



**Haslingfield  
Endowed Primary  
School**

# Newsletter

Spring Term 2018

Issue 15 January 12<sup>th</sup> 2018

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*

## Dates

- Weds 17<sup>th</sup> - Public Speaking Competition
- Fri 19<sup>th</sup> - Big Write
- Fri 19<sup>th</sup> - Oak class celebration assembly and Bun day
- Fri 26<sup>th</sup> - Football Tournament

## Letters Home

- Spring Club List
- Bikeability for Year 6
- Booking link for JS Sports activity clubs
- Girls football club

## Netball Club

Netball club for years 4, 5 and 6 is moving to Tuesday mornings before school at 8:10 am from next week. If your child would like to attend and has not previously completed a booking form please contact the office.

Mrs Williams – Netball Coach

## Breakfast Club

This week we have made spiral snakes and origami birds, we have also played with lego, sand clay and bead boards. "I played with the lego." -Theo

## Spanish - Mrs Norris

In Spanish this week Hazel Class have been learning classroom items. There are some quite long words but they can already remember some of them. Hawthorn Class made birthday party invitations as part of our birthday topic. Oak Class learnt the definite article which they need to use when giving opinions of food. They then categorised foods into those they like/don't like/don't mind. Beech Class wrote about what foods they eat for different meals.

## Spanish Club – Mrs Siddall

The Three Kings Day is celebrated in Spain, 6<sup>th</sup> January, so we retold the story of the Dia De Los Tres Reyes Magos. Next Monday we will continue practising Spanish conversations and greetings to welcome some new members to our club.

## Headteacher's Bulletin

For teachers and teaching assistants the start of term began with a training session, concerned with helping children relate well to the world around them and develop physical dexterity all through the use of focussed physical activities. Staff from other schools in our Comberton group of schools (Network CB23) were also invited to attend. I hope you all enjoyed your Christmas break and the time spent with your families; many children have been telling me what a great time they have had.

Mr McLeod

**Ash Mrs Lightfoot and Mrs Fallon:** The children have worked hard this week on our activities based on the story of 'Jack and the Beanstalk'. In English we have been retelling the story with stick puppets and acting as the characters in the role-play area. We have learnt to tell the story as a class, using actions to help us. We have also thought of and written words to describe Jack and the Giant and painted pictures of the Giant using our describing words to help. In Maths we have looked at different ways we can count an irregular arrangement of beans - by putting them in a line or by marking those we have counted. We have ordered numbers to 20 on beans and painted and solved bean number sentences. In PE we started to think about how Jack and the Giant would move and practised freezing in different positions and in multi skills we have been learning how to use the equipment safely.

Maths: to find different ways to make the same number.

English: to retell a familiar tale using props and story maps.



**Birch – Miss Peck:** We have had lots of fun in Birch class this week introducing our topic 'Let's go exploring.' Our focus in English this week has been based on the story 'Lost and found.' We read the first few pages and wrote a prediction about what we thought might happen in the rest of the story. We decided as a class to help the penguin find his home and family by making a poster to say that we had found the penguin. The children thought of lots of different adjectives to describe the penguin and then used these to write a character description on their poster. On Wednesday the children were very excited about using a thesaurus in English to find WOW words to make their writing even better. In maths we have been learning how to represent numbers in tens and units and how to order and compare these numbers. The children have been using Numicon and Dienes to help them do this. In topic we have been finding out about all different kinds of penguins and what they need to survive. The children chose their favourite fact and wrote about it in their topic books. The classroom is now full of penguins after the children enjoyed choosing different materials to decorate their own penguin. The children all enjoyed the first buddy time of the year with their buddies.

English- character descriptions, using a thesaurus

Maths- representing and comparing numbers up to 50.



**Hazel – Mrs Walls and Mrs Maddison:** We have had such a lovely start to term getting to know Hazel class! A big thank you to all your fabulous children for being so kind and helpful to both of us; it has made settling in so much easier. We have started our new topic 'Let's Go Exploring' which is focusing on the polar regions. The children came up with some very interesting questions about what they would like to find out. In DT they designed a bridge to help Explorers get across a crevasse and we are making models (only using paper!) next week then testing the strongest one using marbles. In maths we have been learning about division and using this to help solve problems, such as how many fish to feed the penguins. In English we have been reading 'Rainbow Bear' by Michael Morpurgo, learning to write similes and use a thesaurus to find alternative words.

English: To write similes about the Arctic

Maths: To use the bar model for division problems.

**Hawthorn – Mr Brown:** Happy New Year everyone! I'm pleased to report all of the children have come back in with a positive attitude to their learning and have settled in nicely to our routines. We have started our new topic of the Romans by learning about the Roman myth of Romulus and Remus in English. The children have learnt about features of a myth and have really got to grips with the plot, some even being able to retell the story orally using just pictures and small notes. We have also done some work on inference and used the text closely to find out about how a character might be feeling. Later in the week, we have looked at the features of setting descriptions and then used these to write our own. In Maths we have been learning the importance of measuring accurately. We have measured objects around the classroom using cm, used chalk on the playground to draw lines in metres which represented heights and lengths of dinosaurs and then drew lines in our books (very accurately) in mm. Later in the week we recorded lengths in mixed measurements and did some problem solving to add and subtract lengths and find missing measurements. We have begun our Roman topic by discussing the expansion of the Roman Empire and it's invasions of Britain and plotted these on a time line stating which countries were taken over.

Maths: to measure length accurately.

English: to learn a Roman myth.



**Oak - Miss Kimberley:** Firstly, a huge 'Thank you' for all the beautiful cards and thoughtful, generous gifts. They were all much appreciated. This week we have started a number of new Topics and units of work. In English we have been sharing and reading observational poetry and looking at how poets use a range of poetic devices to create powerful imagery including Noun Phrases, similes and metaphors. In Maths we have been revisiting Multiplication and Division by 10/100/1000 of both whole numbers and decimals. Science this week has seen the children sorting materials into soluble and insoluble and planning an experiment to test their predictions. Our New History Topic this term is 'The Race for Space' but before we immerse ourselves in that we have been finishing our group information books on the Ancient Civilisation of the Indus valley. We will be doing our class assembly on Friday 19<sup>th</sup> January so that we can share these books and also show the result of our Indus valley Minecraft Day. I hope you will be able to come along. Don't forget the BUNS!

English: to identify features of observational poetry.

Maths: to times and divide by 10/100/1000



**Beech - Mrs Petty:** This week, we began reading our new class text, Street Child. It follows the tumultuous journey of a Victorian orphaned boy who experiences the workhouse and child labour before being rescued off the streets by Dr Barnardo. Although not a true story, the charity Barnardo's was set up to help the plight of destitute children like our main character. After reading the first few chapters, we turned part of the story into a play script and drew scenes from the text, annotating characters' thoughts and securing our ideas with evidence from the text. In Maths, we began working on algebraic expressions and solving unknowns through simplifying, substitution and using the inverse. In Art, Mrs Woodard worked with the children to complete their WW2 pictures from last term. In Science, Mrs Walls started teaching evolution and the children had to investigate whether characteristics are inherited or learnt.

Maths: to simplify and solve unknowns in algebraic expressions/calculations

English: to interpret and retrieve information from a text; infer and deduce from a text; and create play scripts.