



**Haslingfield
Endowed Primary
School**

Newsletter

Autumn Term 2017

Issue 10 November 17th 2017

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence in a safe, happy environment.

Dates

- Ash Class trip Thursday 23rd
- Football match Thurs 23rd
- Big write and non-uniform day Fri 24th
- Minecraft day for Oak class Fri 24th

Letters Home

- Caythorpe details
- Fossils Galore – Ash
- Public speaking club

Christmas Cards

Remember to order your Christmas cards online, the deadline has now been extended to Wednesday 22nd November

Haslingfield Charity Fair

Come along to the Haslingfield Charity Fair this **Saturday, 18 November, 2.30pm** at the Methodist Church Hall and support Haslingfield School PTFA along with 18 other local and national charities! A great opportunity to do some early Christmas shopping while finding out about the great work done by these charities. There will be the chance to buy your Christmas cards, baubles, books, preserves, gifts, plants and much more. Refreshments will be served throughout. From the PTFA

Out of School Club

This week we have designed our own dice game games, played with sand clay and bead boards, coloured in patterns and decorated bowls with tissue paper. "I was helping Phoenix play chess" - Theo

Spanish - Mrs Norris

This week Hazel Class continued learning Spanish phonics with fun actions. Hawthorn Class reviewed their progress on converting number dates into words and learnt the seasons. Oak Class practised recognising and saying all times including 5/10/20/25 past and to. Beech Class learnt the indefinite article in Spanish and used dictionaries to find new foods they didn't know.

Spanish Club

iBuenos dias!

Spanish club has now been running for 3 weeks. So far we have practiced simple greetings and looked at numbers. We will be moving onto colours and family shortly then Christmas activities. The club is now on Monday lunchtime!

iHasta luego!

Nearly New Uniform Sale

Thank you to all who donated to and bought from our last sale. £84.50 was raised, a huge achievement and a fantastic way of rehoming school uniforms. The sale relies on donations of uniforms so please do continue to donate any items of uniform, they can be left at the school office. A big thank you to Clare and Lisa!

Headteacher's Bulletin

The data analysis tool that the DfE have provided schools for over thirteen years is being replaced; this week I have been out of school, being briefed on the new system. I also attended another Cambridgeshire headteacher meeting to review several issues that impact on primary schools including the latest news on government funding for next year. It was good to hear that the school 'curriculum evening' was well attended by parents – many thanks to Mrs Petty, Mrs Peck and Mr Brown for organising the presentation. Graeme McLeod

Ash Mrs Lightfoot and Mrs Fallon It was lovely to see so many of you at the open afternoon on Monday. Please remember that you are welcome to come and look at the children's books any Wednesday after school to see how they are getting on (just for Ash Class). This week we have started to look at the book 'Tom and the island of the Dinosaurs'. The children wrote a reply to Katy to say that they would go and save her. They enjoyed rolling up their letters and pretending to send them in a bottle like Katy had sent hers. We have also started making a volcano for our new topic display. In Maths we have been comparing the weight of different objects and saying which is heavier and which is lighter. We have also been learning how to take away from numbers using objects to help us. In nature detectives, we have been naming birds that we might see in our gardens and making bird feeders. We have continued to practise our songs and dance for the nativity play - you should have received a note about the costume required in their communication book. Next week we will be going on a trip to 'Fossils Galore', please return the permission slip by Monday.



Birch – Miss Peck This week in Birch class we have been thinking about how to be a good friend and what this looks like both inside and outside of the classroom. On Monday we drew round our hands and wrote a word about what makes a good friend on them. We then turned them into a class wreath to display to remind ourselves. Once we had thought of lots of different words we wrote a sentence that included some of them. On Wednesday we wrote a friendship recipe and were superstars when using and remembering the imperative verbs that we have been learning. In DT we have been looking at different rockets and came up with a design for our own. The children wrote a list of all of the materials that they might need and thought about the shapes too. If the children could collect recycling for their rocket over the weekend it would be very much appreciated. In maths we have continued our work on addition and subtraction and have been solving problems involving finding the difference. It has been fantastic seeing the children using all of the skills that they have learnt over the past few weeks to help them solve the problem.
English- to practice sentence writing, instructions.
Maths- to solve addition and subtraction number problems



Hazel – Miss Turner We have had a fantastic week in Hazel Class. We had an amazing time on Wednesday at our Florence Nightingale Day, I would like to say a huge thank you to all the parents and grandparents who came to help. We really couldn't have done it without you. The children have learnt a lot about Florence Nightingale. In English we have been learning about how to write a diary and have explored different ways of describing Scutari hospital. In Maths we have been learning about money. The children have been making amounts in pounds and pence using a range of coins and notes. They have then compared different amounts.
English - To write a description of a setting.
Maths - To make amounts of money in pounds and pence.

Hawthorn – Mr Brown This week in Hawthorn we have begun a new unit of work on fables. We identified the key features of fables which frequently occur in fables and then looked at lots of different fables and worked in groups to read them to work out their meanings and morals. Later in the week we worked on speech punctuation and worked out what was needed and then used this information to write alternative speech for characters in a fable. In Maths, Year 3 have started fractions by splitting up objects into tenths and representing them through shading and drawing diagrams. We also used bar models to find fractions of amounts with unit and non-unit fractions. Meanwhile Year 4 have been identifying value of digits in decimal numbers for hundredths and tenths and matching them to the equivalent fractions. They have also solved a maze where they had to use their knowledge of dividing by 10 and recalling key facts they've previously learnt. In preparation for our assembly we have been learning our lines, practicing our song and painting rocks and paper in the style of Stone Age cave painters.
Maths - Year 3 - to find fractions of amounts. Year 4 - to match equivalent decimals and fractions.
English -to learn and recognise morals in fables.



Oak - Miss Kimberley Oak – Miss Kimberley
In English we have been planning our autobiographies for the BIG Write. The children used their time lines to help them pick out their favourite memories. They have also been learning about subordinating clauses, subordinating conjunctions and expanded noun phrases, to add interest and variety to their writing. In Maths we been reviewing some of the Maths problems we have done in class and developing sentence starters to help us when we are writing our explanations and reasoning. It has been Anti Bullying Week this week in P.S.H.E. The children have been exploring what makes a good friend and how they can support their friends, how to recognise bullying behaviour and what to do if they or their friends are subjected to this kind of behaviour. On Wednesday morning we participated with the rest of KS2 in an Intra Athletics competition, focussing on running skills, organised by our sports coach, Miss Jackson. It was great fun and the children threw themselves into all the activities and were very supportive and encouraging of each other. In Topic we have been finding out about how the remains of the Ancient Indus Valley Civilisation were discovered through archaeology and how the findings teach us about the day to day lives of the people who lived there. We have also been examining the legacy left by the Indus valley Civilisation.
English - to identify and write an expanded noun clause to add interest to my writing.
Maths - to use a range of sentence starters to help me write an explanation and my reasoning when problem solving.



Beech – Mrs Petty It was lovely to see a number of parents at our 'Show and Tell' on Monday- thank you. Also thank you to the parents who came to both the curriculum evening and residential evening - for those who couldn't make it, the information will be sent via Parent-mail. It has been anti-bullying this week so we have looked at the different types of bullying that can occur and the strategies that can be applied in different scenarios. The children listened to a moving poem written from a victim's perspective before writing their own poems on this theme using a similar structure. In English, alongside supporting the poetry, we have begun a new unit on fantasy stories. Reading the beginning of C.S. Lewis' The Lion, The Witch and The Wardrobe, we looked at the initial setting which is linked to our WW2 evacuees work and began to look at the themes and key features that will be covered in this story and genre. In Maths, we have moved onto working on fractions and made links to decimals and percentages. On Wednesday, we had a fabulous morning working in our houses, completing a series of different running challenges in our KS2 intra-house competition.
Maths: to find equivalences of fractions, decimals and percentages
English: to write poems following a structure and identifying features in a fantasy story