mathematics

- The number system; place value, ordering and comparing four, five and six digit numbers, negative numbers and decimals
- Addition and subtraction using written methods, solving real life problems by estimating first.
- Multiplication facts and their corresponding divisions and consolidate both written and mental methods.
- Multiplying and dividing by 10/100/1000
- Developing written methods for Multiplication and Division including *Grid Method*, expanded and contracted methods for Multiplication and *Chunking* and the 'bus stop method' (long division) for division
- Decimals, fractions and percentages.

The Race for Space



Creative development

Music - Space (*Earth, Space and All That Jazz, The Galaxy Song*), look at the Planets, Space, spatial awareness, distance, silence in music. Create compositions using The Planets and words as a springboard.

Art – Developing skills in modelling with clay to produce figure of animals that might have been used as ornaments or toys in the Ancient Civilisation of the Indus Valley

English

We will be looking at the following text types with a focus on the theme of Space and reading and writing

- Observational Poetry
- Shape Poems
- Newspaper reports
- Recounts
- Instructions and explanations
- Information texts

There will be a continuing focus on spellings, handwriting and presentation.

Personal and Social Development Working Together

Focussing on

- identify their own strengths and skills and need support to identify those of others.
- understand the need for good listening skills, express opinions and ask appropriate questions with support.
- The need to be supportive when working effectively in a group.
- know how their skills can be useful in a group task.
- be able to say what they did well and what they could improve on when working as part of a group.
- be able to persevere at a task.

Science: Earth and Space

- describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- describe the movement of the Moon relative to the Earth
- describe the Sun, Earth and Moon as approximately spherical bodies
- use the idea of the Earth's rotation to explain day and night and the apparent movement of